



2018/19 DISTRICT GOALS & STRATEGIES

District Priority Area 1: Student Achievement

GOAL 1: Provide a data-driven, evidence-based instructional program that effectively addresses the educational needs of all students and supports high levels of academic achievement and student success.

2018/19 Strategies:

- 1.1 Implement *Benchmark Advance*, the district's newly adopted English/language arts (ELA) and English/language development (ELD) curriculum, and provide teacher professional development to support its effective use.
- 1.2 Implement *Language Live!*, the district's newly adopted English/language arts core replacement intervention curriculum, and provide teacher professional development to support its effective use.
- 1.3 Provide teachers with professional development to support integration of *Thinking Maps* and *Write From the Beginning* with the district's new ELA/ELD curriculum.
- 1.4 Utilize Instructional Learning Coaches to support teachers in the effective and consistent use of *Benchmark Advance*.
- 1.5 Facilitate district grade-level PLC meetings to support teachers in the effective and consistent use of district curricula.
- 1.6 Conduct grade-level data dialogs facilitated by the school principal to support data-driven instruction and differentiate for student needs.
- 1.7 Implement Phase 2 of the Learning Center Model at A.E. Arnold Elementary School and provide ongoing support for Phase 1 Learning Centers at Clara J. King and Steve Luther Elementary Schools to ensure students with special needs are served in the least restrictive environment. Plan for Phase 3 expansion for the 2019/20 school year.
- 1.8 Convene the Multi-Tiered System of Support (MTSS) Committee to plan for the implementation of social-emotional learning curriculum beginning in the 2019/20 school year.
- 1.9 Provide professional development and ongoing staff support to effectively address student mental health and behavioral needs.
- 1.10 Provide extended learning opportunities for English learners.
- 1.11 Implement new standards-aligned ELA interim assessments to monitor student learning and inform teacher planning and instruction.
- 1.12 Implement a SMART Board refreshment plan to assess and replace interactive panels districtwide. Work with the Technology Committee to research and recommend new teacher devices for greater mobility in the classroom.
- 1.13 Expand the school breakfast program.

District Priority Area 2: STEM & Music

GOAL 2: Promote student innovation and creativity through the development of STEM and music programs that serve all students.

2018/19 Strategies:

- 2.1 Expand the district's general music and after-school music programs.
- 2.2 Collaborate with receiving secondary schools in the Anaheim Union High School District to ensure a high-quality music program for students in K-12.
- 2.3 Provide teachers with onsite assistance and coaching to support transition to the Next Generation Science Standards districtwide.
- 2.4 Provide teachers with onsite assistance and coaching to support the effective and consistent use of the district's STEM instructional modules districtwide.
- 2.5 Pursue partnerships and outside resources to support the STEM and music programs.

District Priority Area 3: District Climate

GOAL 3: Foster a safe and positive district climate by building strong internal and external relationships to support student achievement.

2018/19 Strategies:

- 3.1 Maintain a high level of district visibility at community events.
- 3.2 Maintain a high level of administrative visibility at school sites.
- 3.3 Provide timely communication to staff and community to ensure they are well informed about the district's mission, vision, goals, initiatives, and accomplishments.
- 3.4 Engage parents, staff, and community by providing opportunities for participation, input, and feedback.
- 3.5 Provide parent education opportunities.
- 3.6 Engage students, parents, staff, and local agencies to support school safety districtwide.

District Priority Area 4: Resource Management

GOAL 4: Effectively manage resources to maximize student success while maintaining the financial health of the district.

2018/19 Strategies:

- 4.1 Maintain a three-year positive budget certification, which includes the current year as well as the following two years.
- 4.2 Monitor the health of the district's budget and provide status reports during the year at regular public Board Meetings.
- 4.3 Annually conduct an independent audit of district finances to ensure the fiscal health of the district.
- 4.4 Align resources to identified district goals, including those in the Local Control and Accountability Plan.
- 4.5 Ensure school facilities are safe and well-maintained in order to provide an optimal environment for student learning.

GOAL 5: Pursue options for modernizing the district office facilities in order to maintain a strong district infrastructure to support student achievement.

2018/19 Strategies:

- 5.1 Provide the local community with information regarding the district's ballot initiative to rezone a portion of the district office property for residential development.
- 5.2 Improve operational efficiency and provide upgraded facilities for Child Nutrition Services, Maintenance and Operations, and Transportation.
- 5.3 Explore options and begin planning for the reopening and modernization of a closed school site.