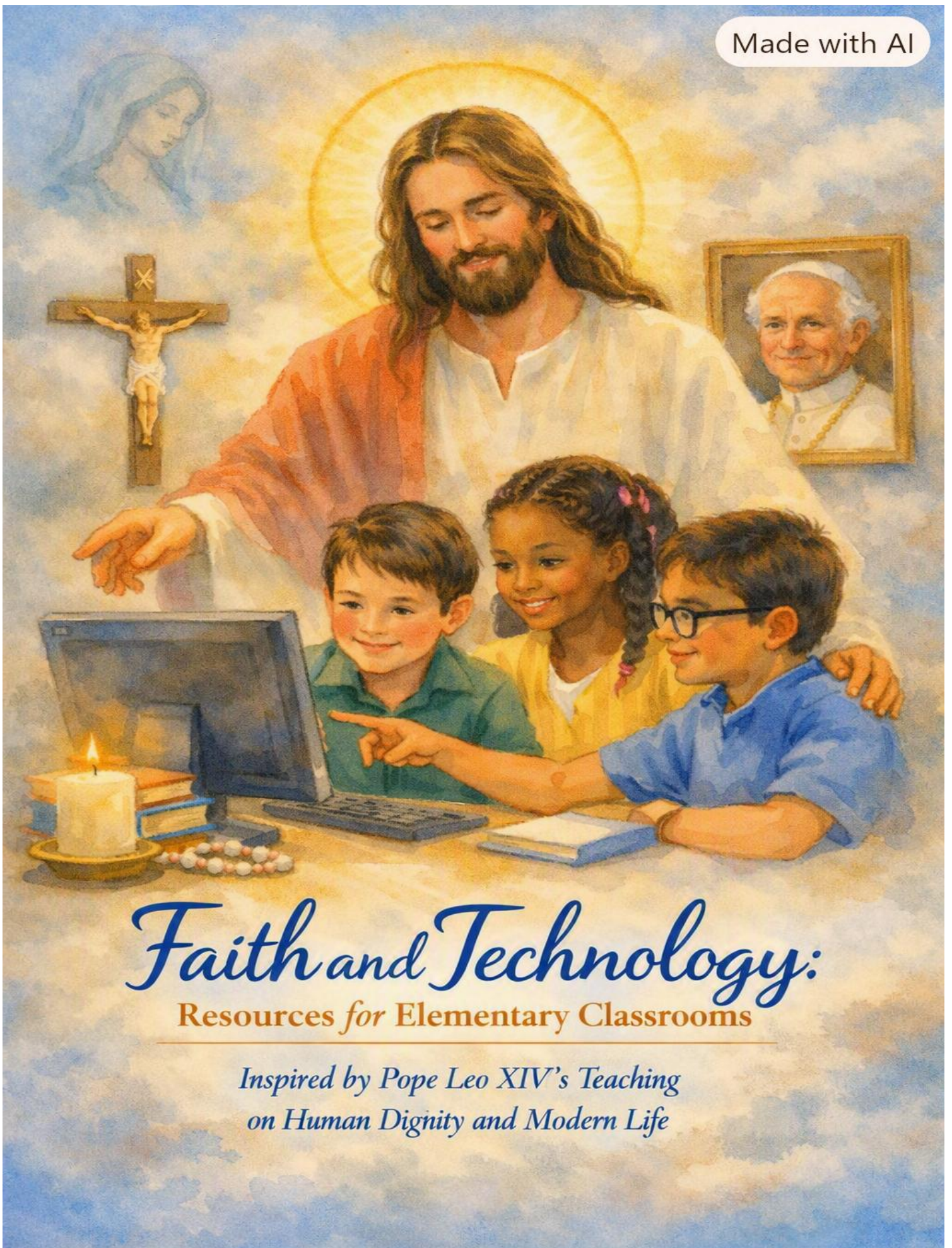


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Faith and Technology:

Resources for Elementary Classrooms

*Inspired by Pope Leo XIV's Teaching
on Human Dignity and Modern Life*

INTRODUCTION & OVERVIEW

Introduction

This teaching packet helps students understand one of the most important ways the Pope teaches the Church: **encyclicals**. Children often hear about the Pope, but they may not know how he shares his wisdom with Catholics all around the world. This packet introduces encyclicals in a simple, friendly way and helps students connect the Pope's teachings to their everyday lives — at home, at school, and online.

Through clear explanations, activities, and faith-centered reflections, students will learn that the Pope's words are meant to guide us toward kindness, wisdom, and love. This packet also supports Catholic school mission and values by helping children see how faith shapes the choices they make each day.

What Is an Encyclical?

A Understandable Explanation for Elementary Students

1. **An encyclical is a very special kind of letter written by the Pope.** It's not just any letter — it's a message for **the whole Church** all around the world.

You can tell students:

“When the Pope writes an encyclical, he is sending a message to every Catholic — teachers, parents, children, priests, Sisters — everyone.”

2. **The Pope writes encyclicals to teach us important things**

The Pope uses encyclicals to teach us about:

- our **faith**,
- how to **follow Jesus**,
- how to **love others**,
- and how to make **good choices** in everyday life.

You can say:

“An encyclical is like a big lesson from the Pope. He helps us understand what is good, true, and loving.”

3. Encyclicals help us live our faith every day

The Pope often writes about things happening in the world — like caring for creation, helping the poor, or using technology wisely.

For children:

“The Pope teaches us how to use God’s gifts in the right way — even things like computers, tablets, and phones.”

Why Pope Leo’s Encyclical Matters for Us

Pope Leo’s recent encyclical teaches us:

- Technology is a **gift from God**
- We must use it with **kindness**
- We must use it with **wisdom**
- We must use it to **help others**
- We must remember that **people matter more than screens**

This packet helps students understand and practice those lessons throughout the school year.

Overview of This Teaching Packet

This packet includes:

- A clear introduction to encyclicals and background information for teachers on ***Magnifica Huumanitas***
 - Student-friendly explanations of Pope Leo’s message
 - Monthly themes connecting faith to real life
 - Activities that help children practice kindness online and in person
 - Reflection pages, prayer prompts, and classroom discussion starters
 - Visuals and graphics designed for Catholic schools
 - Marian-themed elements that support your classroom’s faith identity. Each section is designed to be simple, gentle, and mission-centered — perfect for elementary students and fully aligned with Catholic school values.
-

Teacher Overview: *Magnifica Humanitas*

Understanding Pope Leo XIV's Vision for Faith, Dignity, and Modern Learning

Purpose of the Encyclical

Magnifica Humanitas is Pope Leo XIV's reflection on the dignity of the human person in an age shaped by rapid technological change. He calls educators, families, and communities to help children grow in wisdom, virtue, and moral clarity while engaging the modern world with confidence and hope. The encyclical emphasizes that technology must always serve the human person — never replace, diminish, or distract from the sacredness of human life.

Key Themes for Educators

1. Human Dignity at the Center

Pope Leo XIV teaches that every child is created in the image of God and deserves formation that honors their inherent worth. Technology should support learning, not overshadow the human relationships that shape the heart.

2. Technology as a Tool for Good

The encyclical encourages schools to use technology wisely:

- to expand access to knowledge,
- to foster creativity,
- to strengthen communication,
- and to support the mission of Catholic education. **But it must always be guided by virtue, prudence, and the Gospel.**

3. Formation of Virtue

Children must learn not only *how* to use technology, but *why* and *when*. Pope Leo XIV highlights virtues such as:

- **prudence** in decision-making,
- **temperance** in screen use,
- **justice** in digital interactions,
- **charity** in communication. These virtues help students become responsible digital citizens rooted in Christ.

4. The Role of the Teacher

Teachers are called to be witnesses of faith who model thoughtful, ethical engagement with technology. Pope Leo XIV reminds educators that their presence, encouragement, and example are irreplaceable — no device can substitute for the human heart of the classroom.

5. Integrating Faith and Modern Life

The encyclical invites Catholic schools to show students that faith is not separate from modern life. Instead, Christ walks with them in every moment — including their digital world. Technology becomes a place where students can practice virtue, seek truth, and shine His light.

How These Resources Reflect *Magnifica Humanitas*

This resource supports teachers in:

- forming students in virtue,
- guiding responsible technology use,
- integrating faith into digital learning,
- and building classrooms where Christ is at the center.

Every worksheet, reflection, and activity is designed to help children understand that they are beloved by God and called to use their gifts — including technological ones — for good

+ September +

Technology Is a Gift From God



*"Every good gift, every perfect gift is from above.
reflect the love of Christ."¹⁷*





Technology Is a Gift From God

Dear Parents and Families.

This month, our students are learning that **technology is a gift from God**—a tool meant to help us learn, create, and connect with others. In class, we are exploring how gratitude and responsibility guide the way we use digital tools.

Students will:

- Reflect on how technology helps them grow
- Practice responsible digital choices
- Connect Scripture to online behavior
- Learn how to use technology for good

Family Connection:

- Talking about how technology helps your family
- Encouraging thoughtful posting and messaging
- Setting gentle routines for screen time
- Praying together for wisdom in digital choices

Scripture of the Month:

"Every good gift... is from above." —James 1:17

Thank you for partnering with us as we help students see technology as a blessing to be used with gratitude and care.



Name: _____ Date: _____

My Hands Can Help

Pope Leo's Teaching

Pope Leo reminds us that technology should help us tell the truth, be kind, and stay close to God.

Think about how your hands — and your choices — can bring kindness to others.

1. Write one way your hands can help someone at school:

2. Write one way your hands can help someone online:

3. Circle the choices that show kindness when using technology:

- Sending a kind message
- Ignoring someone on purpose
- Sharing a prayer
- Teasing someone online
- Encouraging a friend
- Posting something mean

Draw It!

Draw a picture of your hands doing something kind — online or in person.



Scripture Activity

“Whatever you do, do everything for the glory of God.” — 1 Corinthians 10:31

Name: _____ **Date:** _____

1. Read the Scripture Verse

“Whatever you do, do everything for the glory of God.”

2. Circle the actions that give glory to God:

- Helping a friend
- Sharing something unkind
- Saying a prayer before using technology
- Teasing someone online
- Encouraging someone who feels left out
- Posting something mean
- Using kind words

3. Write one way YOU can give glory to God this week:

4. Draw It!

Draw a picture of someone using technology in a way that gives glory to God.



“My Choices Matter”

Name: _____ Date: _____

Directions: Look at each action. Decide if it is Helpful or Hurtful, then write what you could do instead.

My Action	Helpful or Hurtful?	What Could I Do Instead?
Sending a kind message		
Ignoring someone’s text		
Sharing a prayer online		
Posting something mean		
Encouraging a friend		
Teasing someone online		

Reflection Question: _

Why is it important to make good choices when using technology?

“Lord, Help My Hands Bring Peace”

Name: _____ Date: _____



1. Color and label the Five-Finger Prayer Hand

2. Write a prayer asking God to help you use your hands and technology kindly:

“Dear Jesus, _____

Amen.”

3. Draw a small picture of something kind you can do with your hands:

 SEPTEMBER WORKSHEET 5 — Family Connection Page

“Faith at Home: Using Technology with Kindness”

Name: _____

Dear Families,

This month, students are learning how prayer and technology can work together. Pope Leo teaches that tools like computers and tablets are good when they help us love God and our neighbor.

Family Activity:

Talk together about how your family uses technology.

Write one way your family can show kindness online or in person.

Our Family Promise:

“We will use technology in a way that shows kindness and honors God.”

Signature: _____

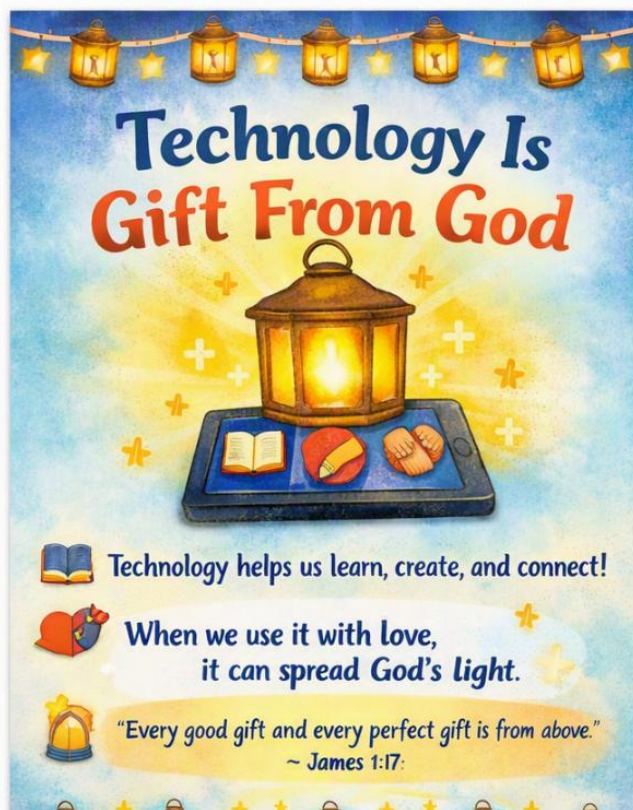


🍎 SEPTEMBER Bulletin Board Idea—

Created for Connection

Bulletin Board Element	Content
Header Title	<i>Created for Connection</i>
Central Visual	Large watercolor heart with children holding hands
Key Message	"People matter more than screens."
Student Interaction Area	"I connected with someone today by..." cards
Border/Accents	Watercolor dots, handprints, soft red + gold palette

Poster and Prayer Card images



October

Gentle Replies



*Lord, help me speak
with gentleness and mercy.*

*Let my words bring peace
to those around me.*

— Psalm 107 1

OCTOBER

“Wisdom in a Digital World”

Monthly Theme--*Helping Students Make Good Choices Online and Offline*

October focuses on **wisdom** — helping students understand that every click, message, and post should reflect their faith.

Student-Friendly Explanation

Wisdom means stopping to think before acting.

We teach students:

“A wise person asks: ‘Is this kind, true, and helpful?’ before they post or share.”

Classroom Applications

- Teach “Pause, Pray, Proceed”
- Discuss real-life examples of digital choices
- Practice identifying trustworthy information
- Connect Pope Leo’s teaching to everyday school life
- Reinforce that wisdom is a gift from the Holy Spirit

Reflection Prompts

- “What helps me make wise choices online?”
- “How can I show wisdom when I’m frustrated?”
- “What does the Holy Spirit help me notice?”

Short Prayer

Holy Spirit, give us wisdom in all our choices — online, at home, and at school. Guide our hearts toward truth. Amen.



Kind Words

Online and In Person

Dear Parents and Families,

This month, our students are focusing on the power of **kind words**—both online and in person. We are teaching them how Christian virtue guides the way we **speak**, write, and respond to others.

Students will:

- Practice gentle replies
- Learn how words affect others
- Apply kindness to digital communication
- Connect Scripture to their speech

Family Connection:

- Modeling gentle, patient communication
- Encouraging kindness in texts, chats, and posts
- Talking about how words can lift others up
- Praying together for a gentle heart

Scripture of the Month: _____

"Kind words are like honey." — Proverbs 16:24

Thank you for helping us build a community where every child learns to speak with kindness and love.



“Gentle Replies”

Name: _____ **Date:** _____

My Words Matter

Think about how your words — spoken or typed — can bring peace and kindness to others.

1. Write one gentle reply you could give a friend who is upset:

2. Write one gentle reply you can use online.

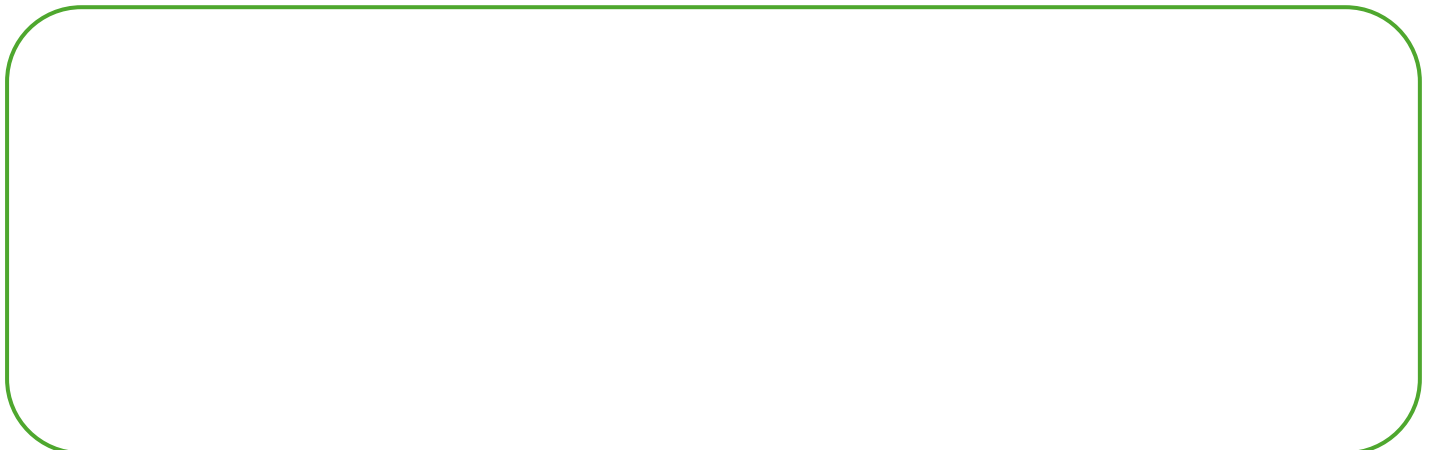
Circle the Gentle Choices

Circle the replies that show gentleness:

- “I’m here for you.”
- “You’re so annoying.”
- “Let’s try again together.”
- “Stop talking to me.”
- “I understand.”
- “That was dumb.”

Draw It!

Draw a picture of someone giving a gentle reply.



Scripture Activity

“Let your gentleness be known to everyone.” — Philippians 4:5

Name: _____ Date: _____

Scripture Reflection

Read the verse below:

“Let your gentleness be known to everyone.”

1. Circle the actions that show gentleness:

- Helping someone who dropped their books
- Rolling your eyes
- Saying “thank you”
- Yelling at someone
- Listening carefully
- Interrupting someone

2. Write one way YOU can show gentleness this week:

3. Draw It!

Draw a picture of someone showing gentleness at school or online.



***“My Words Can Build Peace”***

Name: _____ Date: _____

Directions:

Look at each reply. Decide if it is Kind or Unkind, then write what you could say instead.

Reply	Kind or Unkind?	A Better Reply
“I can help you.”	_____	_____
“Why are you so slow?”	_____	_____
“Let’s try again.”	_____	_____
“That’s a terrible idea.”	_____	_____
“You did great!”	_____	_____
“No one cares.”	_____	_____

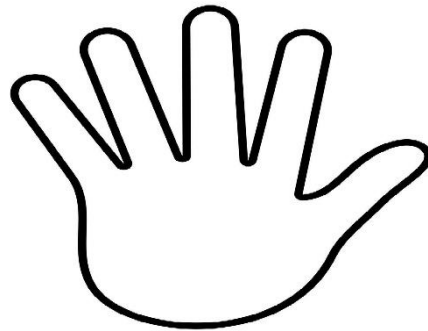
Reflection Question:

Why do gentle replies make a difference?

“Lord, Make My Words Gentle”

Name: _____ Date: _____

1. Color and label the Five-Finger Prayer Hand

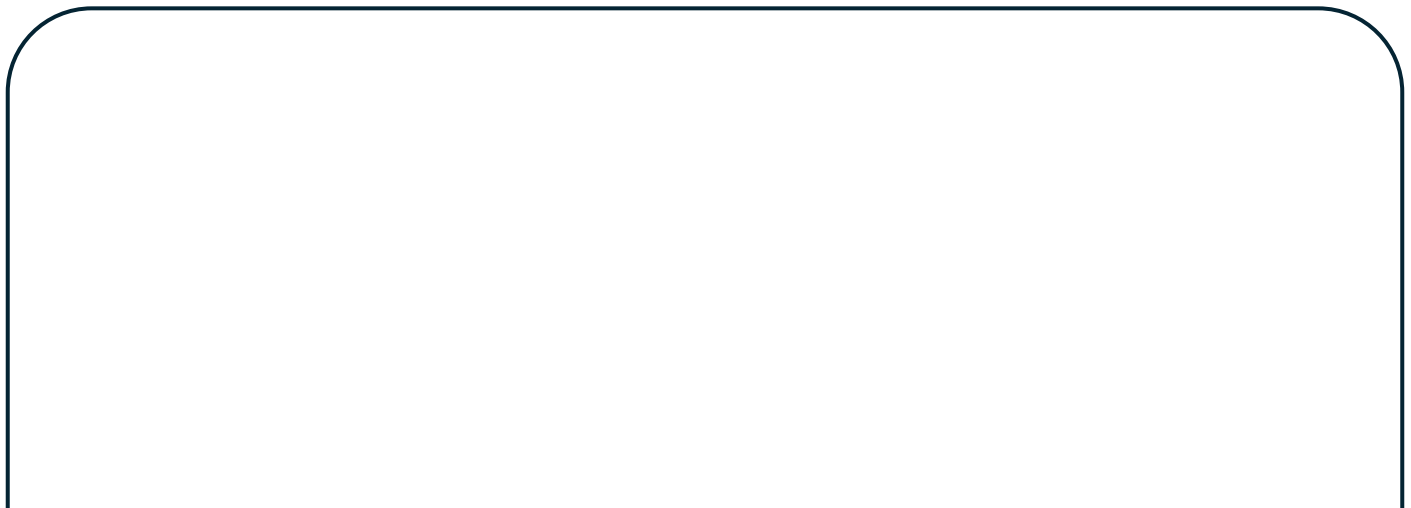


2. Write a prayer asking God to help you speak gently:

“Dear Jesus,

Amen.”

3. Draw a small picture of someone using gentle words:



“Faith at Home: Gentle Words”

Name: _____

Dear Families,

This month, students are learning how gentle words can bring peace to others. Pope Leo teaches that our choices — including our words — should help us live truthfully and lovingly.

Family Activity

Talk together about how your family uses words at home and online.

Write one gentle phrase your family wants to use more often.

🍎 OCTOBER Bulletin Board Idea—

Wisdom in a Digital World

Bulletin Board Element	Content
Header Title	<i>Wisdom in a Digital World</i>
Central Visual	Watercolor lantern glowing with warm light
Key Message	“Pause, Pray, Proceed.”
Student Interaction Area	“A wise choice I made was...” slips
Border/Accents	Lantern icons, gold stars, deep orange palette

Poster/ Bookmark image



November

Look Up, Love More



“Let all that you do be done in love.”

— 1 Corinthians 16:14 —





NOVEMBER

“Gratitude for God’s Gifts”

Monthly Theme--*Helping Students See Technology as a Gift to Be Used With Care*

November teaches students to see technology as a **gift**, not a right — something to be used with gratitude and responsibility.

Student-Friendly Explanation

We remind students:

“Technology is a gift from God. We show gratitude by using it respectfully and responsibly.”

Classroom Applications

- Practice “Thankful Technology Habits”
- Teach digital responsibility through simple routines
- Connect gratitude to Catholic social teaching
- Encourage students to thank classmates, teachers, and family
- Reflect on Pope Leo’s message about using God’s gifts well

Reflection Prompts

- “How can I show gratitude when I use technology?”
- “What digital habits help me stay responsible?”
- “Who am I thankful for today?”

Short Prayer

Heavenly Father, thank You for the gifts You give us — especially the people in our lives. Help us use technology with gratitude and care. Amen.

Give thanks to the Lord, for He is good.” — Psalm 107:1

“Thankful Hands”

Name: _____ **Date:** _____

My Hands Can Show Gratitude

Think about how your hands — and your choices — can show thankfulness to God and others.

1. Write one thing you are thankful for at school:

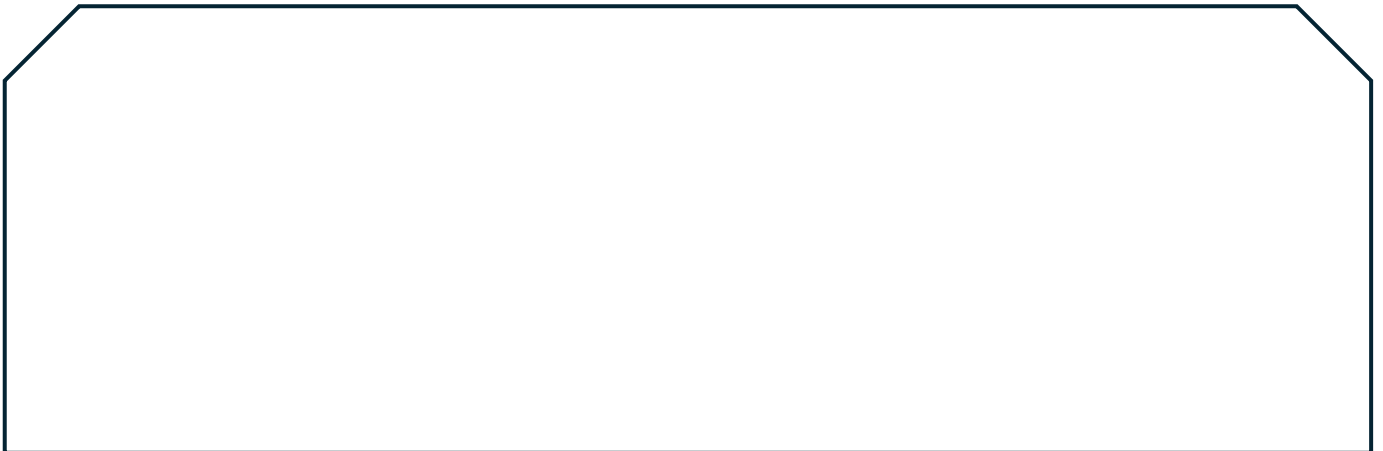
2. Write one thing you are thankful for at home:

Circle the Thankful Choices

- | | |
|--------------------------------|---------------------|
| • Saying “thank you” | • Ignoring kindness |
| • Complaining about everything | • Sharing something |
| • Helping someone | • Rolling your eyes |

Draw It!

Draw a picture of your hands doing something thankful.



“Give thanks to the Lord, for He is good.” — Psalm 107:1

Name: _____ Date: _____

Scripture Reflection

Read the verse below:

“Give thanks to the Lord, for He is good.”

1. Circle the actions that show thankfulness:

- Praying before meals
- Complaining loudly
- Helping a classmate
- Saying “thank you”
- Slamming a door
- Sharing with others

2. Write one way YOU can give thanks to God this week:

3. Draw It!

Draw a picture of someone giving thanks to God.



“My Choices Show Thanks”

Name: _____ Date: _____

Directions:

Look at each action. Decide if it shows Gratitude or Ungratefulness, then write what you could do instead.

Action	Grateful or Ungrateful?	A Better Choice
Saying “thank you”	_____	_____
Complaining about chores	_____	_____
Helping someone carry books	_____	_____
Ignoring kindness	_____	_____
Sharing supplies	_____	_____
Rolling your eyes	_____	_____

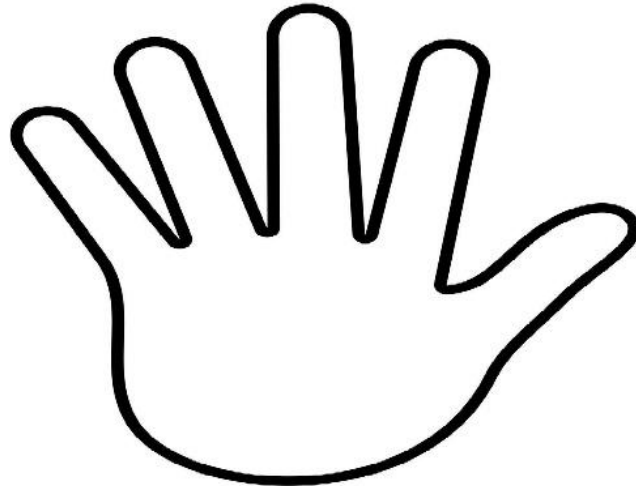
Reflection Question:

Why is gratitude important?

“Lord, Help Me Be Thankful”

Name: _____ Date: _____

1. Color the Five-Finger Prayer Hand. Write on each of the fingers something you are grateful for



2. Write a prayer asking God to help you be thankful:

“Dear Jesus,

Amen.”

3. Draw a small picture of a person you are thankful for and tell why you are grateful





“Faith at Home: Gratitude”

Dear Families,

This month, students are learning how gratitude helps us see God’s goodness. Pope Leo teaches that our choices — including how we respond to blessings — should reflect truth, kindness, and thankfulness

Family Activity

Talk together about what your family is thankful for. Write one blessing your family wants to remember this week. Post it in a prominent place as a reminder (e.g. refrigerator)

Our Family Promise

“We will show gratitude to God and to one another.” We will

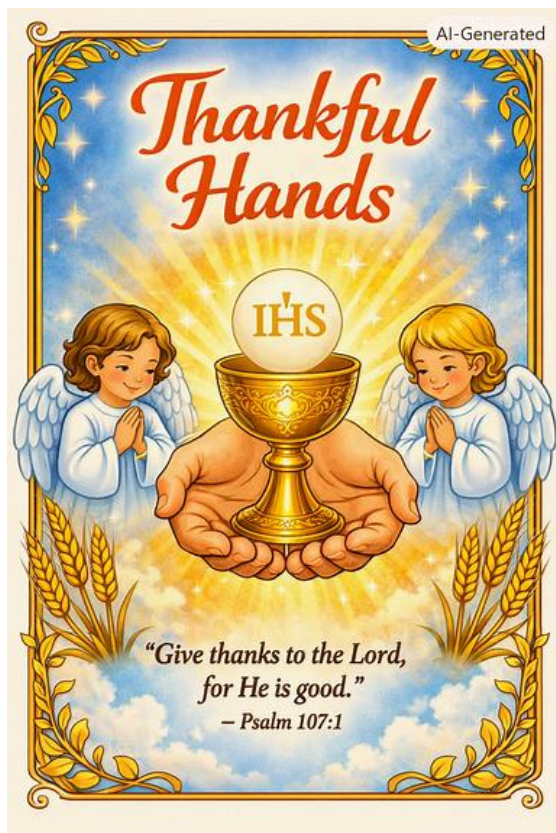
Signature: _____



🍁 NOVEMBER BULLETIN BOARD IDEA— Gratitude for God’s Gifts

Bulletin Board Element	Content
Header Title	<i>Gratitude for God’s Gifts</i>
Central Visual	Watercolor autumn wreath with simple Marian blue ribbon
Key Message	“Technology is a gift — use it with gratitude.”
Student Interaction Area	“I am thankful for...” leaves
Border/Accents	Leaves, soft browns + blues, gratitude phrases

Images for Posters/Prayer cards



December

Shine His Light Online



*“The light shines in the darkness,
and the darkness has not overcome it.”*

— John 1:5 —





DECEMBER

“Light in the Darkness”

Monthly Theme-- *Helping Students See Christ’s Light in a Digital World*

teaches students that Jesus is the **Light of the World**, and we are called to bring His light into every space — including the digital world.

Student-Friendly Explanation

Screens shine, but they don’t give real light. Real light comes from Jesus.

We teach students:

“When we choose kindness, honesty, and love — we shine with Jesus’ light.”

Classroom Applications

- Advent kindness challenges
- “Shine His Light” digital behavior goals
- Connect Pope Leo’s teaching to Advent waiting
- Practice encouraging classmates online and in person
- Create a class nativity reflection on digital kindness

Reflection Prompts

- “How can I shine Jesus’ light today?”
- “What choices help me bring light instead of darkness?”
- “Where do I see God’s light in my life?”

Short Prayer

Jesus, Light of the World, help us shine with Your love in everything we do — at home, at school, and online. Amen.

DECEMBER WORKSHEET 1 — LIGHT IN THE DARKNESS

Advent Reflection Page - Shine His Light

“The light shines in the darkness, and the darkness has not overcome it.” — John 1:5

Name: _____ **Date:** _____

Reflection Prompts

1. How can I shine Jesus' light this week?

2. Where do I see His light in my life?

My Advent Prayer

Write a short prayer asking Jesus to help you shine His light.

Draw a Picture

Draw yourself shining Jesus' light — helping, praying, sharing, or being kind.



DECEMBER WORKSHEET 2 — ADVENT CANDLES OF HOPE

Living the Virtues of Advent--The Four Advent Candles

Hope • Peace • Joy • Love

Name: _____ Date: _____

Each week of Advent has a special meaning. Write one sentence for each candle showing how you can live that virtue.



Hope (First Week of Advent)

How can I bring hope to others?



Peace (Second Week of Advent)

How can I help create peace in my classroom or home?



Joy (Third Week of Advent — Gaudete Sunday)

What brings me joy, and how can I share it?



Love (Fourth Week of Advent)

How can I show God's love to someone this week?

My Advent Promise

Write one promise you will keep during Advent.

DECEMBER WORKSHEET 3 — JOHN 1:5 SCRIPTURE PAGE

“The light shines in the darkness, and the darkness has not overcome it.” — John 1:5

Name: _____ **Date:** _____

Copywork Practice

Write the Scripture verse carefully on the lines below.

What Does This Verse Mean?

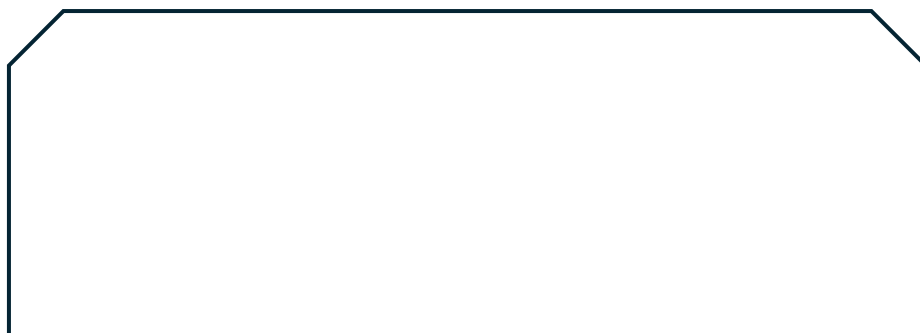
Write one or two sentences explaining what *“light in the darkness”* means to you.

My Advent Prayer

Write a short prayer asking Jesus to help you shine His light.

Draw a Symbol of Light

Draw a candle, star, or something that reminds you of Jesus’ light.



DECEMBER WORKSHEET 4 — SYMBOLS OF LIGHT

Matching Activity • Advent Symbols

Name: _____ Date: _____

Symbols That Help Us Remember Jesus' Light

Draw a line to match each symbol with its meaning.

Symbols

1. Candle
 2. Star
 3. Angel
 4. Manger
-

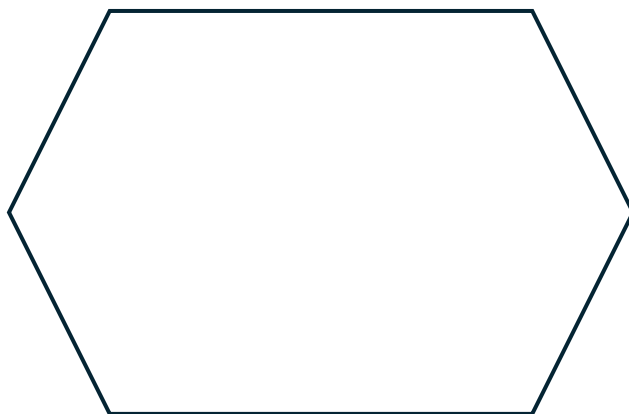
Meanings

- A. Jesus is born in humility
 - B. God's guidance and direction
 - C. Jesus is the Light of the World
 - D. God's messenger bringing good news
-

Reflection Question

Which symbol reminds you most of Jesus' light? Why?

Draw One Symbol Below



DECEMBER WORKSHEET 5 — ACTS OF KINDNESS TRACKER

Advent Daily Kindness Practice
Shine His Light Through Kindness

Name: _____ Date: _____

During Advent, we prepare our hearts for Jesus by sharing His light with others. Each day this week, write one act of kindness you did — big or small.

My Advent Kindness Week

Day	My Act of Kindness
Monday	_____
Tuesday	_____
Wednesday	_____
Thursday	_____
Friday	_____
Saturday	_____
Sunday	_____

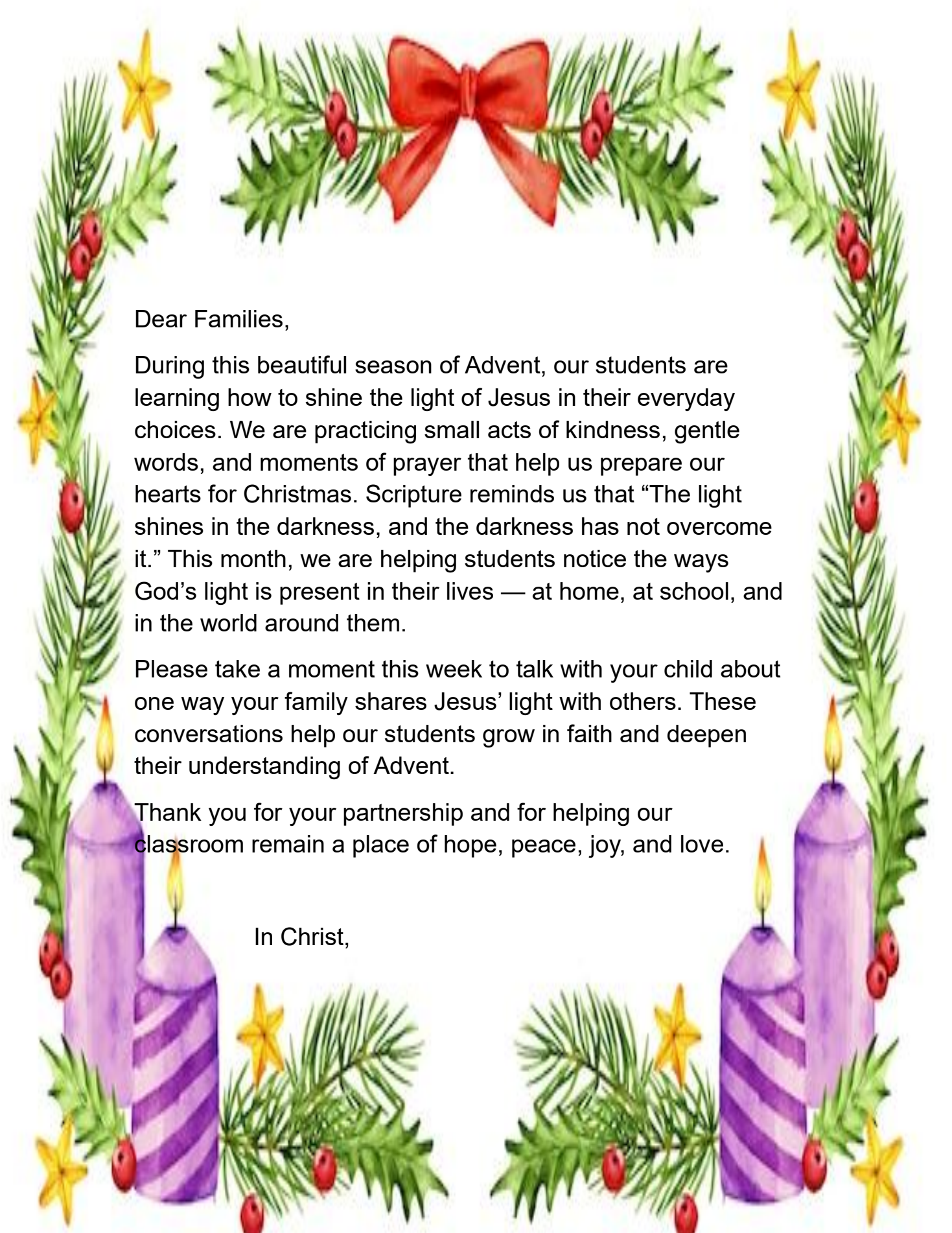
Reflection

Which act of kindness made you feel closest to Jesus? _____

Why? _____

My Goal for Next Week

Write one way you want to shine His light even more.



Dear Families,

During this beautiful season of Advent, our students are learning how to shine the light of Jesus in their everyday choices. We are practicing small acts of kindness, gentle words, and moments of prayer that help us prepare our hearts for Christmas. Scripture reminds us that “The light shines in the darkness, and the darkness has not overcome it.” This month, we are helping students notice the ways God’s light is present in their lives — at home, at school, and in the world around them.

Please take a moment this week to talk with your child about one way your family shares Jesus’ light with others. These conversations help our students grow in faith and deepen their understanding of Advent.

Thank you for your partnership and for helping our classroom remain a place of hope, peace, joy, and love.

In Christ,

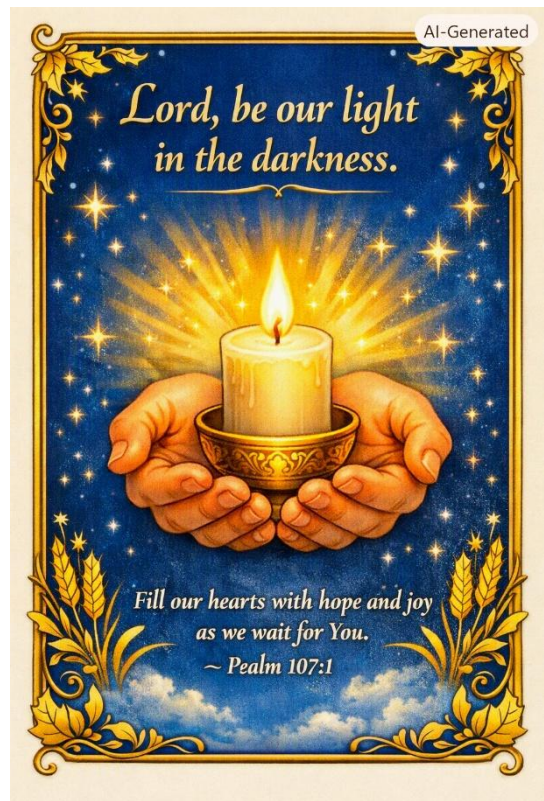
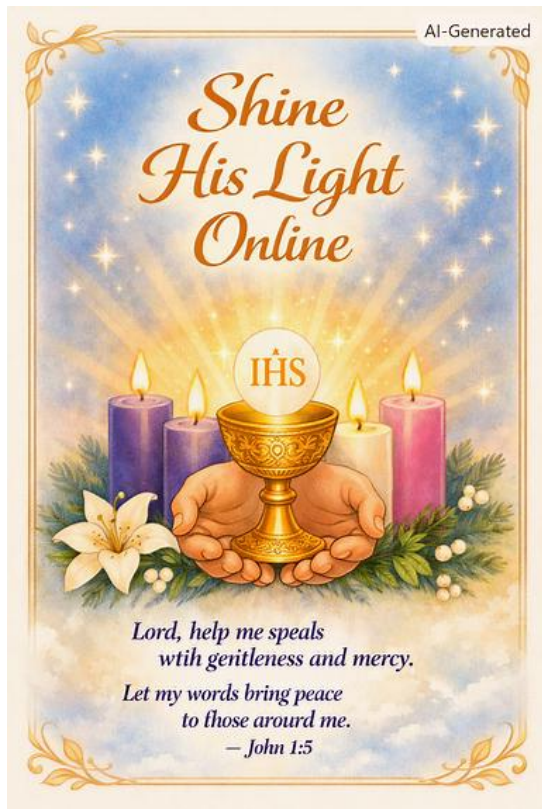


DECEMBER Bulletin Board IDEA—

His Light Shines

Bulletin Board Element	Content
Header Title	<i>Light in the Darkness</i>
Central Visual	Watercolor candle with gentle halo glow
Key Message	"Shine His Light."
Student Interaction Area	"I brought light by..." stars
Border/Accents	Stars, soft yellows + Advent purples

Images for Posters/Prayer cards



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January

New Beginnings, New Choices





JANUARY — “New Beginnings, New Choices”

Helping Students Reset Their Digital Habits With Faith

Monthly Theme

January focuses on **new beginnings** — encouraging students to refresh their digital habits and recommit to using technology with virtue.

Student-Friendly Explanation

A new year means new chances to grow.
We teach students:

“Every day is a chance to make better choices — especially online.”

Classroom Applications

- “New Year, New Habits” digital pledge
- Teach simple routines for responsible tech use
- Connect Pope Leo’s teaching to self-control
- Practice digital kindness through classroom scenarios
- Encourage students to set one faith-centered goal

Reflection Prompts

- “What digital habit do I want to improve?”
- “How can I show self-control when I’m upset?”
- “What new choice can I make today?”

Short Prayer

Lord, thank You for new beginnings. Help us grow in kindness, wisdom, and responsibility in all our choices. Amen.

January Parent Letter — Catholic School Classroom

With Pope Leo's Teaching on the Virtuous Use of Technology

Dear Parents and Guardians,

Happy New Year to you and your families. As we begin January, our classroom turns toward fresh starts, renewed hope, and the quiet strength that comes from trusting God in all things. The children will reflect on how each new year is a gift — a chance to grow in kindness, faith, and responsibility.

This month, we continue our year-long focus on **Pope Leo's encyclical on the appropriate use of technology**. Pope Leo reminds us that technology is good when it serves truth, strengthens relationships, and helps us use our gifts for God's glory. In January, the children will practice "digital simplicity" — choosing calm, focused moments over distraction, and remembering that real presence with others is always more important than screens.

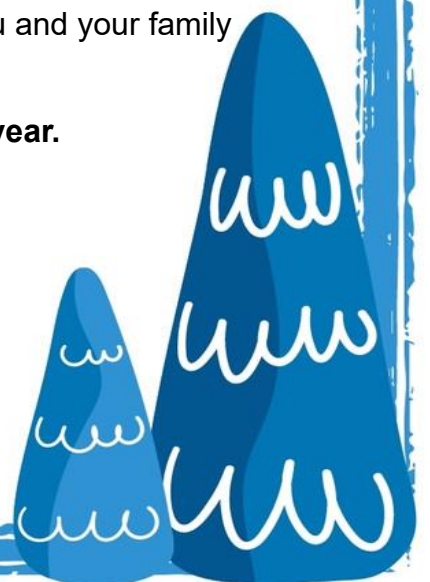
We will also talk about **new beginnings**. The children will set small, faith-filled goals for the year: praying with more attention, choosing kind words, helping at home, and using technology in ways that reflect Christ's love. These goals will be added to our "New Year of Grace" bulletin board.

In religion class, we will learn about the Feast of the Epiphany and the journey of the Magi. The children will reflect on how they, too, can bring their gifts to Jesus — their time, their kindness, their creativity, and their responsible choices online and offline.

As we settle into the winter months, thank you for your continued partnership and for the many ways you support your child's growth in faith, character, and responsible digital citizenship. Please know of my prayers for you and your family as we begin this new year together.

May God bless your home with peace and hope in this new year.

In Christ,



JANUARY WORKSHEET #1 — New Beginnings in Christ

Name: _____ Date: _____

Scripture: “Behold, I make all things new.” — Revelation 21:5

Hope for the New Year

Directions: Read each sentence. Circle YES if it shows hope, and NO if it does not.

I try again even when something is hard.

YES / NO

I say “I can’t do this” before I even try.

YES / NO

I believe God can help me make good choices.

YES / NO

I look for the good in each day.

YES / NO

Reflection:

Write one thing you hope to grow in this year:

 JANUARY WORKSHEET #2 — Practicing Prudence

Thinking Before We Act

Scripture: *“Teach me Your ways, O Lord.” — Psalm 25:4*

Name: _____ **Date:** _____

Directions: Read each situation. Write what a prudent choice would be.

Your friend is upset and says something unkind.

Prudent choice: _____

You are using a tablet and a game pops up.

Prudent choice: _____

You feel frustrated with a classmate.

Prudent choice: _____

You want to send a message online.

Prudent choice: _____

(Teacher can add situations based on classroom observations)

 JANUARY WORKSHEET #3 — Charity in Action

Beginning the Year with Kindness

Scripture: “Let all that you do be done in love.” — 1 Corinthians 16:14

Name: _____ **Date:** _____

Directions: Draw or write one way you can show charity at school.

My act of charity: _____

Technology with Virtue --Using Devices Wisely

Directions: Match the virtue to the correct example.

Write H for Hope, P for Prudence, or C for Charity.

_____ I pause and think before I click.

_____ I help a classmate who is struggling.

_____ I try again when something is difficult.

_____ I choose kind words online.

_____ I believe God can help me make good choices.

My New Year Prayer--Talking to God About New Beginnings

Name: _____ Date: _____

Directions: Complete the prayer below.

Dear Jesus,

Thank You for giving me a new year.

Help me grow in hope by _____.

Help me grow in prudence by _____.

Help me grow in charity by _____.

Walk with me each day and help me make good choices.

Amen.

How Am I Growing?

Directions: Circle the face that shows how well you practiced each virtue this week.

HOPE

 I tried again

 I tried sometimes

 I gave up quickly

PRUDENCE

 I thought before acting

 I remembered sometimes

 I acted without thinking

CHARITY

 I was kind and helpful

 I was kind sometimes

 I was unkind or impatient

Reflection:

One virtue I want to grow in next week is  _____

January Poster



❄️ JANUARY — New Beginnings, New Choices

Bulletin Board Element	Content
Header Title	<i>New Beginnings, New Choices</i>
Central Visual	Watercolor snowflake with Marian blue accents
Key Message	"Every day is a fresh start."
Student Interaction Area	"My new habit is..." snowflake slips
Border/Accents	Snowflakes, icy blues, clean winter palette

AI-Generated

February

♥ Love in Action ♥



FEBRUARY — “Love in Action”

Helping Students Practice Charity Online and Offline

Monthly Theme

February teaches students that love is more than a feeling — it is a **choice** to act with charity, patience, and respect.

Student-Friendly Explanation

Love means choosing what is good for others.

We teach students:

“Real love shows up in our words, our actions, and even our messages.”

Classroom Applications

- “Love in Action” kindness challenges
- Teach charitable communication online
- Connect Pope Leo’s teaching to loving our neighbor
- Practice responding with patience and gentleness
- Encourage students to notice classmates who need kindness

Reflection Prompts

- “How can I show love in my digital choices?”
- “Who needs kindness from me today?”
- “What does Jesus teach me about loving others?”

Short Prayer

Jesus, teach us to love as You love — with patience, kindness, and gentleness. Help us bring Your love into every part of our lives. Amen.

Jesus, teach us to love as You love — with patience, kindness, and gentleness. Help us bring Your love into every part of our lives. Amen.

A decorative border made of red hearts and swirling lines surrounds the entire page.

♥ FEBRUARY Parent Letter

Theme: Love That Shows Itself

Dear Families,

In February, our students are learning that real love is something we do. Inspired by Pope Leo XIV's teaching in Magnifica Humanitas, we are helping children understand that every person has dignity — and that charity, kindness, and gentle words are ways we honor that dignity each day.

This month, students will practice small acts of love: helping a classmate, speaking kindly, using technology responsibly, and noticing ways they can brighten someone's day. We remind them that love is not just a feeling, but a choice to act with patience, respect, and care.

Please take a moment this week to talk with your child about one way your family shows love at home.

Your partnership helps our classroom grow in faith, kindness, and community.

In Christ,



February Worksheet #1 — Love That Shows Itself

Understanding Charity

Name: _____ Date: _____

Scripture: “Let all that you do be done in love.” — 1 Corinthians 16:14

Directions: Read each action. Circle **YES** if it shows charity, and **NO** if it does not.

1. I help a classmate pick up dropped papers.
YES / NO
2. I ignore someone who needs help.
YES / NO
3. I use kind words when I speak.
YES / NO
4. I share with someone who forgot their supplies.
YES / NO

Reflection: Write other ways you can show charity this week:

Patience in Daily Life --*Waiting with a Gentle Heart*

Scripture: “Love is patient.” — 1 Corinthians 13:4

Directions: Read each situation. Write what a patient response would be.

1. You must wait your turn for the computer.
Patient response: _____
2. A classmate is learning something slowly.
Patient response: _____
3. You feel frustrated during a group project.
Patient response: _____
4. You want to speak, but someone else is talking.
Patient response: _____

 February Worksheet #3 — Respect for Every Person

Name: _____ Date: _____

Honoring Human Dignity

Scripture: *“Treat others the same way you want them to treat you.” Luke 6:31*

Directions: Draw or write one way you can show respect at school.

My act of respect: _____

(Drawing box)

Technology with Love

Using Devices Kindly

Directions: Match the virtue to the correct example. Write **C** for Charity, **P** for Patience, or **R** for Respect.

1. I wait calmly for my turn on the tablet. _____
2. I use kind words when I message someone. _____
3. I listen when others speak. _____
4. I help a friend who is having trouble with a program. _____
5. I keep my eyes and words gentle online. _____

 February Worksheet #3— My February Prayer --*Loving Like Jesus*

Name: _____ Date: _____

Directions: Complete the prayer below.

Dear Jesus,

Thank You for teaching me how to love.

Help me grow in **charity** by _____.

Help me grow in **patience** by _____.

Help me grow in **respect** by _____.

Help me treat every person with dignity and kindness.

Amen.

February Virtue Check-In

How Am I Showing Love?

Directions: Circle the face that shows how well you practiced each virtue this week.

CHARITY

 I helped others

 I helped sometimes

 I did not help

PATIENCE

 I waited calmly

 I waited sometimes

 I was impatient

RESPECT

 I used kind words

 I used kind words sometimes

 I was unkind

Reflection: One virtue I want to grow in next week is: _____

February Poster



This can be used to create a poster or make bookmarks.

♥ FEBRUARY — Love in Action

Bulletin Board Element	Content
Header Title	<i>Love in Action</i>
Central Visual	Watercolor heart with rays of light
Key Message	"Love shows up in our choices."
Student Interaction Area	"I showed love by..." hearts
Border/Accents	Hearts, pinks + reds, gentle script lettering

February Student Reflection Page

Love That Shows Itself

Name: _____ Date: _____

Scripture: *“Let all that you do be done in love.” — 1 Corinthians 16:14*

Reflecting on Charity, Patience, and Respect

1. Charity — Love in Action

How did I show love to others this month?

2. Patience — Waiting with a Kind Heart

When was it hard to wait or stay calm? What helped me

3. Respect — Caring for Others

How did I show respect for classmates, teachers, or family?

My February Prayer

Dear Jesus,

Thank You for teaching me how to love.

Help me grow in charity by _____.

Help me grow in patience by _____.

Help me grow in respect by _____.

Amen.

Student Reflection

One thing I learned about love this month is:

One way I can keep showing love next month i

Inspired by *Magnifica Humanitas* — Pope Leo XIV

March

✿ Growing in Faith ✿



MARCH — “Growing in Virtue”

Helping Students Practice Virtue in Their Digital and Daily Choices

Monthly Theme

March focuses on **virtue** — helping students understand that good habits grow when we practice them every day, both online and offline.

Student-Friendly Explanation

Virtue means choosing what is good again and again until it becomes part of who we are. We teach students:

“Every good choice helps your heart grow stronger.”

Classroom Applications

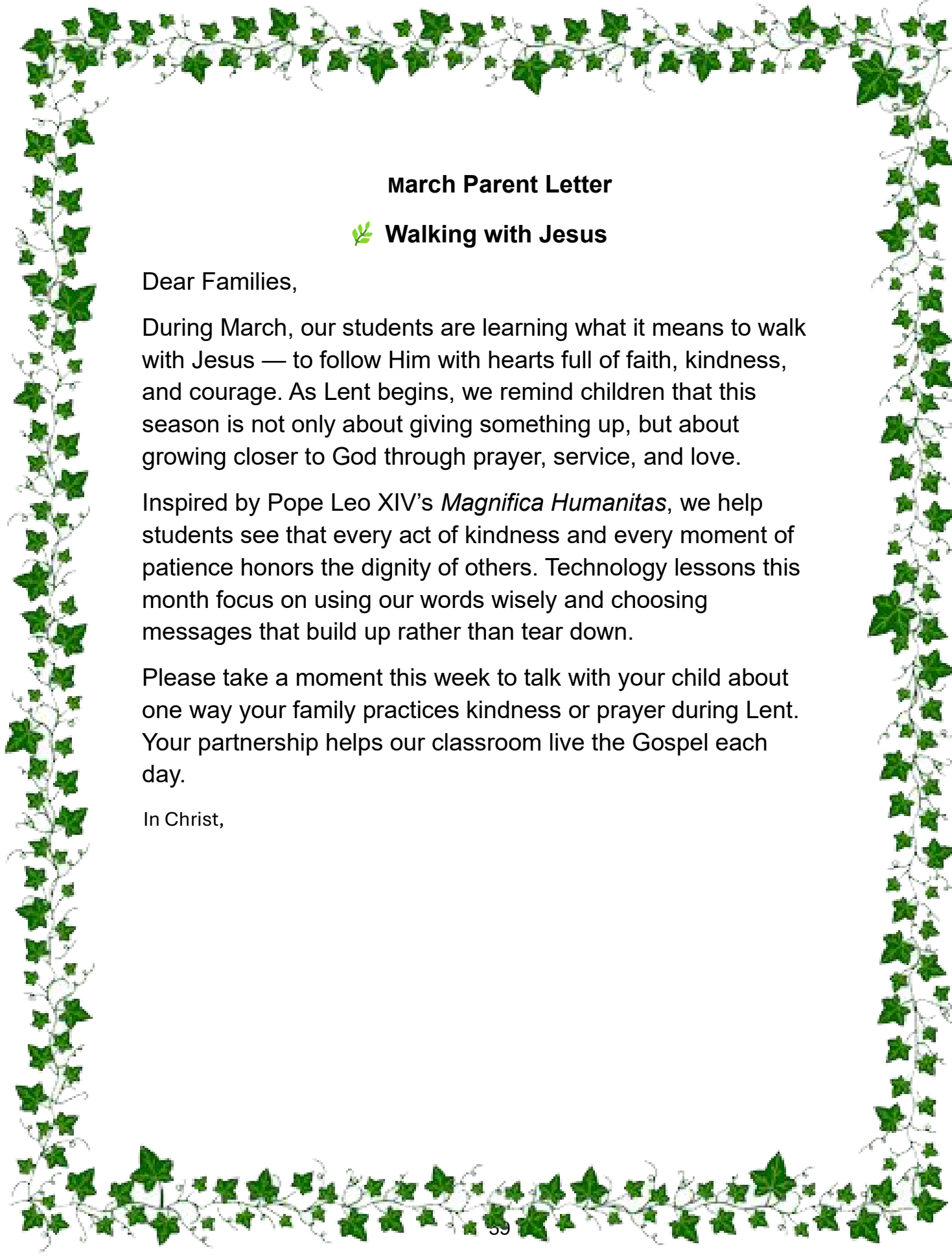
- Introduce the virtues of patience, honesty, and kindness
- Practice “virtue moments” during the school day
- Connect Pope Leo’s teaching to forming good digital habits
- Teach students how small choices online shape their character
- Encourage students to notice classmates practicing virtue

Reflection Prompts

- “What virtue do I want to grow in this month?”
- “How can I practice virtue when I’m using technology?”
- “What helps me choose what is good?”

Short Prayer

Lord, help us grow in virtue. Strengthen our hearts so we choose what is good, loving, and true. Amen.



March Parent Letter

Walking with Jesus

Dear Families,

During March, our students are learning what it means to walk with Jesus — to follow Him with hearts full of faith, kindness, and courage. As Lent begins, we remind children that this season is not only about giving something up, but about growing closer to God through prayer, service, and love.

Inspired by Pope Leo XIV's *Magnifica Humanitas*, we help students see that every act of kindness and every moment of patience honors the dignity of others. Technology lessons this month focus on using our words wisely and choosing messages that build up rather than tear down.

Please take a moment this week to talk with your child about one way your family practices kindness or prayer during Lent. Your partnership helps our classroom live the Gospel each day.

In Christ,

March Student Worksheets



March Worksheet #1 — Walking with Jesus

Name: _____ Date: _____

Following Him Each Day

Scripture: *“Come, follow Me.” — Matthew 4:19*

Directions: Read each action. Circle **YES** if it shows following Jesus, and **NO** if it does not.

1. I help someone who is having a hard day.

YES / NO

2. I ignore someone who needs help.

YES / NO

3. I pray before I begin my work.

YES / NO

4. I use kind words even when I’m frustrated.

YES / NO

Reflection: One way I can follow Jesus this week:

Name: _____ Date: _____



March Worksheet #2— Faith

Trusting God

Scripture: “*Lord, I believe.*” — Mark 9:24

Directions: Read each situation. Write how you can show faith.

1. Something is difficult and you want to give up.

I show faith by: _____

2. You feel nervous about trying something new.

I show faith by: _____

3. You pray for someone who is sick or struggling.

I show faith by: _____

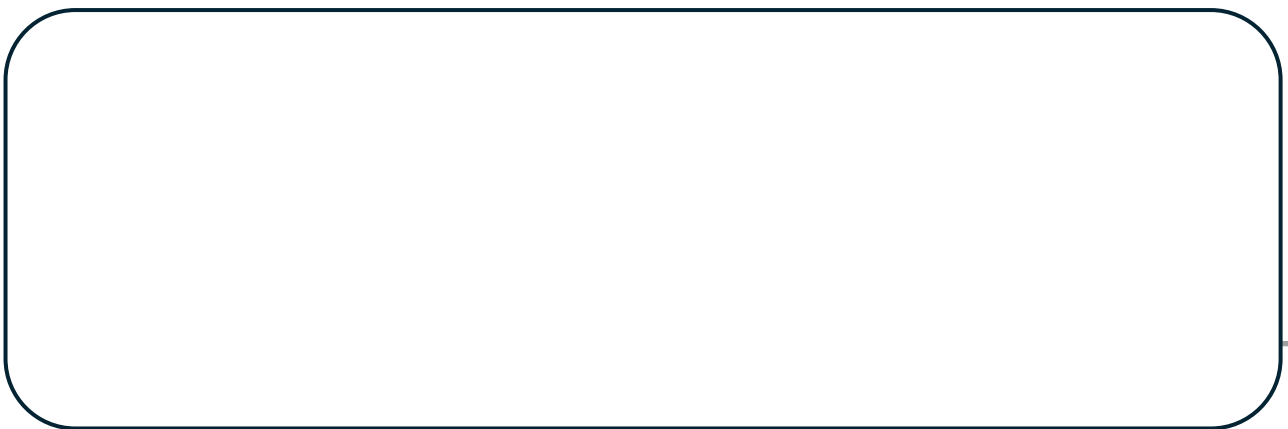
Courage

Doing What Is Right

Scripture: “*Be strong and courageous.*” — Joshua 1:9

Directions: Draw or write one way you can show courage.

My act of courage:





March Worksheet #3— Kindness

Name: _____ Date: _____

Loving Others Like Jesus

Directions: Match the virtue to the example.

Write **F** for Faith, **C** for Courage, or **K** for Kindness.

1. I help a classmate who is sad.

2. I try again even when something is hard.

3. I speak kindly to everyone.

4. I stand up for someone being treated unfairly.

5. I pray when I feel worried.



March Worksheet #4— My Lenten Prayer

Name: _____ Date: _____

Growing Closer to Jesus

Directions: Complete the prayer.

Dear Jesus,

Thank You for walking with me each day.

Help me grow in **faith** by _____.

Help me grow in **courage** by _____.

Help me grow in **kindness** by _____.

Help me follow You with my whole heart.

Amen.

March Virtue Check-In

How Am I Growing?

Directions: Color the face that shows how well you practiced each virtue this week.

FAITH

😊 I trusted God

😐 I trusted sometimes

😞 I did not trust

COURAGE

😊 I did what was right

😐 I tried sometimes

😞 I was afraid to act

KINDNESS

😊 I was kind and gentle

😐 I was kind sometimes

😞 I was unkind

Reflection: One virtue I want to grow in next week is:



March Poster image

 MARCH — Growing in Virtue

Bulletin Board Element	Content
Header Title	<i>Growing in Virtue</i>
Central Visual	Watercolor sprouting plant
Key Message	"Every good choice helps your heart grow."
Student Interaction Area	"A virtue I practiced was..." leaves
Border/Accents	Green vines, soft greens + golds

April

New Life in Christ



APRIL — “Caring for Creation”

Helping Students Use Technology in Ways That Respect God’s World

Monthly Theme

April teaches students that caring for creation includes caring for the digital world — using technology in ways that protect people, respect truth, and honor God’s gifts.

Student-Friendly Explanation

God made the world beautiful and good.

We teach students:

“We care for creation when we use technology responsibly and respectfully.”

Classroom Applications

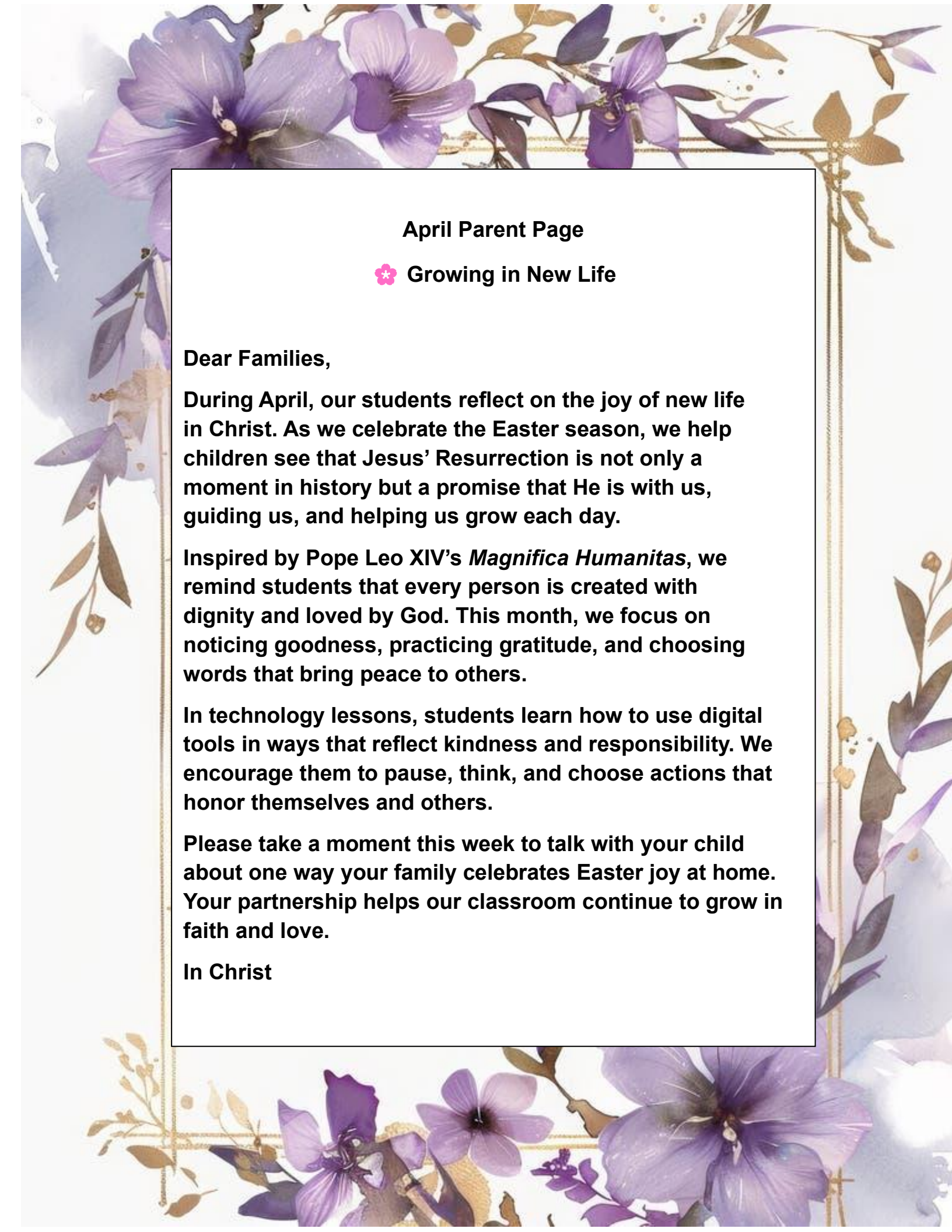
- Connect digital responsibility to stewardship
- Teach “care for creation” choices online
- Practice noticing how technology affects others
- Link Pope Leo’s teaching to protecting human dignity
- Encourage students to reduce digital waste (time, attention, kindness)

Reflection Prompts

- “How can I care for creation with my digital choices?”
- “What helps me protect others online?”
- “Where do I see God’s beauty today?”

Short Prayer

Creator God, thank You for the world You made. Help us care for creation in our choices, our words, and our digital habits. Amen.



April Parent Page

✿ Growing in New Life

Dear Families,

During April, our students reflect on the joy of new life in Christ. As we celebrate the Easter season, we help children see that Jesus' Resurrection is not only a moment in history but a promise that He is with us, guiding us, and helping us grow each day.

Inspired by Pope Leo XIV's *Magnifica Humanitas*, we remind students that every person is created with dignity and loved by God. This month, we focus on noticing goodness, practicing gratitude, and choosing words that bring peace to others.

In technology lessons, students learn how to use digital tools in ways that reflect kindness and responsibility. We encourage them to pause, think, and choose actions that honor themselves and others.

Please take a moment this week to talk with your child about one way your family celebrates Easter joy at home. Your partnership helps our classroom continue to grow in faith and love.

In Christ

April Student Worksheets

April Worksheet #1 — Easter Joy -- *New Life in Christ*

Scripture: *“He is not here; He has risen.” — Luke 24:6*

Name: _____ **Date:** _____

Directions: Read each action. Circle YES if it shows Easter joy, and NO if it does not.

1. I thank God for His blessings.

YES / NO

2. I complain about everything.

YES / NO

3. I look for goodness in each day.

YES / NO

4. I share joy with others.

YES / NO

Reflection: One way I can share Easter joy this week:



April Worksheet #2 — Gratitude

Seeing God's Gifts

Name: _____ **Date:** _____

Scripture: *“Give thanks to the Lord, for He is good.” — Psalm 118:1*

Directions: Read each situation. Write how you can show gratitude.

1. A friend helps you with your work.

I show gratitude by: _____

2. Your family makes dinner for you.

I show gratitude by: _____

3. You enjoy a beautiful spring day.

I show gratitude by: _____

Bringing Calm to Others

Scripture: *“Peace I leave with you.” — John 14:27*

Directions: Draw or write one way you can bring peace to your classroom.

My act of peace:



April Worksheet #3— Technology with Peace

Choosing Calm and Kindness

Name: _____ **Date:** _____

Directions: Match the virtue to the example.

Write J for Joy, G for Gratitude, or P for Peace.

1. I pause before I respond online.

2. I thank someone who sends me a kind message.

3. I share something positive with others.

4. I avoid posting unkind words.

5. I notice good things in my day.

My Easter Prayer

Celebrating New Life

Directions: Complete the prayer.

Dear Jesus,

Thank You for rising from the dead and bringing new life.

Help me grow in joy by _____.

Help me grow in gratitude by _____.

Help me grow in peace by _____.

Help me share Your love with everyone I meet.

Amen.

April Worksheet #4— April Virtue Check-In

Name: _____ Date: _____

How Am I Growing?

Directions: Circle the face that shows how well you practiced each virtue this week.

JOY

😊 I shared joy

😐 I shared joy sometimes

😞 I did not share joy

GRATITUDE

😊 I thanked others

😐 I thanked others sometimes

😞 I did not show gratitude

PEACE

😊 I brought calm

😐 I brought calm sometimes

😞 I did not bring peace

Reflection: One virtue I want to grow in next week is: _____

April Student Reflection Page

Growing in Easter Joy

Scripture: *"This is the day the Lord has made; let us rejoice and be glad."* — Psalm 118:24

Name: _____ **Date:** _____

Reflecting on Joy, Gratitude, and Peace

1. Easter Joy — New Life in Christ

How did I share joy with others this month?

2. Gratitude — Seeing God's Gifts

What blessings did I notice in my day?

3. Peace — Bringing Calm to Others

How did I help bring peace to my classroom or home?

My April Prayer

Dear Jesus,

Thank You for rising from the dead and filling the world with new life.

Help me grow in joy by _____.

Help me grow in gratitude by _____.

Help me grow in peace by _____.

Amen.

Student Reflection

One thing I learned about Easter joy this month is:

One way I can keep growing in joy, gratitude, or peace next month is:



APRIL — Caring for Creation

Bulletin Board Element	Content
Header Title	<i>Caring for Creation</i>
Central Visual	Watercolor earth with Marian blue ribbon
Key Message	"Care for creation with your digital choices."
Student Interaction Area	"I cared for creation by..." earth slips
Border/Accents	Flowers, greens + blues, stewardship icons

AI-Generated

May

Mary, Our Mother



MAY — “Mary, Model of Virtue”

Helping Students Look to Mary for Guidance in Their Digital Lives

Monthly Theme

May honors Mary and teaches students to follow her example of gentleness, patience, humility, and love — virtues that guide our digital choices too.

Student-Friendly Explanation

Mary always chose what was loving and good.

We teach students:

“Mary shows us how to be gentle, patient, and kind — even online.”

Classroom Applications

- Marian kindness challenges
- Teach “Mary’s Way” digital behavior
- Connect Pope Leo’s teaching to Marian virtues
- Practice gentle communication in class and online
- Encourage students to ask Mary for help in making good choices

Reflection Prompts

- “How can I follow Mary’s example today?”
- “What Marian virtue do I want to practice?”
- “How can I bring gentleness into my digital habits?”

Short Prayer

Mary, Mother of God, help us follow your example of love and gentleness. Guide our hearts so we choose sympathy in all we do. Amen.

Of course, Sister — let’s finish strong.

Here are **June, July, and August**, polished, mission-centered, and ready for you to paste directly into your binder.

You’ll now have the **full 12-month cycle** in your hands.

May Parent Letter

Blossoming in Faith and Friendship

Dear Families,

As we enter May, our students celebrate the beauty of spring and the joy of growing in friendship with Jesus and one another. This month, we honor Mary, the Mother of God, whose gentle faith and loving heart guide us to say “yes” to God’s call each day.

Our classroom focuses on the virtues of Faithfulness, Friendship, and Joy. We remind children that true friendship means seeing Christ in others and treating everyone with kindness and respect. Inspired by Pope Leo XIV’s *Magnifica Humanitas*, we continue to teach that every person reflects God’s goodness and deserves care and dignity.

Technology lessons this month encourage students to use digital tools to share positive messages and celebrate others’ successes. We practice gratitude for the gifts of community and creation.

Please take a moment this week to pray a Hail Mary with your child and talk about one way your family shows friendship and faith at home. Your partnership helps our classroom bloom with love and joy.

In Christ,



May Student Worksheets

May Worksheet #1 — Faithfulness --Saying “Yes” to God

Scripture: *“Be it done unto me according to your word.” — Luke 1:38*

Name: _____ **Date:** _____

Directions: Read each action. Circle YES if it shows faithfulness, and NO if it does not.

1. I finish the work I started.
YES / NO
2. I ignore directions and do my own thing.
YES / NO
3. I pray when I need help.
YES / NO
4. I try again even when something is hard.
YES / NO

Reflection: One way I can be faithful this week:

Friendship--Seeing Christ in Others

Scripture: *“Love one another as I have loved you.” — John 15:12*

Directions: Read each situation. Write how you can show friendship.

1. A classmate feels left out.
I show friendship by: _____
2. Someone shares good news with you.
I show friendship by: _____
3. A friend needs help with a problem.
I show friendship by: _____

 May Worksheet #3 — Joy--Sharing God's Light

Scripture: *"My heart rejoices in the Lord."* — 1 Samuel 2:1

Name: _____ **Date:** _____

Directions: Draw or write one way you can share joy.

My act of joy:



Friendship Online

Kindness in Digital Spaces

Directions: Match the virtue to the example.

Write F for Faithfulness, FR for Friendship, or J for Joy.

1. I send a kind message to someone.

2. I keep my promises.

3. I celebrate someone's success.

4. I avoid posting unkind words.

5. I try again when something is difficult.

 May Worksheet #3— My May Prayer

Name: _____ **Date:** _____

Walking with Mary

Directions: Complete the prayer.

Dear Jesus,

Thank You for giving us Mary as our Mother.

Help me grow in faithfulness by _____.

Help me grow in friendship by _____.

Help me grow in joy by _____.

Help me share Your love with everyone I meet.

Amen.

May Virtue Check-In

How Am I Growing?

Directions: Circle the face that shows how well you practiced each virtue this week.

FAITHFULNESS

 I was faithful

 I was faithful sometimes

 I was not faithful

FRIENDSHIP

 I was a good friend

 I was a friend sometimes

 I was not a friend

JOY

 I shared joy

 I shared joy sometimes

 I did not share joy

Reflection: One virtue I want to grow in next week is:

May Student Reflection Page



Scripture: *"My soul magnifies the Lord."* — Luke 1:46

Reflecting on Faithfulness, Friendship, and Joy

Name: _____ **Date:** _____

1. Faithfulness — Saying "Yes" to God

How did I try to be faithful this month?

2. Friendship — Seeing Christ in Others

How did I show friendship to someone?

3. Joy — Sharing God's Light

What brought me joy, and how did I share it?

One thing I learned about Mary this month is:

One way I can keep growing in faithfulness, friendship, or joy next month is:



 MAY — Mary, Model of Virtue

Bulletin Board Element	Content
Header Title	<i>Mary, Model of Virtue</i>
Central Visual	Soft watercolor Marian silhouette with halo
Key Message	"Mary shows us the gentle way."
Student Interaction Area	"A Marian virtue I practiced..." petals
Border/Accents	Marian blue, lilies, soft script lettering

June

The Sacred Heart of Jesus



JUNE — “Strength in Community”

Helping Students See That Faith and Technology Should Build Community, Not Break It

Monthly Theme

June teaches students that we grow stronger when we support one another. Technology should help us build community — not isolate, exclude, or divide.

Student-Friendly Explanation

God made us to live in community.

We teach students:

“We are stronger together — and our digital choices should help us stay connected, not pull us apart.”

Classroom Applications

- Practice teamwork and shared responsibility
- Teach “community-building” digital habits
- Connect Pope Leo’s teaching to unity and respect
- Discuss how online behavior affects classmates
- Encourage students to notice when someone feels left out

Reflection Prompts

- “How can I help build community today?”
- “What digital choices help us stay united?”
- “Who can I include or encourage?”

Short Prayer

Lord, help us strengthen our community with kindness, respect, and love. Guide our choices so we bring people together. Amen.

June Student Worksheets

June Worksheet #1 — Hope

Trusting God's Promises

Scripture: *"My hope is in You all day long."* — Psalm 25:5

Directions: Read each action. Circle YES if it shows hope, and NO if it does not.

1. I believe God is with me.
YES / NO
2. I give up right away.
YES / NO
3. I look for good even when things are hard.
YES / NO
4. I encourage others.
YES / NO

Reflection: One way I can practice hope this week:

June Worksheet #2 — Courage

Doing What Is Right

Scripture: *"Be strong and courageous."* — Joshua 1:9

Directions: Read each situation. Write how you can show courage.

1. A friend is being treated unkindly.
I show courage by: _____
2. I need to try something new.
I show courage by: _____
3. I feel nervous about a challenge.
I show courage by: _____

June Worksheet #3 — Kindness

Sharing God's Love

Scripture: *“Be kind to one another.” — Ephesians 4:32*

Directions: Draw or write one way you can show kindness.

My act of kindness:

(Drawing box)

June Worksheet #4 — Summer Safety Online

Using Technology Wisely

Directions: Match the virtue to the example. Write H for Hope, C for Courage, or K for Kindness.

1. I ask an adult when I’m unsure about a website.

2. I stand up for someone being teased online.

3. I send a positive message to a friend.

4. I avoid sharing personal information.

5. I try again when something is confusing.

June Worksheet #5 — My June Prayer

Growing in Summer Virtues

Directions: Complete the prayer.

Dear Jesus,

Thank You for being with me in every season.

Help me grow in hope by _____.

Help me grow in courage by _____.
Help me grow in kindness by _____.
Help me share Your love wherever I go.
Amen.

June Worksheet #6 — June Virtue Check-In

How Am I Growing?

Directions: Color the face that shows how well you practiced each virtue this week.

HOPE

-  I practiced hope
-  I practiced hope sometimes
-  I did not practice hope

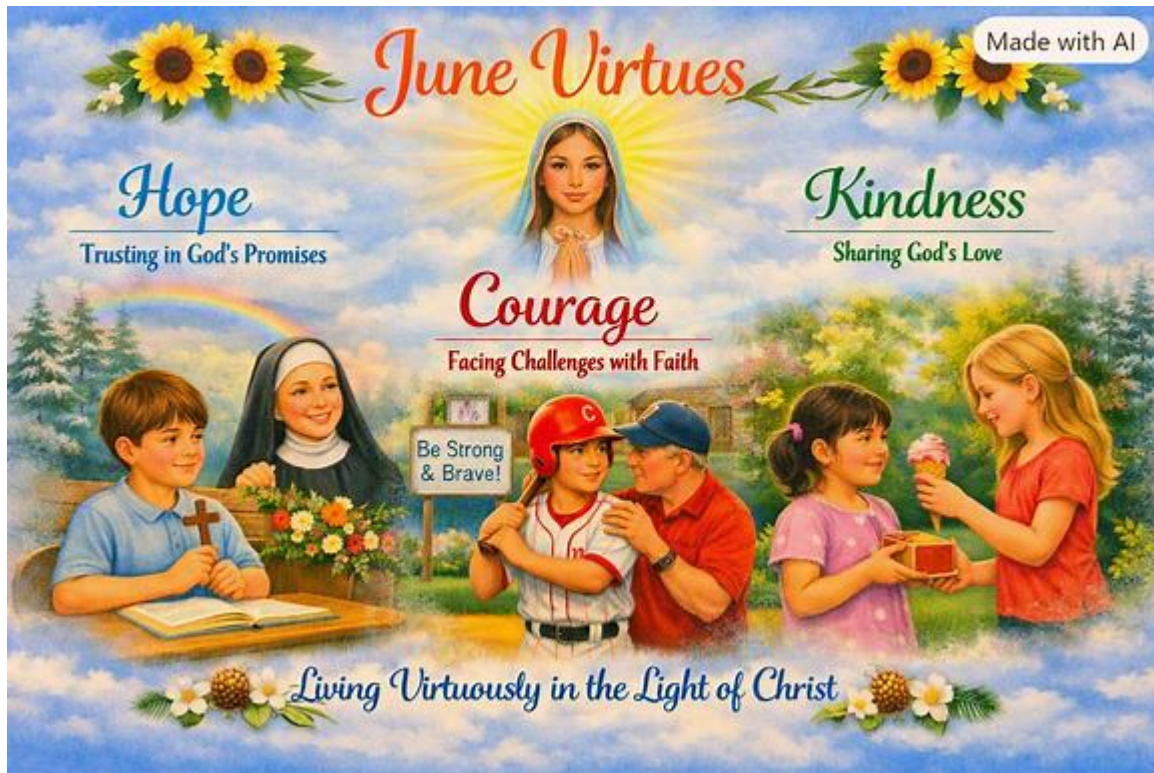
COURAGE

-  I was courageous
-  I was courageous sometimes
-  I was not courageous

KINDNESS

-  I was kind
-  I was kind sometimes
-  I was not kind

Reflection: One virtue I want to grow in next week is:



JUNE — Strength in Community

Bulletin Board Element	Content
Header Title	<i>Strength in Community</i>
Central Visual	Watercolor circle of children holding hands
Key Message	"We are stronger together."
Student Interaction Area	"I built community by..." circles
Border/Accents	Suns, yellows + blues, unity icons



Summer Supplement

JULY — “Rest, Renewal, and Balance”

Helping Students Understand Healthy Boundaries With Technology

Monthly Theme

July focuses on **balance** — helping students learn that rest, quiet, and time away from screens are part of God’s plan for a healthy life.

Student-Friendly Explanation

Rest is holy.

We teach students:

“God wants us to enjoy life, spend time with others, and take breaks from screens so our hearts and minds can rest.”

Classroom Applications

- Teach “Screen Sabbath” ideas
- Practice noticing when technology becomes too much
- Connect Pope Leo’s teaching to balance and moderation
- Encourage students to enjoy nature, family, and prayer
- Discuss how rest helps us make better choices

Reflection Prompts

- “What helps me find balance with technology?”
- “How do I feel when I take a break from screens?”
- “Where do I find rest and renewal?”

Short Prayer

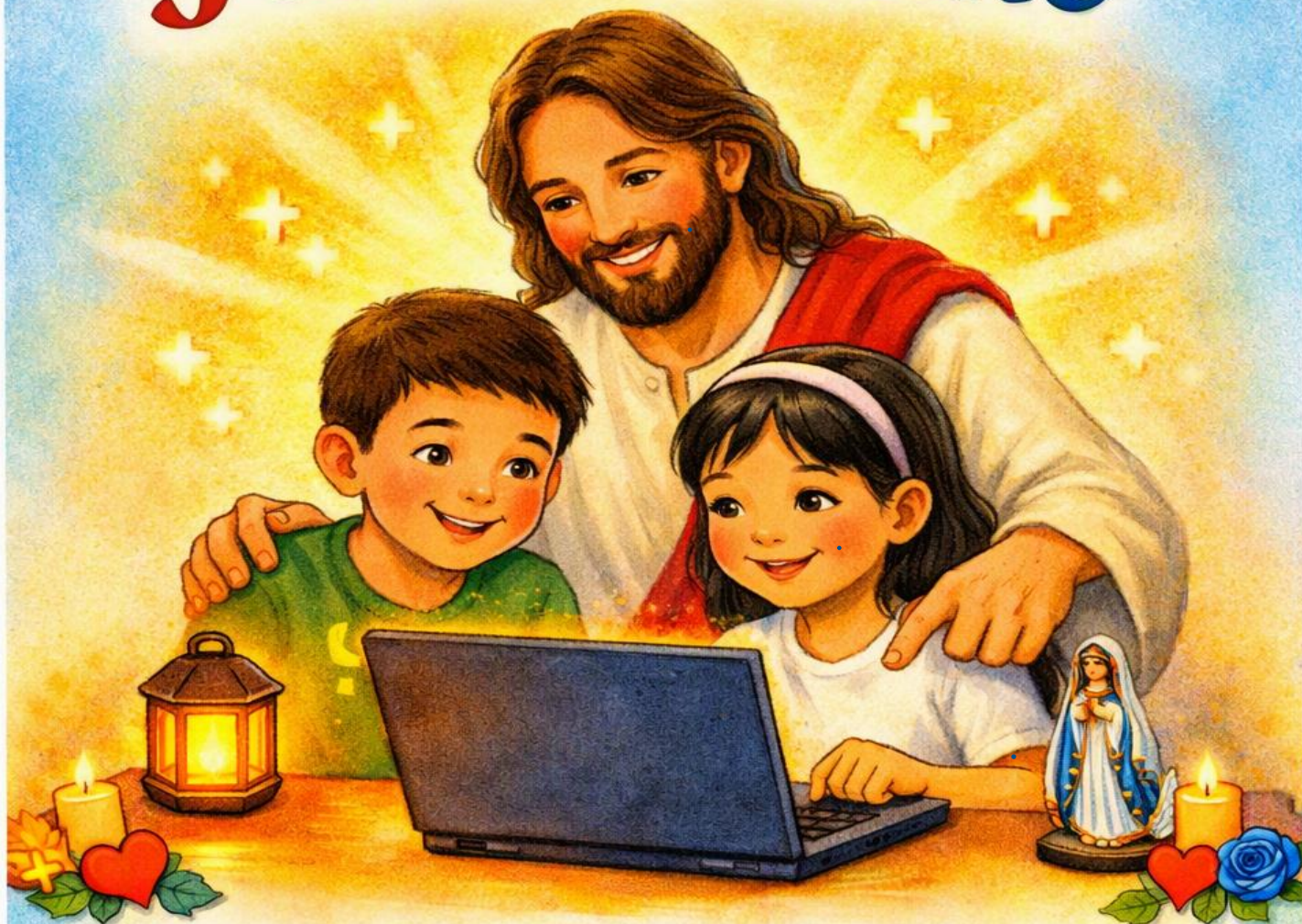
Heavenly Father, thank You for rest and renewal. Help us find balance in our lives and use technology in healthy, holy ways. Amen.



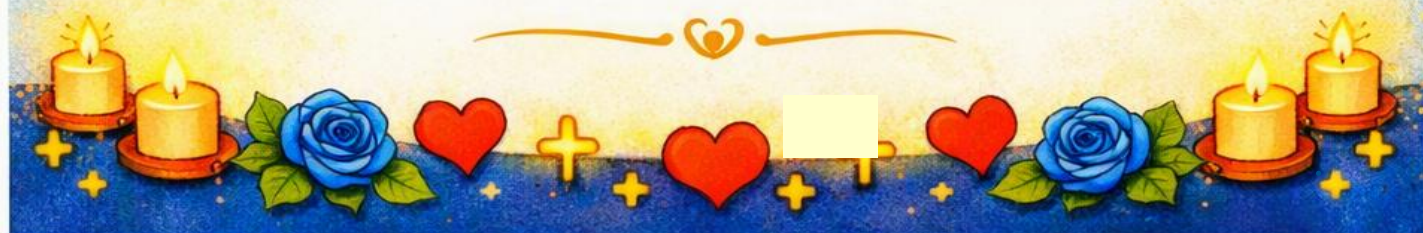
 JULY — Rest, Renewal, and Balance

Bulletin Board Element	Content
Header Title	<i>Rest, Renewal, and Balance</i>
Central Visual	Watercolor sun + hammock silhouette
Key Message	"Rest is holy."
Student Interaction Area	"I found balance by..." sunshine slips
Border/Accents	Sunflowers, yellows, soft summer palette

+ Guided by + Jesus Online +



Inspired by Pope Leo XIII's Encyclical
"On the Use of Modern Media for the Good of Souls"



AUGUST — “Preparing Our Hearts for a New Year”

Helping Students Begin the School Year With Faith-Centered Digital Habits

Monthly Theme

August prepares students for the year ahead by helping them set faith-centered goals for how they will use technology with kindness, wisdom, and responsibility.

Student-Friendly Explanation

A new school year is a fresh start.

We teach students:

“We can prepare our hearts by choosing good habits — especially in how we treat others online and in person.”

Classroom Applications

- Create a “Digital Virtue Plan” for the year
- Teach routines for responsible tech use
- Connect Pope Leo’s teaching to new beginnings
- Practice welcoming classmates with kindness
- Encourage students to set one digital virtue goal

Reflection Prompts

- “What digital habits do I want to start this year?”
- “How can I welcome others with kindness?”
- “What virtue will guide my choices?”

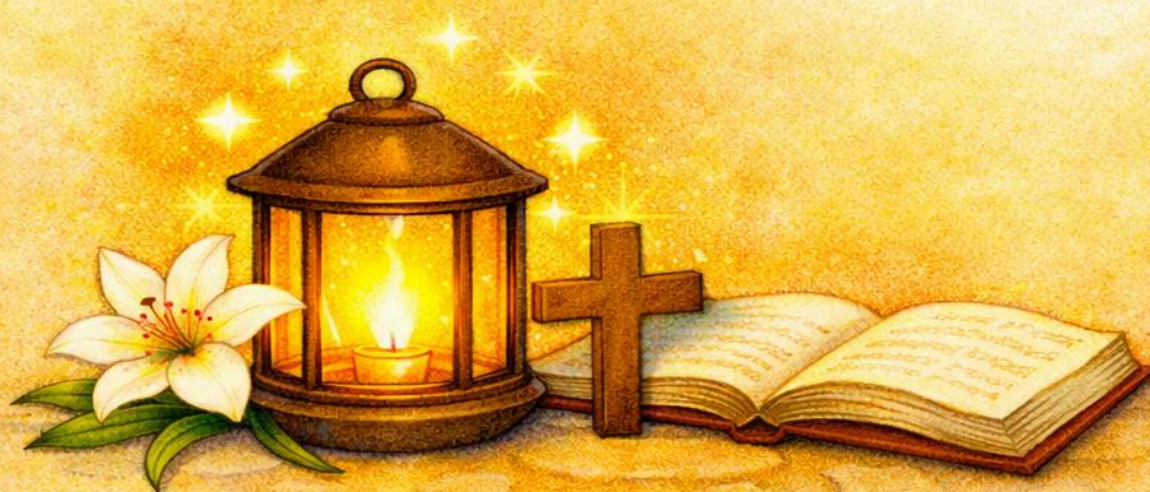
Short Prayer

Lord, prepare our hearts for a new year. Help us begin with kindness, wisdom, and love in all our choices. Amen.

 AUGUST — Preparing Our Hearts for a New Year

Bulletin Board Element	Content
Header Title	<i>Preparing Our Hearts for a New Year</i>
Central Visual	Watercolor backpack with Marian blue tag
Key Message	"Begin with kindness."
Student Interaction Area	"My digital virtue goal is..." backpack cards
Border/Accents	Wheat, golds + blues, back-to-school icons





*May every click, every word, and
every moment online reflect the love of Christ.*

*Inspired by Pope Leo XIII's call to use modern
tools for the good of souls.*

