

Westmoreland 2018 Early Childhood Professional Development Program

Early Childhood Professional Development courses are offered for early childhood educators currently **working in child care** through the Southwest Regional Key of the PA Office of Child Development. Each three-hour workshop qualifies for three hours of the Pennsylvania DHS training requirement. You may take one course or the entire series. Please see "How to Register" on the reverse side of this brochure since there are new registration procedures. This is an excellent opportunity for you to earn college credits that can be applied toward an associate degree in Education/Pre-K-Grade 4 at Westmoreland.

- The cost of each individual course is \$14 which is paid at the time of registration on the PD Registry.
- The cost of taking an entire professional development series for three college credits is \$210. **If payment is not made at time of registration, you may be withdrawn from the course.** It is highly recommended to apply for tuition assistance from the Rising STARS Tuition Assistance Program and T.E.A.C.H. offered by the PA Keys, if you qualify. Go to www.pakeys.org for information and application.

For more information on these courses, contact
Vicki Hrick at hrickv@westmoreland.edu.



Westmoreland is an affirmative action, equal opportunity college.

How to Register

Decide carefully whether to register for an entire course series or individual courses; it is not possible to take the three-credit course series after week two.

To enroll in any of the ECE courses for three college credits:

- Apply for the Rising STARS Tuition Assistance Program and T.E.A.C.H. if you work at a Keystone STARS facility at www.pakeys.org.
- The three college credit courses are NOT listed on the PD Registry. Registration is done only through westmoreland.edu.
- Go to westmoreland.edu and apply online if you have not taken a credit class before.
- Select Education/Pre-K-Grade 4, Associate of Applied Science (AAS) as your major.
- Call 1-800-262-2103, ext. 4204, and give the course code: ECE 182-KU Early Childhood Education Curriculum ECE 188-KU Intro to Exceptional Development ECE 189-KU Early Childhood Language & Literacy
- Once registered, remit amount due to Westmoreland College, Accounts Receivable, 145 Pavilion Lane, Youngwood, PA 15697. (Amount due depends upon tuition assistance from Rising Stars Tuition Assistance program and T.E.A.C.H. if eligible.)

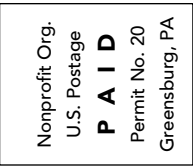
To take an individual ECE professional development course for required Pennsylvania DHS training hours:

- Registration is done directly through www.pakeys.org.
- Log in, click on PD Registry, then course catalog.
- Type "WCCC" in the search box to view the courses offered at Westmoreland County Community College.
- Make your selection from the professional development courses currently offered.
- Register and pay \$14 per course directly on the PA Keys website.

Important information:

- Due to changes to the PA Keys PD Registry, all participants must have a registry ID number prior to attending courses.
- All participants taking courses for three college credits must register through Westmoreland.
- **NO WALKS-INS WILL BE ADMITTED**
- Act 48 credit is available through the PA Keys. Forms can be obtained from the instructor.
- The professional development series taken for college credit are not transferrable to 4-year institutions, but can be applied to an AAS degree at Westmoreland.

These are **Needs-Based Funded** courses through the PA Office of Child Development/Southwest Regional Key. All courses qualify to meet the required six hours of training per year as mandated by DHS regulations. For additional information regarding professional development, refer to www.pakeys.org.



145 Pavilion Lane, Youngwood, PA 15697-1898

OR CURRENT RESIDENT



Spring 2018

Early Childhood Professional Development

Youngwood Campus
Westmoreland-Latrobe
Westmoreland-Fayette County

Earn Early Childhood Education
Course Credits or Acquire Training Hours
Required by the Pennsylvania Department of
Human Services (DHS)

C O U R S E S C H E D U L E S

WESTMORELAND-FAYETTE COUNTY

140 North Beeson Blvd., Uniontown, PA 15401
724-437-3512

ECE 189-KU Early Childhood Language & Literacy - Fayette - Mondays - Room 4 - 6:30-9:30 p.m. - Mary Anna Pitner

January 8	Language Development & Emerging Literacy: Infants - (Not eligible for Act 48 Credit)	K1.07.C2
January 22	Language Development & Emergent Literacy: Toddlers - (Not eligible for Act 48 credit)	K1.07.C2
January 29	Language Development: Preschoolers	K1.07.C2
February 5	Language Development: 6-8 Years	K1.07.C2
February 12	Influences on Language & Literacy Development	K5.06.C2
February 19	Identifying & Understanding Differences in Language and Literacy Development	K1.10.C2
February 26	Developing Language Arts Programs & The Literacy Environment	K5.07.C2
March 5	Achieving Language & Literacy Goals Using Standards	K5.05.C2
March 12	Promoting Language & Literacy	K5.06.C2
March 19	Selecting & Sharing Literature with Young Children	K5.12.C2
March 26	Developing Listening Skills with Young Children	K5.03.C2
April 2	Promoting Speaking Skills in Young Children	K5.06.C2
April 9	Writing: Print Awareness & Use	K5.12.C2
April 16	Promoting Reading	K5.05.C2
April 23	Home/School Partnership in Language & Literacy Development	K3.02.C2

WESTMORELAND-LATROBE

130 Depot Street, Latrobe, PA 15650
724-925-8473

ECE 182-KU Early Childhood Education Curriculum - Latrobe - Thursdays - Room TBA - 6-9 p.m. - Diane Hendrick

January 11	NAEYC position on Math, Science, and Social Studies for Young Children Ages 3-8	K2.09.C2
January 18	Developmentally Appropriate Math	K2.07.C2
January 25	Materials and Activities to Promote Math	K2.09.C2
February 1	The Math Environment	K4.04.C2
February 8	Math Assessment	K4.08.C2
February 15	Science in Early Childhood Education	K2.07.C2
February 22	Materials and Activities to Promote Science	K2.09.C2
March 1	The Science Environment	K4.04.C2
March 8	Science Assessment	K4.08.C2
March 15	Social Studies in Early Childhood Education	K2.07.C2
March 22	Materials and Activities to Promote Social Studies	K2.09.C2
April 5	The Social Studies Environment	K4.04.C2
April 12	Social Studies Assessment	K4.08.C2
April 19	Multicultural and Anti-Bias Curriculum	K3.03.C2
April 26	Home/School Partnership in Math, Science and Social Studies	K2.09.C2

YOUNGWOOD

145 Pavilion Lane, Youngwood, PA 15697
724-925-4013

ECE 188-KU Intro to Exceptional Development - Youngwood - Tuesdays - Room 870 - 6-9 p.m. - Sherry Krallman

January 9	Defining Exceptional: Who, What, Where, When, and How of Special Education	K4.12.C2	March 13	Understanding Learning Disabilities: Causes, Characteristics, Identification and Educational Implications	K4.07.C2
January 16	Legislation and Exceptional Children - Understanding the Laws	K6.10.C2	March 20	Behavior Disorders: Types and Intervention Strategies- Including Autism and Asperger's Syndrome	K4.07.C2
January 23	Inclusion: What is the Least Restrictive Environment (LRE)? Understanding the Individual Education Plan (IEP)	K4.13.C2	March 27	Understanding ADHD: Characteristics, Intervention, Challenges and Family Support	K4.10.C2
January 30	Identification, Assessment and Referral of Young Children with Special Needs	K4.12.C2	April 3	Physically Challenged Children: Cerebral Palsy and Spina Bifida	K4.13.C2
February 6	Early Childhood Curriculum for Young Children with Special Needs	K2.09.C2	April 10	Speech and Language Disorders: Identification and Intervention	K4.10.C2
February 20	Getting to Know the IU, ARC, and other Agencies Providing Service to Children with Exceptionalities	K3.07.C2	April 17	Hearing and Visual Impairments: Screening, Assessment and Intervention	K4.10.C2
February 27	Recommendations and Guidelines for Working with Parents and Families of Children with Exceptionalities	K3.06.C2	April 24	Overview of Exceptionalities: Provider's Role in Identification and Intervention	K4.10.C2
March 6	Intellectual Disabilities: Causes, Characteristics, Identification and Educational Approaches -Includes Down's Syndrome	K4.07.C2			

