



Douglas, Klamath & Lake County - Winter "Virtual Training" Bulletin 2021

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Douglas: 541.440.7705 Klamath & Lake: 541.882.2308

DATE	DESCRIPTION	CKC	TRAINER
Thursday Jan 7 6-8pm	<u>Introduction to the Environment Rating Scales (ERS)</u> What are the Environment Rating Scales (ERS), and how are they being used in Oregon's Spark? This introductory training will include discussion of the three basic needs of children addressed in the ERS, an opportunity to explore the scales, and an overview of how the assessments will be used to support continuous quality improvement.	2 OA Set 1	Ami Russell
Monday Jan 11 6-9pm	<u>Fostering Language Development</u> Participants will develop a deeper understanding of the links between children's language development and its relationship to their thinking; explore strategies for developing listening and speaking skills throughout the day; and examine ways to promote children's language and thinking through good literature.	3 HGB Set 2 pending	Courtney Bowen
Tuesday Jan 19 6-9pm	<u>Reopening, Reentering, and Reengaging: Building Relationships</u> It's time to welcome back your children, families, and staff! Let's share and explore some strategies to reconnect, build our program communities, and reestablish consistent routines and schedules.	3 PM Set 2	Kelley Lawson
Thursday Jan 21 6-8pm	<u>Zoom Training</u> We will be offering a support training with the ZOOM program. As many of you already know, ZOOM is a new program that we use to provide our trainings online. Our goal is to provide you with more support and understanding with the online program and trainings. During this training we will be discussing emails, training links, and how to use the ZOOM program. In the end we will have time to support each individual who needs additional help.	2 PPLD Set 1	Guadalupe Nolazco Garcia Ilian Morales Ruiz
Tuesday Jan 26 6-9pm	<u>Influences of Culture on Parenting Styles</u> Cultural differences include differences in parenting styles and child rearing practices and can be difficult to navigate. In this session we will explore the influences of culture in different aspects of parenting. We also develop strategies for supporting and honoring the strengths families with diverse cultural backgrounds.	3 FCS Set 2	Tammy Marino

Thursday Feb 4 6-8pm	<u>Implementing the Environment Rating Scales: Space and Furnishings</u> What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 1 of 6), we'll explore why the subscale practices of Space and Furnishings are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	2 LEC Set 2 Pending	Marina Meaney Bertha Camacho
Wednesday Feb 10 6-9pm	<u>Teaching Routines to Your Preschooler: The Importance of Routines and Promoting Independence</u> Create routines to support children's developmental stages. Examine the importance of creating independence. Explore strategies and charts that motivate and inspire a child's curiosity and desire to help.	3 UGB Set 2	Minaz Chauthani
Tuesday Feb 16 6-9pm	<u>Planning for Development with Mixed Age Groups</u> This training will explore strategies to plan developmentally appropriate activities for mixed age groups. We will cover implementing activities that can be scaled and individualizing for each child's needs as well as structuring the environment for everyone's benefit.	3 LEC Set 2 Pending	Dani Stamm-Thomas
Monday Feb 22 6-9pm	<u>Exploring Science and Engineering with Ramps and Pathways</u> Join in a fun and interactive workshop in Zoom, where we will discuss how you can teach science and engineering concepts while playing with ramps and pathways in your classroom. You will leave with a list of materials, children's books, activities and ideas to take back to your classroom.	1.5 HGD 1.5 LEC Set 2 Pending	Cindy Ryan
Thursday Feb 25 6-9pm	<u>Exploring Mental Health Strategies to Support Providers During Critical and Uncertain Times: Helping Myself, Helping Others</u> In this session, providers will explore Theories of Mental Health, explore the different levels of stress and trauma, examining strategies to manage or deal with it, and develop the ability to support children, families, and staff beyond COVID-19.	3 PPLD Set 2 Pending	Courtney Bowen



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Thursday Mar 4 6-8pm	<u>Implementing the Environment Rating Scales: Personal Care Routines</u> What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 2 of 6), we'll explore why the subscale practices of personal care routines are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	2 HSN Set 2 Pending	Candi Scott Ana Moran Diaz
Thursday Mar 11 6-9pm	<u>Appropriate Use of Classroom Adaptations</u> Weighted items, visual schedules, flexible seating and other classroom adaptations are helpful when used appropriately. This session will explore the proper use and function of many classroom adaptations so that teachers and providers can feel confident in choosing and applying them in their program.	3 SN Set 2 Pending	Lauren Josi
Monday Mar 15 6-9pm	<u>Dollar Store Science and Engineering for the EC Classroom</u> Creating fun and developmentally appropriate science and engineering activities in early childhood shouldn't cost an arm and a leg. An interactive session where we will use items bought at the Dollar Store to create fun and appropriate activities for young children in your learning environment.	1.5 LEC 1.5 SN Set 2	Cindy Ryan
Wednesday Mar 31 6-9pm	<u>How to Cultivate Positive Relationships Between Parents, Providers & Pre-teens</u> Description: In this workshop we will explore ideas and strategies on how to cultivate a good relationship between adults and preteens using appropriate strategies for the age of the children. Also we will examine information to provide individual care to each child.	3 UGB Set 2 Pending	Megan Wurst

	TRAININGS IN SPANISH:		
Jueves 14 de Enero 6-8pm	<u>Entrenamiento en Línea de Zoom</u> Estaremos ofreciendo un entrenamiento de apoyo con el programa de ZOOM. Como muchos de ustedes ya saben ZOOM es un nuevo programa que usamos para proveer nuestros entrenamientos en línea. Nuestra meta es brindarles mas apoyo y comprensión con el programa y entrenamientos en línea. Durante este entrenamiento hablaremos sobre los correos electrónicos, enlaces de entrenamientos, y como usar el programa de ZOOM. Al final tendremos tiempo para apoyar a cada individuo que necesite ayuda adicional.	2 PPLD Set 1	Guadalupe Nolazco Garcia Ilian Morales Ruiz
Miercoles 20 de Enero 6-8:30pm	<u>Introducción a las Escalas de Calificación Ambiental (ERS)</u> ¿Qué son las Escalas de calificación ambiental (ERS) y cómo se usan en Oregon's Spark? Esta capacitación introductoria incluirá una discusión de las tres necesidades básicas de los niños que se abordan en el ERS, una oportunidad para explorar las escalas y una descripción general de cómo se utilizarán las evaluaciones para apoyar la mejora continua de la calidad.	2.5 OA Set 1	Bertha Camacho Ana Moran Diaz
Miercoles 27 de Enero 5-9pm	<u>Profundizar en el Estrés y sus Influencias en las Prácticas Docentes</u> Descripción resumida: Esta capacitación analizará la investigación detrás de los efectos del estrés en el bienestar y el desempeño laboral. Evaluaremos el impacto del estrés en las prácticas de enseñanza y las relaciones entre los proveedores y los niños, las familias, los compañeros de trabajo y los seres queridos.	4 PPLD Set 3	Cassandra Hernandez Becerra

Miercoles 24 de Feb. 6-8pm	<u>Implementando las Escalas de Calificación Ambiental: Rutinas y Cuidado Personal</u> ¿Cuáles son las prácticas de calidad en el aprendizaje temprano en base a las Escalas de Calificación Ambiental (ERS)? En esta serie intermedia (Parte 2 de 6), vamos a explorar porque las prácticas de rutinas y cuidado personal en la subescala son importantes para los niños. También vamos a examinar las frases clave, terminología y conceptos; así como también nos enfocaremos en compartir estrategias de implementación de estas prácticas en los programas para apoyar el desarrollo de los niños.	2 HSN Set 2 pendiente	Ana Moran Diaz Bertha Camacho
Miercoles 17 de Marzo 6-9pm	<u>Explorando el Currículo creativo de Infantes y Niños Pequeños en una Planeación Semanal</u> Descripción: Esta capacitación examinará el currículo creativo de Infantes y niños pequeños para implementarlo y desarrollarlo apropiadamente en nuestra practica educativa. Los participantes explorarán herramientas efectivas para integrarlas en una planeacion semanal.	3 LEC Set 2	Gisela Morales

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