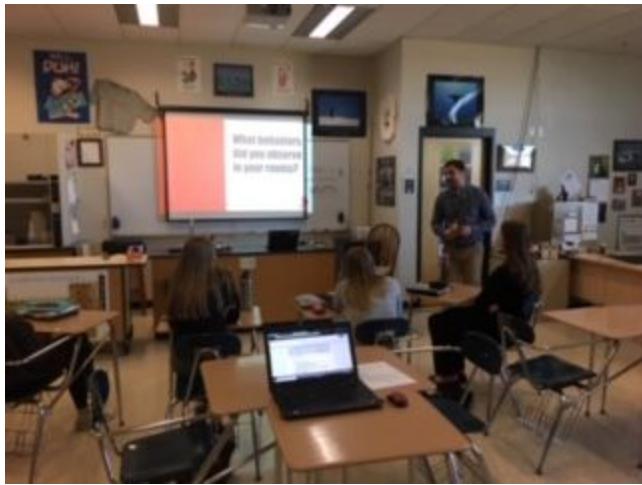


November

Pathways to Teaching students have experienced many aspects of education in the last eight weeks. Clinical observations, visits to classrooms around Pewaukee School District, were a highlight. The classroom visits allowed these aspiring educators to better understand how the concepts learned from class lessons and guest speakers get applied by teachers. Having the opportunity to see different teaching strategies in action, ask teachers questions about their professional practice and interact with students was extremely valuable as they allowed everyone to walk away with teaching techniques and tips that they can use during their upcoming capstone teaching experiences. All of the Pathways students are grateful for having quality teachers in the district that were willing to open their classroom doors and pass along their knowledge. Furthermore, these experiences allow students to fulfill a component of the human relations requirement for DPI needed to become a licensed educator in the state of WI as well as earn credits towards an education degree from UW-Oshkosh.



Mrs. Wilson and Mr. Siegel helped to prepare students for their upcoming capstone experiences with a lesson on classroom management practices

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