



WMHS Mentor Program Overview 2023- 2024

Goal: To maintain and strengthen a partnership between local churches and students at WMHS by providing an ongoing mentor program for identified students which will focus on four foundational areas: academic/career, physical needs, spiritual, and behavioral.

Targeted Students: 9th grade students who don't necessarily fit the Take Stock or AVID profile, who will benefit from extra guidance to support them through high school with a goal of graduation and entry into their choice of military, college, or career. Students will continue in Mentor program as they promote from grade to grade.

Timing: New mentees typically begin each September of the new school year, but exceptions will be made based on various situations.

Mentors: Trained, approved volunteers from the local church community. All mentors will be required to complete the following: NCUMC Background Check, Sumter County School Board Volunteer Background Check, UMC Child Protection Policy, and yearly training updates.

Criteria: Desire to provide support to targeted students, commitment to a consistent four-year presence in mentee's life.

Mentor support: Will be able to offer support in the following ways.

Academic/Career Needs	Physical Needs	Spiritual Needs	Behavioral Needs
Accountability (grades/homework)	Sharing of resources available in the Wildwood Community and through NCUMC ministries	Moral support	Accountability (discipline/behavior)
Identify resources to assist in deficits		Spiritual guidance when desired	Leadership (being a role model to others)
Exploration of options after graduation	School supplies	Praying for the child	Adhering to school rules, policies, and procedures
Support to pursue those options			



Mentees: Identified students in the 9th grade. They will receive support from their Mentor throughout their high school experience through graduation. Mentees will continue in the program unless they are removed (due to grades, behavior, or lack of commitment), relocate from WMHS (unless they move to another local school and the mentor chooses to continue with them), or they request to be removed.

Criteria: Students who have a strong desire for mentoring who may fit a profile of low income, low achievement (based on test scores and grades), may be a repeater, minor discipline issues, and teacher/Administration recommendation. Parents must also sign a permission slip for students to participate. Students must be willing to be an active participant in this program.

Program Focus: 4- year program: Overall focus each year is for the mentor to monitor the mentee's grades, behavior, and attendance, with additional focus each year on the following:

9th grade - Focus: Trust and relationship building. Acclimation to "high school" responsibilities and qualities of a successful student/person (attendance, discipline, quality of work, etc) graduation requirements, grades

10th grade – Focus: Talents and skills (extracurricular, volunteerism) begin exploring career/college opportunities, meeting graduation requirements

11th grade – Focus: Career, College, Military – dedicated exploration of options, meeting graduation requirements

12th grade – Focus: Preparation for choice of career, college, military career options, meeting graduation requirements

Mentor visits take place at the school during school hours. We do not take them out of academic classes for mentoring purposes. They will be mentored during their lunch period or during PAWS time.