

APPENDIX 2.1. Checklist of effective practices to build connections

Practice	Never	Sometimes	Often	Always
INCREASING POSITIVE INTERACTIONS				
1. I build positive interactions into daily routines (e.g., arrival, meals, departure).				
2. I use visual supports to individualize interactions with children during routines (e.g., greeting choice boards).				
3. I encourage families to increase positive time with children in the classroom and routines at home.				
4. I show appreciation and gratitude to children and families.				
5. I provide positive descriptive feedback on children's ideas, efforts, engagement, and positive behavior.				
CONVERSATIONS				
6. I get down on the child's level.				
7. I slow down and take time to listen.				
8. I match the child's tone (e.g., quiet, excited, serious).				
9. I take turns talking.				
10. I talk about what the child is doing, looking at, and interested in.				
11. I ask questions related to the child's experiences or interests.				
12. I give the child enough time to respond.				
13. I ask questions that encourage longer responses.				
JOINING PLAY				
14. I provide time, space, and materials for play.				
15. I join children's play.				
16. I extend play by offering ideas and making connections between children.				
17. I create opportunities for problem solving in play.				
18. I share with families the importance of play and strategies for promoting play.				
19. I represent home languages and cultures in play materials and ideas.				
20. I individualize to provide more support.				
RESPONSIVE INTERACTIONS				
21. I observe children.				
22. I respond predictably.				
23. I connect with a child before correcting his or her behavior.				
24. I seek out the reasons (e.g., functions) for a child's behavior.				