



Prospect Heights School District 23

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Grading Our Great Schools

November 2018

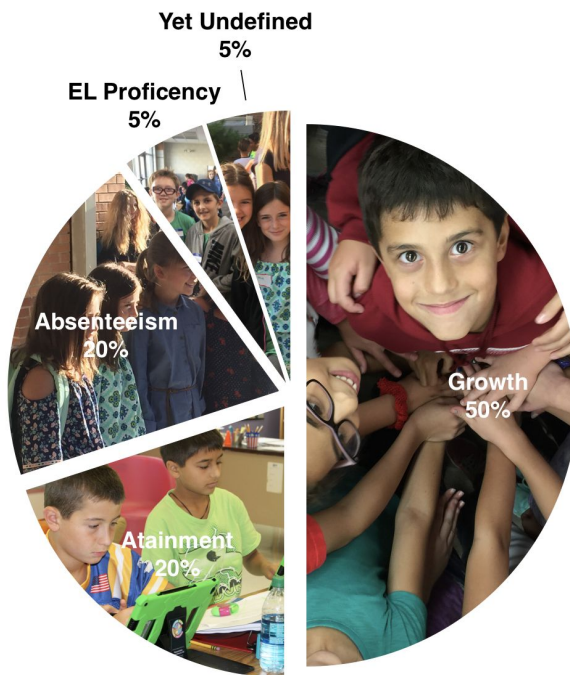
Three times a year, our students bring home report cards that provide parents with an update on their child's progress. These reporting periods are often used as an opportunity to reflect on great learning and goal setting. Schools also undergo an assessment process. We are fortunate to have schools that meet the needs of our students and score well on the state report card. This year, as part of the federal Every Student Succeeds Act, or ESSA, the state has changed the way schools are assessed.

Under the new federal and state education guidelines, the focus for school accountability is student growth and support of the whole child. The Illinois State Board of Education has designed a report card for schools that minimizes the use of student achievement in ELA and Math as a primary indicator of success. The new report card contains information on student growth from year to year, proficiency of English language learners, attendance data, and, in the future, will include other indicators for school climate and programming. This shift to growth is significant as it moves the focus from attainment of an arbitrary goal to actually measuring what students have learned over the course of the year. Just as we wouldn't mandate that every child in a particular grade reaches a certain height or weight by the end of the year, we shouldn't expect all students to attain the same level on an academic test. We want each student to make a year's growth in a year's time and this new system helps measure just that.

Please contact us if you would like this communication translated into your native language.

Por favor, póngase en contacto con nosotros si desea que esta comunicación traducido a su idioma nativo.

Prosimy o kontakt z nami jeśli Państwo potrzebują aby ta wiadomość została przetłumaczona na język Polski.



The measures in the chart above are combined to calculate a school's summative designation. The state has implemented a four tier system and has assigned each school a designation. These tiers are Exemplary, Commendable, Underperforming, and Lowest Performing. Individual school information, including summative designations, can be found on our school report card which can be accessed from our district website (www.d23.org). We are proud to report that Anne Sullivan Elementary School has received a designation of Exemplary and Dwight D. Eisenhower Elementary, Betsy Ross Elementary, and MacArthur Middle School have received a designation of Commendable. This means that our schools are among the top schools in the state. While we feel validated by our school report card, we are by no means 100% satisfied with our scores. As we have in the past, we will continue to work hard to improve the student experience and achieve our vision to *create opportunities that inspire all students to grow as learners, individuals, and citizens.*

Sincerely,

Your D23 Principals

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