
Career Resources for Job Searching in the Age of Covid-19

Bizu Solomon, MSED
Career Counselor & Graduate School Specialist
Fordham University Office of Career Services

1. Reflecting

- Physical health, mental health, and current feelings
- Finances
- Flexibility & creativity
- Practicality
- Reach out and discuss with friends, family, network
- Readiness to take action

2. Searching

- Consider short and long-term career goals
- Reach out to network
 - Meet with people currently working in the places you are interested in
- Conduct search on where the jobs are or will be
 - Research who is hiring now
- Explore ways to build skills

2. Searching

- Curate resume
 - Use keywords, directly from job descriptions
- Update CV
- Outline cover letters
- Research job descriptions
 - Create list of ideal tasks and responsibilities
 - Look for different titles/names for same type of position/role
 - Check for skill gaps in resume
 - Compare requirements for different jobs

2. Searching

Building a strong LinkedIn profile:

- Photo
 - Professional, dress for industry
 - Clear photo, smiling, plain background
- Headline
 - What you're doing now, what you want to do
- Summary
 - Like a cover letter
- Experiences
 - Include unpaid internships, volunteer work
 - Student clubs can go here if you have a leadership position
- Organizations
 - Volunteer and student clubs

3. Networking - Goals

- Community building
- Cultivating relationships
- Learn about opportunities
- Create opportunities
- Career exploration
- Informational interviews

3. Networking - Online

LinkedIn, Handshake, Alumni networks

- Follow
 - organizations
 - leaders
 - employees
- Learn what employers value
 - job ads, articles, posts, press releases
- Build a professional network
 - connect with people you know and want to know
- Find virtual events
- Share resources
- Find opportunities

3. Networking - People & Places

- University Graduate Student Association
- Professional development workshops through university and websites
- Research team
- Program mentorship
- Professional associations
 - Industry networks
- Network outside of profession
 - Family & Friends
 - Neighbors & Acquaintances
- [Inside HigherEd](#)
- [Grad Resources](#)

3. Networking - During & After

- Review their LinkedIn profile before meeting with them
- Ask for specific resources or tasks
 - Educational material, technical skill to learn
 - People to research
 - New employers to apply to
- Share info about your job search
 - Ask for specific advice about companies
 - Listen for ways to expand on search by sharing your areas of interest
 - Recommendations for hiring process, prep for interview
- Ready with LinkedIn summary statement, blurb about yourself, resume, incase they ask to pass it along to contact
- Follow up
 - What can you return to them with after you take action
 - ex: thanks for sharing that class
- Show gratitude for their time

4. Exploring Careers

- LinkedIn and Twitter
 - [Daily Rundown](#)
 - #hiringnow
- Virtual Career Fairs
- Live hiring updates: [Candor](#)
- Remote work: [Remote](#)
- Freelance work:
 - [Fiverr](#)
 - [Thumbtack](#)
 - Project work
 - Craigslist
- Start-ups
- Niche Job boards
- Different industry, same work
- Volunteer

4. Exploring Careers

- [Handshake](#) : Job/internship board, resources, career assessments, networking, university events
- [Inside HigherEd - Career Road Map](#): Visualize, track, and identify steps and progress towards career goals
- [O*NET](#): Database of occupations and the required knowledge, skills, and abilities, as well as job outlook and resources
- [Imagine PhD](#): A career exploration and planning tool for the humanities and social sciences
- [Individual Development Plan](#): Helps define and pursue individual career goals in science
- [Versatile PhD](#): PhD's and Post-Docs building professional careers
- [TypeFocus](#): Personality type and career assessment resources
- [Vault](#): Career advice and company reviews from employees
- [Glassdoor](#): Search for jobs, salary info, interview questions, and company reviews
- University Career Services Office
- Informational Interviews

5. Building your skills and toolbox

Professional development and interviewing

- [LinkedIn Learning](#)
- [The Chronicle of Higher Education](#)
- [Chronicle Vitae](#)
- [Big Interview](#)
- [MIT Open Courses](#)
- [Coursera](#)
- [edX](#)
- [The Muse](#)
- [Beyond Prof](#)

6. Interviewing

- Video and phone
- Prepare set up ahead of time
 - Free space of interruptions and distractions
- Try test calls
 - Check eye contact, posture, lighting, sound
 - Log on early
 - Practice with friends and family
 - Learn troubleshooting
- Covid-19 impact on company
 - Research current news
- Big Interview and Career Counseling Appointment for Mock Interviews

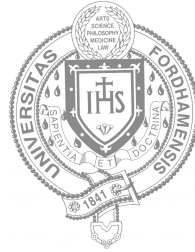
Covid-19 Resources

- [Job searching during covid-19](#)
- [Graduating in the age of Covid-19](#)
- [What coronavirus means for job search tips for searching during hiring slowdown](#)
- [Free Services](#)
- [How to widen your job search](#)
- [Hiring on Handshake](#)
- [Laid off during coronavirus?](#)
- [Hiring Updates](#)
- [Financial Help](#)
- [National Emergency Library](#)

Additional Tips

- Set up a time each day to work on one part of your search
 - Editing materials, submitting applications, setting up informational interviews
 - Consistency
- Keep a Google Sheet or Doc to track your applications
- Have Career Services edit your materials
- Take online assessments on your strengths and interests
 - MBTI, Strengths Finder, O*NET
 - Reflect on results and discuss with your network
 - Rework documents based on results
- Temporary needs and situation
- STEM Virtual Career Fair tomorrow!

Thank You!



Questions?
Please email bsolomon4@fordham.edu