



# Monitoring student progress in T/ESD

What does all this data mean?

**Date: Monday, April 9th**

**Time: 7:00-8:30 p.m.**

T/E Administrative Offices

940 West Valley Road, Ste. 1700,  
Wayne, PA 19087

**Chris Groppe**, Director of Individualized Student Services for TESD

Students may participate in several forms of assessment that seek to identify growth in multiple areas of identified need, including academic, behavioral, social, and functional needs. This presentation will describe the current processes and tools used in T/ESD to gauge student progress. The main focus will be on tools used for K-12 students receiving special education services or pre-referral interventions. This meeting is open to everyone in TESD.

**Follow this link to learn why schools monitor progress:** <http://bit.ly/buildtepm>

The Office of Individualized Student Services is responsible for special education, gifted education, Chapter 15/504 Service Agreements, school psychologists, mental health specialists, homeschooling, nursing services, multi-tiered intervention teachers, medical assistance/ACCESS. Chris Groppe is the liaison to the BUILD T/E parent support group.

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## Questions

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