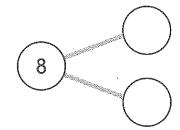


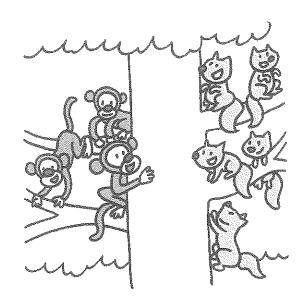
# Number Bonds

## **Lesson 1** Making Number Bonds (Part 1)

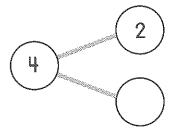
Look at the picture.

Complete the number bond.



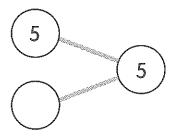


2.





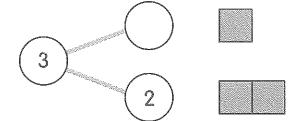
3.



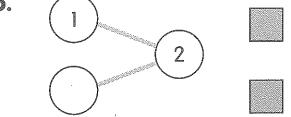


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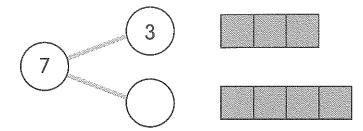
¥.



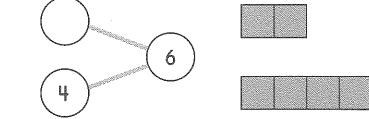
5.



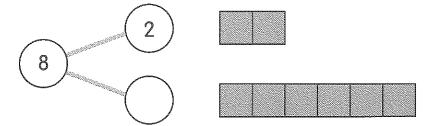
6.



7.



8.



Complete the number bonds.

9.

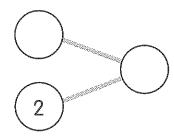


3



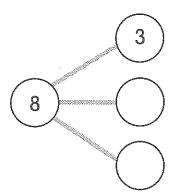
10.





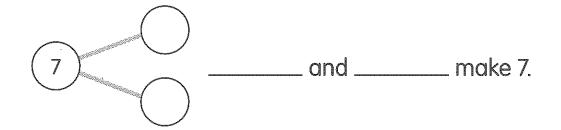
11. I put 8 marbles into three cups.
There are 3 marbles in one cup.

There are \_\_\_\_\_ and \_\_\_\_ marbles in the other cups.



### 12. Show two ways to make 7.

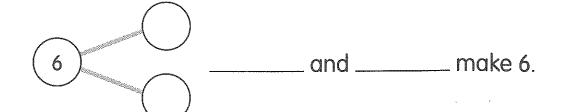




### **13.** Show three ways to make 6.







# **Lesson 1** Making Number Bonds (Part 2)

Circle the two numbers that make the number in the  $\triangle$ 



| <i>*</i> | _        |           | 0      |
|----------|----------|-----------|--------|
| K        | <b>5</b> |           | .3     |
| <b>~</b> | (m)      | - Chances | - Care |
|          |          |           |        |

2.

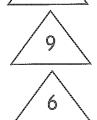
| 6 | 0 | 7 | g man |  |
|---|---|---|-------|--|
|   |   |   |       |  |

3.

4

| 5 | 3 | 2 |   |  |
|---|---|---|---|--|
| 3 | 5 | 0 | 6 |  |

10



### Match to make 9.

5. H

2

3 @

5

7 @

\* F

### Match to make 10.

6. 8

\* 1

0 &

0 9

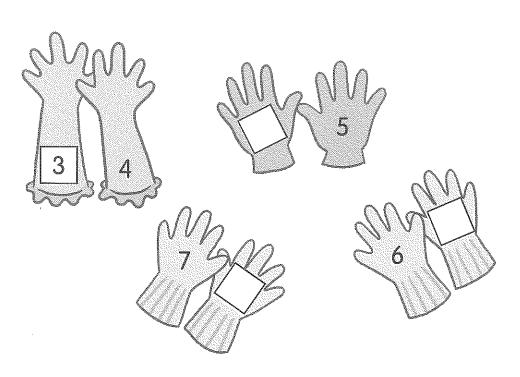
3 @

25

Date: \_\_\_\_\_

Fill in the parts.

**7.** Show ways to make 7.



Fill in the blanks.

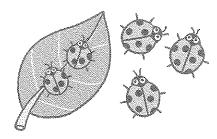
4 and 3 make \_\_\_\_\_.

7 and \_\_\_\_\_ make 9.

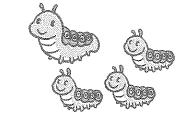
# Lesson 1 Making Number Bonds (Part 3)

Count.

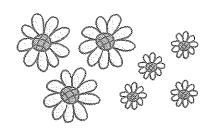
Fill in the blanks.



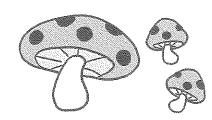
1. 3 and 2 make \_\_\_\_\_.



2. \_\_\_\_ and \_\_\_ make 4.



**3.** 3 and 4 make \_\_\_\_\_.

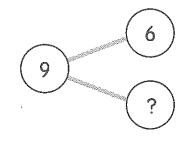


**4.** \_\_\_\_\_ and \_\_\_\_ make 3.

Use two colors.

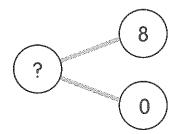
Color the \_\_\_\_ to show the parts that make the whole. Fill in the blanks.

**5.** 6 and \_\_\_\_\_ make 9.





**6.** 8 and 0 make \_\_\_\_\_.

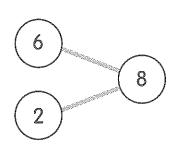


|  |   | <br> | <br> | <br>, |
|--|---|------|------|-------|
|  | 1 | 1    | 1    | i i   |
|  |   |      |      | I I   |
|  |   |      |      | i i   |
|  |   |      |      | i I   |
|  |   |      |      | I I   |
|  |   |      |      | l i   |

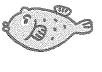
A CONTRACTOR OF THE PROPERTY O

### Circle the objects to show the parts.

7.









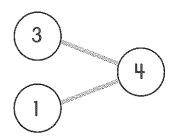


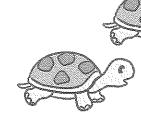


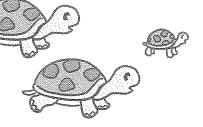




8.

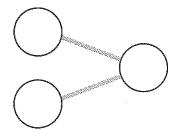


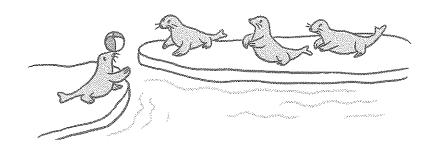




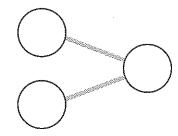
# Look at the pictures. Complete the number bonds.

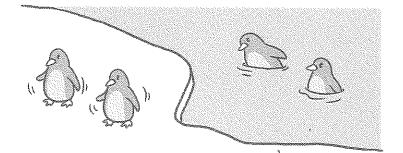
9.





10.

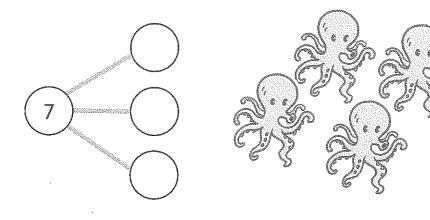




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# Look at the pictures. Complete the number bonds.

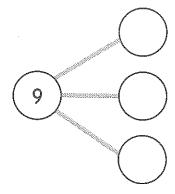
11.



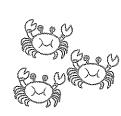


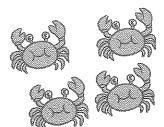


12.

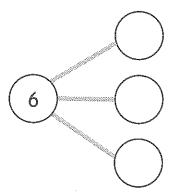


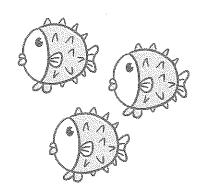


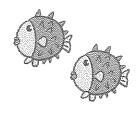




13.



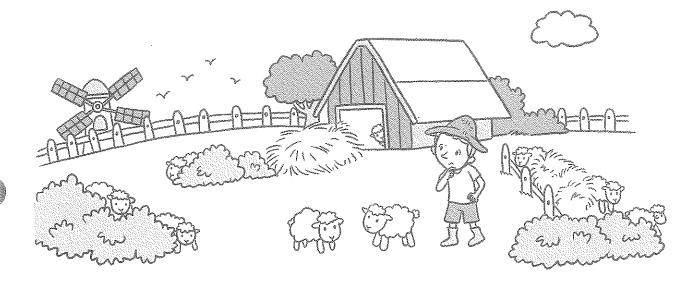






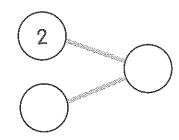
# Put on Your Thinking Cap!

Little Bo Bo, the shepherd, has lost his sheep.
 He had 9 sheep.
 He can only find 2 sheep now.



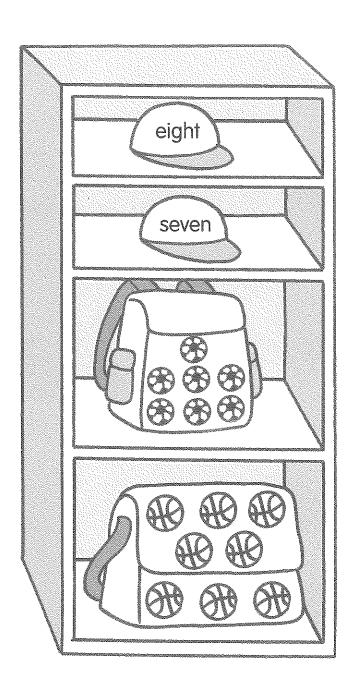
Find and color the missing sheep.

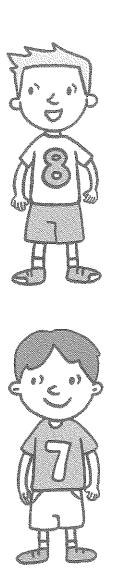
How many sheep are missing? \_\_\_\_\_\_
Then complete the number bond.



**2.** Brian and Eddy are wearing T-shirts with numbers on them.

Match each bag and cap to the right boy.



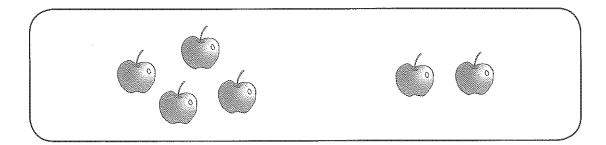




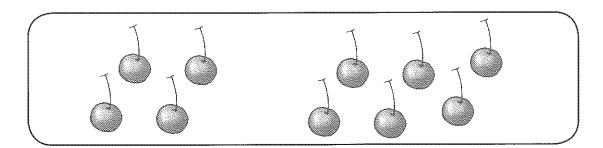
# Addition Facts to 10

### Lesson 1 Ways to Add (Part 1)

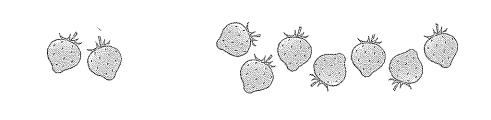
Look at the pictures.
Fill in the blanks.



2.



3.



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### Add.

### Count on from the greater number.

### Add.

Then circle the answer that is 2 more than 8.

#### Fill in the blanks.

1 2 3 4 5 6 7 8 9 10 11.

5 more than 2 is \_\_\_\_\_.

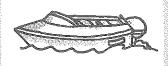
1 2 3 4 5 6 7 8 9 10 12.

\_\_\_\_\_ is 3 more than 7.

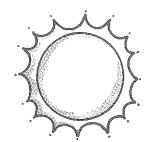
- 1 more than \_\_\_\_\_ is 6. 13.
- 2 more than \_\_\_\_\_ is 9. 14.

**Directions:** Circle the beginning letter of the name of each picture. The first one shows you what to do.









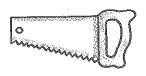
STB

BST

B T S









STB

TBS









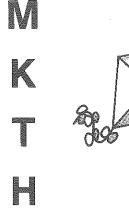
STB

887

BITS

**Directions: Key** begins with the sound of **K**. Say the name of the picture. Circle the letter you hear at the beginning of its name. Color each picture whose name begins with the sound of **K**.







K









K









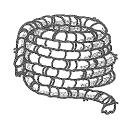
**Directions:** Circle each picture whose name begins with the sound of the letter at the beginning of the row.

**Directions:** Circle each picture whose name begins with the sound of the letter at the beginning of the row.

Directions: Say the name of the picture. Circle the beginning letter of the name of each picture.



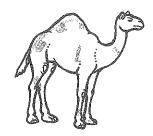


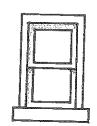




WCRWCRWCRWCR



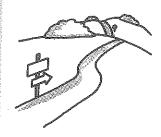






WCRWCRWCRWCR









WCRWCRWCR

**Directions:** Say the name of the picture. Print the letter for the beginning sound to complete its name.



**Directions:** Circle each picture whose name begins with the sound of the letter at the beginning of the row.

0









O









V









0









0









V









**Directions:** Say the name of the picture. Circle the beginning letter of the name of each picture. Color each picture whose name begins with the sound of **Z**.

S Z N Y



S Z X





S Z N Y







S Z N Y



X Y S Z



X Y S Z



X Y

