



Reading Plan for St. John's

March 1: Introductory Message: "Red Letter Challenge: Hearing and Doing"

March 2: *Adults*: The Why Behind; How To Do; Who Is / *Kids*: The Winds of Redvale: Part 1

March 3: Day 1

March 4: Day 2

March 5: Day 3

March 6: Day 4

March 7: Day 5 (& *Kids*: The Winds of Redvale: Part 2)

March 8 (**Week of BEING**): Day 6

March 9: Day 7

March 10: Day 8

March 11: Day 9

March 12: Day 10

March 13: Day 11

March 14: Day 12 (& *Kids*: The Winds of Redvale: Part 3)

March 15 (**Week of FORGIVING**): Day 13

March 16: Day 14

March 17: Day 15

March 18: Day 16

March 19: Day 17

March 20: Day 18

March 21: Day 19 (& *Kids*: The Winds of Redvale: Part 4)

March 22 (**Week of SERVING**): Day 20

March 23: Day 21

March 24: Day 22

March 25: Day 23

March 26: Day 24

March 27: Day 25

March 28: Day 26 (& *Kids*: The Winds of Redvale: Part 5)

March 29 (**Week of GIVING**): Day 27

March 30: Day 28

March 31: Day 29

April 1: Day 30

April 2: Day 31

April 3: Day 32

April 4: Day 33 (& *Kids*: The Winds of Redvale: Part 6)

April 5 (Palm Sunday; **Week of GOING**): Day 34

April 6: Day 35

April 7: Day 36

April 8: Day 37

April 9 (Maundy Thursday): Day 38

April 10 (Good Friday): Day 39

April 11: Day 40

April 12 (Easter Sunday): *Adults*: Day 41 (Self-Reflection) / *Kids*: The Winds of Redvale: Part 7