

DATE	DESCRIPTION	SET / CKC	TRAINER
Saturday April 9 8:30am - 4:30pm	Exploring Interactive Literacy- SOU Workshop Participants will actively engage in literacy activities used to support the growth and development of primary aged students. The journey of reading looks different for everyone; fill your tool belt with approaches that support all learning styles. FREE or \$60 for 1 SOU credit. (Virtual)	SET 2 LEC, OA	Tia Mclean
Tuesday April 12 6-9pm	Conversations with Children About Consent Participants will develop tools to use when discussing aspects of boundaries and consent. Learn how to talk with children about their own voice and choices in a way that acknowledges the various facets of consent. Learn the basics of consent, ways that we inadvertently teach children that consent is not important and practice strategies to bring back to your classroom.\$10 (Virtual)	SET 2 UGB 3 Hrs	Amy Williams
Wednesday April 20 6-9pm	Using Values to Guide Practices Participants in this workshop will explore their personal and professional worldview that is informed by our values, beliefs, attitudes, behaviors, and culture. We will apply how to use values selected by the participant to guide their own practices with children and families. \$10 (Virtual)	SET 2 PPLD	Aoife Magee
Wednesday May 4 5-8pm	Nurturing Beginnings for Infants &Toddlers Learning Environments Identify what a nurturing environment is and why it's important. Gain an awareness that caregiving is the basis of nurturing environments for infants & toddlers. Identity considerations for nurturing learning environments for infants & toddlers. Identify simple learning materials, equipment & activities that support learning of infants & toddlers \$10 (Virtual)	SET 2 LEC Infant/Toddler	Melisa Miner

DATE	DESCRIPTION	SET / CKC	TRAINER
Tuesday May 12 6-9pm	<u>Implementing Observation Tools to Improve Quality in Inclusive Programs</u> Conducting program level observations and planning for program development are just as important as individual observations of children. Join us to examine observation and assessment tools for evaluating your programs inclusion practices and developing quality improvement plans. \$10. (Virtual)	SET 2 Pending OA 3 Hrs Infant/Toddler Preschool	Danielle Stamm-Thomas
Saturday, May 14 \$35	<u>SPRING FLING: In-Person Conference @UCC and KCC</u> Theme: Mindful Practices: How We Show up for ALL Kids In-Person with virtual option	Multiple	Keynote: Kendra Coates
Tuesday May 24 6-9pm \$10	<u>Let's Get Ready to Rumble: Embracing Rough and Tumble Play in the Early Childhood Classroom</u> Physical big body play is critical to young children's cognitive, social, and motor development. It helps children learn how to control impulses, regulate emotions, assess risk, read nonverbal cues, and more. When you support their movement throughout the day, you will find children have an easier time actively listening and learning.	SET 2 Pending HGD, LEC Infant/Toddler Preschool	Cody Hauptert
June 2-7 6-9pm FREE	<u>Webinar ZERO to THREE Critical Competencies for Infant-Toddler Educators</u> Area 1: Supporting Social-Emotional Development provides opportunities to observe, understand, and reflect on critical interactions with infants and toddlers that support and nurture their social-emotional development and learning. The course is designed for educators who work in home or center-based group settings with infants and/or toddlers. More Info: <u>Family Engagement</u> The Critical Competencies Area 1 includes 6 modules: • Module SE-1: Building Warm, Positive, and Nurturing Relationships • Module SE-2: Providing Consistent and Responsive Caregiving • Module SE-3: Supporting Emotional Expression and Regulation • Module SE-4: Promoting Socialization • Module SE-5: Guiding Behavior • Module SE-6: Promoting Children's Sense of Identity and Belonging	Multiple 6 Modules, 3 hours each. Total of 18 training hours)	Theresa Songer-Tuckey

DATE	DESCRIPTION	SET / CKC	TRAINER
Tuesday June 14 6-9pm	<u>Essential Literacy: Beyond Open and Closed Questions</u> Young children are inquisitive by nature. They ask “Why?” over and over again. In this workshop you will apply theory developed by Benjamin Bloom to examine the thinking process. You will leave with strategies to encourage children’s language development and foster creative thinking. \$10	SET 2 LEC 3 Infant/Toddler Preschool	Sonia Thomas
Tuesday June 21 6-7pm	<u>Confidence in Reporting</u> Providers will discuss the steps and process of reporting suspected abuse.	SET 1 HSN 1	Theresa Songer –Tuckey
Tuesday June 28 6-9pm	<u>Examining Resilience and Stress in Early Childhood</u> Adverse childhood experiences are an extremely common occurrence in the lives of many children. This training will examine these experiences and demonstrate how to promote resilience and protective factors within your child care using the I have, I am, and I can theory. Providers will participate in discussions and feel confident in implementing these behaviors within their programs.	SET 2 HSN 3	Megan Wu
Seminarios web en español			
Jueves 14 de Abril 6-9pm	<u>Apego: Tengo una persona especial en mi vida que me aprecia y me guía</u> En este entrenamiento, los participantes podrán explorar las bases de un apego saludable y no saludable. Podrán examinar factores que pueden influenciar un apego saludable, confianza y seguridad. Seleccionaran algunas estrategias para poder apoyar las relaciones e interacciones saludables entre el niño y el proveedor.	SET 2 UGB 3 Horas Infant/Toddler	Maria Horta

DATE	DESCRIPTION	SET / CKC	TRAINER
Martes 26 de Abril 6-9pm	<u>Desarrollo de una Mentalidad de Crecimiento en la Enseñanza de la Primera Infancia</u> Esta capacitación explorará estrategias para ayudar a los niños a entender el desarrollo del cerebro. Practicaremos herramientas para ayudar a los niños a sentirse capacitados en su propio viaje de aprendizaje.	SET 2 LEC 1.5 Horas UGB 1.5 Horas Todos Anos	Cassandra Hernandez Becerra
Martes May 31 6-9pm	<u>Apoyando los idiomas del hogar de los niños en el salón de clases</u> Esta capacitación está diseñada para apoyar a los educadores de educación infantil a examinar prácticas adecuadas de enseñanza para el desarrollo de los niños pequeños que aprenden en dos idiomas (DLLs). Cubre puntos claves sobre el desarrollo del primer y segundo idioma, examina la importancia de apoyar el idioma materno, describe cómo los programas y la escuela pueden prepararse para recibir un grupo diverso de niños para que estos tengan éxito en la escuela y la vida.	SET 2 DIV 3 Horas	Maria Horta
Martes June 14 6-9pm	<u>La libertad de jugar afuera: Apoyando el Desarrollo Infantil</u> Estudios demuestran que los niños el día de hoy viven en un mundo con menos oportunidades de explorar espacios naturales y juegos al aire libre. En este entrenamiento, los participantes podrán compartir en conversaciones y examinarán cómo el juego al aire libre apoya el desarrollo cognitivo, social, emocional y físico. Explorarán cómo el comportamiento y el aprendizaje en los niños se ve influenciado por el juego al aire libre.	SET 2 HGD 3 Horas Preschool School Age	Maria Horta

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DATE	DESCRIPTION	SET / CKC	TRAINER
Martes June 14 6-9pm	<u>Inclusión en Acción: Estrategias para Apoyar los Niños con el Trastorno de Espectro Autista y a Sus Familias</u> Durante esta sesión interactiva, los participantes explorarán estrategias para trabajar con niños con Trastornos de Espectro Autista (TEA; Autism Spectrum Disorder ASD) en los entornos de la edad temprana. La sesión incluirá una variedad de actividades incluyendo discusiones, actividades en grupos pequeños y autorreflexión. Temas en los que se explorarán incluye definiendo TEA; las causas y el proceso del diagnóstico, características de TEA, el impacto de TEA en el aprendizaje y el desarrollo, estrategias para apoyar a los niños pequeños con TEA y estrategias para comunicarse y colaborar con los padres de los niños con TEA. Este taller se enfocará primordialmente en los niños de la edad preescolar.	SET 2 SN 3 Horas Preschool	Ruth Ochoa'

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