RUTGERS–NEW BRUNSWICK
Institute for Teaching, Innovation, and Inclusive Pedagogy

Fall 2026 Grad/Postdoc Offerings

Improving Your Teaching Skills Workshops - by TIIP

First Time TA
Fri, Sept 11 | 12 - 1 pm | Register

Hosting Effective Office Hours
Mon, Sept 14 | 12 - 1 pm | Register

Managing Your Time as a TA
Wed, Sept 23 | 12 - 1 pm | Register

Developing a Teaching Philosophy Statement for Academic Employment
Tues, Oct 6 | 12 - 1 pm | Register

Boosting Confidence as a TA
Wed, Oct 14 | 12 - 1 pm | Register

AI and Academic Integrity
Fri, Oct 23 | 12 - 1 pm | Register

Teaching Practical & Statistical Labs
Mon, Nov 2 | 12 - 1 pm | Register

Handling Difficult Classroom Situations
Tues, Nov 10 | 12 - 1 pm | Register

Crafting an Inclusive Syllabus
Tues, Dec 1 | 12 - 1 pm | Register

**All workshops are held on Zoom.*

Improving Your Teaching Skills Workshops - by Campus Partners

Attend 4 workshops and earn a certificate of completion

Introduction to Canvas
Tues, Sept 15 | 11 - 12:30 pm | Register

Promoting Peer Collaboration through Instructional Technologies
Tues, Sept 29 | 11 - 12:30 pm | Register

Creating Accessible Content
Tues, Oct 13 | 12 - 1:30 pm | Register

**All workshops are held on Zoom.*

12-week Virtual Fall Seminar Course

Introduction to College Teaching
Wednesdays 4:30 - 6:30 PM EST via Zoom
Learn fundamentals of pedagogy and compose a teaching philosophy. (Registration requires a Special Permission Number)

Teaching and Learning Community for Graduate Students and Postdocs

Join an intergenerational space where members of the community come together to discuss the scholarship of teaching and learning. This community meets monthly via Zoom. Register here.

To register for our offerings, visit the TIIP website or email GradTeaching@rutgers.edu for more information.

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Consultations and Teaching Observations

If you have questions specific to your course context or would like to get formative feedback on your teaching, we invite you to take advantage of our 1-on-1 consultation and teaching observation services.

All consultations and teaching observations are confidential. Email GradTeaching@rutgers.edu to schedule and appointment.

Fall 2026 Workshop Descriptions

Improving Your Teaching Skills Workshops - by TIIP

First Time TA

Have you started teaching a lab, a class, or a recitation section this semester and want to discuss some questions that have come up? This session is specifically designed to explore common teaching moments you might encounter as a first-time TA. We will share some tips and tricks for a great first-time teaching experience!

Hosting Effective Office Hours

In this workshop, we will discuss common objectives of office hours and strategies for offering effective office hours that support undergraduate student learning and wellness.

Managing Your Time as a TA

In this workshop, we will discuss how to manage your time as a Teaching Assistant, as well as how to find a balance your roles as a TA, student, and researcher. We will discuss strategies and tools for both short-term and long-term time management.

Developing a Teaching Philosophy Statement for Academic Employment

This interactive session will help you consider and design your teaching philosophy statements which are often an integral component of the job application for faculty positions. Please bring a copy of your own drafts (or a general idea of what you might write about) to share during small group discussions as well as a laptop or pen and paper.

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Boosting Confidence as a TA in Classroom and Online Settings

Having confidence in your abilities as an instructor is a key component for successful teaching and for feeling comfortable in the classroom or virtual classroom. In this session, we discuss strategies for boosting your teaching self-efficacy: for example, through preparation, student interaction, peer observation, affirmation, and more.

AI and Academic Integrity

As AI tools are becoming more widely available, both educators and students are faced with new challenges about the ethical use of these tools. What is your role as a TA when faced with these challenges? This workshop will look at how to navigate academic integrity violations and potential misuses, as well as how to distinguish between acceptable support with this technology and academic dishonesty.

Teaching Practical and Statistical Labs

This workshop is ideal for Teaching Assistants looking to create a more engaging lab experience for their students. This session discusses teaching strategies for practical labs which emphasize hands-on skills and experiential learning as well as statistical labs focused on data analysis.

Handling Difficult Classroom Situations

As instructors, we might encounter situations where our students are not always the perfect models we have in mind. So how do we keep our composure and run an effective classroom environment when a few students prove to be more challenging? This session explores mitigation and prevention strategies, both in the TA role and the lead instructor role.

Crafting an Inclusive Syllabus

If you are teaching a class as a TA, you will be required to craft your own syllabus as well as plan your course schedule. This session will cover (1) components of a syllabus, (2) how to develop equitable and thoughtful course policies, and (3) incorporating flexible and accessible perspectives into your course design, as well as practical tools for structuring your course timeline.

To register for our workshops, visit the TIIP website.

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Improving Your Teaching Skills Workshops - by Campus Partners

Intro to Canvas*
This workshop covers the different tools available in Canvas to create a consistent and clear course site for students to navigate. You'll learn the fundamentals of setting up your course in Canvas and creating assignments and assessments.

Promoting Peer Collaboration through Instructional Technologies*
This workshop will discuss frameworks designed to help set goals for student collaboration and strategies for building social presence in your course. We will also explore how to select the best instructional technology tools to support your teaching and learning goals, and how to craft effective collaborative assignments with Canvas tools, PlayPosit, Hypothesis, and more.

Creating Accessible Content*
This workshop is designed to explore how to design courses and materials that are accessible to all students. We will cover the basics of online accessibility, focusing on best practices for creating accessible course materials such as text documents (Word/PDF), images, and videos with captions. We'll also go over key accessibility features in the Canvas LMS. This will also help meet the Title II requirement for ensuring digital accessibility by Spring 2026.

**Facilitated by Rutgers' Instructional Technologists from University Online Education Services*

To register for our workshops, visit the TIIP website.