

SUMMER READING 2019-2020

Archbishop McNicholas High School

The English and Science Departments are excited to announce this year's **Big Read for Summer 2019**, a school-wide reading experience. Every year, the English Department collaborates with another department for summer reading, and we have chosen again to share the same book. *Please note that students enrolled in an Honors or AP English class will have additional reading and assessments for English.* Questions? Please contact English Department Chair Angie Noble at anoble@mcnhs.org and Science Department Chair Regina Goines at rgoines@mcnhs.org.

Students will be assessed through a variety of assignments for both English and Science that will be available on Schoology by June 1, 2019. There will be no cumulative test given this year.

In making these choices for our students, we wanted to keep in mind our calling as Catholic Christians to work for the life and dignity of all human persons, as outlined in the Catholic Social Teachings.

SUMMER READING FOR FRESHMEN AND SOPHOMORES

Assessments are due submitted to Schoology by 9 p.m. on **Tuesday, August 21, 2019** (the day before the first day of school for all students)

All students: *The House of the Scorpion* by Nancy Farmer

To access the assessment for *The House of the Scorpion*, students need to log on to Schoology and click on the Summer Reading course for their respective grade (Summer Reading for 9th grade or Summer Reading for 10th grade). There are six different assessments, three for English and three for Science. *Please see further directions on Schoology.* Note that assignments must be completed in order; the first assignment must be completed before viewing/continuing on to the next one. **The courses and assessments will be available on Schoology by June 1, 2019.**

- In addition to *The House of the Scorpion*, Honors English students have the following reading. Students will be tested on these books on a date determined by the teacher once school begins:

English I Honors: No additional required reading.

English II Honors: Choose either *Death of a Salesman* or *All My Sons* by Arthur Miller

(Beginning May 17, these plays will be available in the McNicholas Library to borrow for the summer.)

SUMMER READING FOR JUNORS AND SENIORS

Assessments are due submitted to Schoology by 9 p.m. on **Tuesday, August 21, 2019** (the day before the first day of school for all students)

All students: *The Immortal Life of Henrietta Lacks* by Rebecca Skloot

To access the assessment for *The Immortal Life of Henrietta Lacks*, students need to log on to Schoology and click on the Summer Reading course for their respective grade (Summer Reading for 11th grade or Summer Reading for 12th grade). There are six different assessments, three for English and three for Science. *Please see further directions on Schoology.* Note that assignments must be completed in order; the first assignment must be completed before viewing/continuing on to the next one. **The courses and assessments will be available on Schoology by June 1, 2019.**

- In addition to *The Immortal Life of Henrietta Lacks*, AP English Literature and AP English Language students have the following reading and assignments:

AP English Literature and Composition – Summer Reading 2019

Mrs. Dill

Overview

Incoming AP Literature students are required to read several books over the summer in preparation for the course and subsequent AP exam. One portion of the AP exam, the Free Response essay, demands that students have a wide range of challenging literary works on which they can draw when writing that essay. The goal of this summer's reading, however, is not only to prepare you for the exam, but also to initiate you into the conversation about ideas through books by both contemporary and classic authors.

AP Literature *is* college; it is not a preparation for college. Students are expected to honestly abide by the reading requirements. Students who do not complete the summer reading – all of it, as spelled out by these guidelines – will not be eligible to take the course.

If you have any questions, please contact Mrs. Dill at jdill@mcnhs.org.

Requirements

Each student must do the following:

- Read the chosen book for the Big Read, *The Immortal Life of Henrietta Lacks* by Rebecca Skloot, and complete the school-wide requirements by the day before school begins.
- Purchase, read, and annotate *How to Read Literature Like a Professor* by Thomas C. Foster.
- Read either *The Handmaid's Tale* by Margaret Atwood OR *The Poisonwood Bible* by Barbara Kingsolver, taking notes or annotating as needed to help you do well on the in-class essay on these books. These notes are for you; I will not collect or evaluate them.
- Write an in-class essay on the books in which you use the ideas from Foster's book as a guide to analyze the literature you read.

AP English Language and Composition – Summer Reading 2019

Mrs. Noble

Overview

Incoming AP Language students are required to read additional materials over the summer in preparation for the course and subsequent AP exam. The AP exam tests rhetorical skills both in multiple choice questions and free response essays. The focus is on reading nonfiction selections to determine the following:

- How do authors construct effective arguments in their writing?
- What tools do they use to do this?
- How can you use those tools to craft effective writing?

The goal of this summer's reading, however, is not only to prepare you for the exam, but also to initiate you into conversation about rhetorical skills employed by writers.

AP Language *is* college; it is not a preparation for college. If you are looking for ways around this reading assignment, you should not enroll in this class.

Students who do not complete the summer reading – all of it, as spelled out by these guidelines – will not be eligible to take the course.

If you have any questions, write to me at anoble@mcnhs.org.

Requirements

Each student must do the following:

- Read the chosen book for the Big Read, ***The Immortal Life of Henrietta Lacks* by Rebecca Skloot**, and complete the school-wide requirements by the day before school begins.
- Purchase, read, and annotate the Introduction, and Parts 1 and 2 (pages 1-100) of ***They Say / I Say: The Moves That Matter in Academic Writing (Fourth Edition)* by Gerald Graff and Cathy Birkenstein**.
- Read ***First They Killed My Father* by Loung Ung**. Take notes or annotate as needed to help you do well on the in-class test and essay. These notes are for you; I will not collect or evaluate them. *Beginning May 17, this book will be available in the McNicholas Library to borrow for the summer.*