



BLUEPRINT FOR SUCCESS: READINESS-SEALS

Readiness seals are designed to be permeable, allowing students to update their graduation plan and pivot, if their original interests and goals change. Although seals are optional, students are encouraged to utilize the blueprints below to focus their flexible credits into a connected pathway that aligns with their future goals. Students may earn one or multiple seals. Graduation Pathways requirements will be satisfied through completion of any seal.



ENROLLMENT

- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 8 Math credits
 - Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
 - Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study
- Earn a C or higher in all courses and earn a cumulative B average
- Complete one of the following:
 - Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams
 - Earn 6 college credits
 - Score a 1250 on the SAT or a 26 on the ACT
 - Earn two of the following:
 - At least 3 college credits
 - 2 credits in AP courses and take corresponding exams
 - 2 credits in IB courses and take corresponding exams
 - 2 credits in Cambridge courses and take corresponding exams



EMPLOYMENT

- Complete one of the following:
 - A market-driven credential of value aligned to a specific occupation
 - 3 courses in a Career and Technology Education (CTE) pathway
 - An approved career preparation experience aligned to Indiana's CSA program, or
 - An approved, locally-created pathway
- Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal:
 - At least 1 school year with no more than 3 days of unexcused absences; or
 - At least 150 hours of work-based learning experience with no more than 3 unexcused absences.



ENLISTMENT & SERVICE

- Complete one of the following:
 - Introduction to Public Service course or approved locally-created equivalent
 - Emphasis on developing an awareness of the physical standards and character required for service
 - One year of JROTC or Civil Air Patrol in high school
- Achieve a score of 31 on the ASVAB and complete one of the following:
 - All three components of the Career Exploration Program
 - A career exploration tool approved by IDOE
- Meet attendance goal:
 - At least 1 school year with no more than 3 days of unexcused absences
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
 - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals



HONORS SEAL

Earn the Honors Enrollment Seal, **plus:**

- Earn a credential of value that may include, for example:
 - Associate degree;
 - Technical Certificate;
 - Indiana College Core;
 - AP Scholar with Distinction;
 - Cambridge AICE Diploma; or
 - IB Diploma
- Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic

Earn the Honors Employment Seal, **plus:**

- Earn a market-driven credential of value that may include, for example:
 - Associate degree;
 - Technical Certificate;
 - Indiana College Core; or
 - Advanced industry certificate
- Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example:
 - Pre-Apprenticeship
 - Modern Youth Apprenticeship
- Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

Earn the Honors Enlistment Seal, **plus:**

- Complete one of the following:
 - Achieve a score of 50 or higher on the ASVAB
 - Enrollment in ROTC at the collegiate level
 - Acceptance to a service academy
- Demonstrate excellence in leadership through one of the following:
 - Completion of at least 100 hours of public service;
 - Holding a leadership role in a co/extracurricular activity;
 - Completion of two seasons of a team-based physical sport or activity



HONORS PLUS SEAL



THE NEW INDIANA DIPLOMA: EARNING CREDITS FOR SY 2025-2026

The new Indiana diploma, effective for all students beginning with the class of 2029, includes a base (minimum requirements) for every student, plus the opportunity to earn readiness seals aligned with their unique path. Students are encouraged to seize this flexibility by personalizing their high school experience. The new seals provide additional intentionality to maximize readiness and are designed to be permeable, allowing students to update their graduation plan and pivot, if their original interests and goals change. Students who do not earn a seal must still complete components 2 and 3 of Graduation Pathways.

	REQUIRED CREDITS	FLEXIBLE CREDITS
ENGLISH	<p>8 CREDITS</p> <ul style="list-style-type: none"> • 2 credits: English 9 • 1 credit: Communications-focused course 	<ul style="list-style-type: none"> • 5 additional English credits <ul style="list-style-type: none"> ○ Ex.: English 10-12, American Literature, World Literature, Expository Writing, etc.
MATH	<p>7 CREDITS</p> <ul style="list-style-type: none"> • 2 credits: Algebra I • 1 credit: Personal Finance 	<ul style="list-style-type: none"> • 4 additional math credits <ul style="list-style-type: none"> ○ Ex. Geometry, Algebra II, Pre-Calculus, Probability and Statistics, Business Math, etc.
SCIENCE, TECHNOLOGY, AND ENGINEERING	<p>7 CREDITS</p> <ul style="list-style-type: none"> • 2 credits: Biology I • 1 credit: Computer Science 	<ul style="list-style-type: none"> • 2 additional science credits <ul style="list-style-type: none"> ○ Ex. Biology II, Chemistry I, Physics I, etc. • 2 STEM-focused credits <ul style="list-style-type: none"> ○ Ex. Plant and Soil Science, Principles of Engineering, Software Development, etc.
SOCIAL STUDIES	<p>5 CREDITS</p> <ul style="list-style-type: none"> • 2 credits: U.S. History • 1 credit: U.S. Government 	<ul style="list-style-type: none"> • 2 credits: World Perspectives <ul style="list-style-type: none"> ○ Ex. Geography and History of the World, AP World History, French III, etc.
PE/HEALTH	<p>2 CREDITS</p> <ul style="list-style-type: none"> • 1 credit: Physical Education • 1 credit: Health & Wellness 	
PERSONALIZED ELECTIVES	<p>12 CREDITS Students are encouraged to utilize the new readiness-seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as Career and Technical Education (CTE), Performing or Fine Arts, and World Languages.</p>	
COLLEGE & CAREERS	<p>1 CREDIT</p> <ul style="list-style-type: none"> • 1 credit: Preparing for College & Careers 	<p>Preparing for College and Careers can be offered in middle school to provide additional flexibility in a student's high school schedule.</p>

A complete list of eligible courses for the 2025-2026 school year can be found [here](#).

Work-Based Learning Experiences



<p>SCHOOL-BASED ENTERPRISE</p> <ul style="list-style-type: none"> • BASE DIPLOMA/GRAD PATHWAY • ENROLLMENT HONORS PLUS SEAL 	<p><input type="checkbox"/> A student-run business that operates within a school setting, allowing students to gain practical experience.</p> <p><input type="checkbox"/> Students should do every aspect of the business from management, marketing, accounting, creating and selling goods or services to the school/community. Acting as a real-world learning lab to apply classroom knowledge.</p>
<p>WORKPLACE SIMULATION</p> <ul style="list-style-type: none"> • BASE DIPLOMA/GRAD PATHWAY • ENROLLMENT HONORS PLUS SEAL • EMPLOYMENT HONORS SEAL 	<p><input type="checkbox"/> Simulated experience inside the school that mirrors a live workplace setting.</p> <p><input type="checkbox"/> Students should experience a range of positions within the simulated workplace to understand various aspects of business or production.</p> <p><input type="checkbox"/> Should include networking opportunities with industry professionals and interactions w/paying customers.</p>
<p>STUDENT ENTREPRENEURIAL EXPERIENCE</p> <ul style="list-style-type: none"> • BASE DIPLOMA/GRAD PATHWAY • ENROLLMENT HONORS PLUS SEAL 	<p><input type="checkbox"/> Student-developed and led business, with support and mentorship from school staff and industry professionals.</p> <p><input type="checkbox"/> Student is the primary administrator for the business, may get assistance from outside sources for facilities, inputs, equipment, and help with skills and competencies necessary to succeed.</p>
<p>MICRO-INTERNSHIP</p> <ul style="list-style-type: none"> • BASE DIPLOMA/GRAD PATHWAY • ENROLLMENT HONORS PLUS SEAL 	<p><input type="checkbox"/> Short-term internship that is a cross between job shadowing and full-fledged internship.</p> <p><input type="checkbox"/> Each experience must be minimum of 25 hours and meet the WBL definition.</p> <p><input type="checkbox"/> Ideal opportunity to explore potential career area of interest or utilize a window of time for WBL experience.</p>
<p>ACADEMIC INTERNSHIP</p> <ul style="list-style-type: none"> • BASE DIPLOMA/GRAD PATHWAY • ENROLLMENT HONORS PLUS SEAL 	<p><input type="checkbox"/> An internship that integrates academic learning with practical application in a professional setting. Ideal for students that are not in a CTE pathway, but have identified a career area of interest and taken applicable courses in that area.</p>

Work-Based Learning Experiences



<p>TECHNICAL INTERNSHIP</p> <ul style="list-style-type: none"> • BASE DIPLOMA/GRAD PATHWAY • ENROLLMENT HONORS PLUS SEAL • EMPLOYMENT HONORS SEAL 	<p><input type="checkbox"/> Internship aligned to a student’s CTE pathway. May take the form of a stand-alone WBL experience or be embedded inside a course with-in a CTE pathway.</p> <p><input type="checkbox"/> Generally serves as a capstone experience applying classroom learning.</p>
<p>YOUTH APPRENTICESHIP</p> <ul style="list-style-type: none"> • ENROLLMENT HONORS PLUS SEAL • EMPLOYMENT HONORS SEAL • EMPLOYMENT HONORS PLUS SEAL 	<p><input type="checkbox"/> A structured WBL program that integrates school-based and work-based learning through an aligned competency based education and training plan.</p> <p><input type="checkbox"/> This program requires at least 650 hours of on-the-job experience. Must be paid and must be able to earn post-secondary credit.</p>
<p>PRE-APPRENTICESHIP</p> <ul style="list-style-type: none"> • ENROLLMENT HONORS PLUS SEAL • EMPLOYMENT HONORS SEAL • EMPLOYMENT HONORS PLUS SEAL 	<p><input type="checkbox"/> Specific youth type of apprenticeship that is articulated to a registered apprenticeship program (RAP).</p> <p><input type="checkbox"/> Integrates real-world, hands-on training with classroom instruction that is directly aligned with an active RAP.</p>
<p>DOL REGISTERED APPRENTICESHIP</p> <ul style="list-style-type: none"> • ENROLLMENT HONORS PLUS SEAL • EMPLOYMENT HONORS SEAL • EMPLOYMENT HONORS PLUS SEAL 	<p><input type="checkbox"/> A structured talent development strategy that combines on the job learning, classroom learning, and mentorship to train individuals to be experts in their field.</p> <p><input type="checkbox"/> Programs are approved by the U.S. Dept. of Labor</p>