

The “Triple E” Test for Effective Instructional Technology Tools

ENGAGE:



- Does it allow students to **focus on the task** with less distraction?
- Does it **motivate** the student to start the learning process?
- Does it cause a shift in the behavior of the students, where they move **from passive to active social learners (co-use or co-engagement)?**

Triple E

ENHANCE:



- Does it aid students in developing or demonstrating a more **sophisticated understanding** of the content?
- Does it **create scaffolds** to make it easier to understand concepts or ideas?
- Does it create paths for students to demonstrate their understanding in a way that they **could not do with traditional tools?**

EXTEND:



- Does the technology tool allow students to **learn outside** of their typical school day?
- Does the technology tool provide a bridge between school learning and **everyday life experiences?**
- Does the technology tool allow students to **build skills** that they can use in their everyday lives?