

## APPENDIX 7.1. Checklist of effective classroom transition practices

Practice	Never	Sometimes	Often	Always
1. I limit transitions in which all children transition at the same time.				
2. I provide whole-class warnings before transitions.				
3. I use visuals to help children transition.				
4. I use songs or movement activities to help children transition.				
5. I use transition helpers or peer buddies to help children transition.				
6. I teach children what to do during transitions (i.e., steps, expectations).				
7. I use zone scheduling to ensure that an adult is supervising and engaging children as they transition.				
8. I periodically review the steps and expectations of transitions.				
9. I provide children with something to do while they wait during transitions.				
10. I provide positive descriptive feedback to children who transition appropriately.				
11. I provide individual transition warnings to children who need them.				
12. I provide additional support to children who need it (i.e., visual supports).				