

OVERTURE BAND PROGRAMS, INC.

SETTING THE STANDARDS FOR LIFE LEARNING

Parent Guide

Mission Statement: *Overture Band Programs, Inc. is a Wisconsin 501(c)(3), non-profit organization dedicated to providing instrumental music education for private and parochial schools and home schooled students in and around Dane County, through quality band programs.*

Band Students in 4th – 12th grade will:

- Receive a weekly 25 minute, small group or semi-private lesson
- Receive a weekly 30 minute large group band rehearsal
- Perform in 2 concerts each year
- Receive Progress Reports twice a year

They will learn:

- How to play an instrument
- Correct care and handling of their instrument
- How to read music
- Basic music theory
- To play various types of music
- To follow a conductor
- To develop an affective appreciation of music

Tuition and Registration:

- See the attached Registration Form for the current school year

Instruments to choose from:

- Woodwind Instruments (*flute, oboe, clarinet, alto or tenor saxophone*)
- Brass Instruments (*trumpet, horn, trombone, baritone, tuba*)
- Percussion (*includes drums and xylophone*)

More advanced students will have the opportunity to:

- Participate in the Wisconsin School Music Association's (WSMA) district Solo & Ensemble Festival
- Join Overture's Honor Band and/or Jazz Band

Parent responsibilities:

- Provide a quality instrument (rented or owned), supplies and lesson book
- Help your child schedule a daily practice routine
- Encourage and support your child

Instruction takes place at your child's school during school hours (*for most of our programs*)

Students must be registered before instruction will be given

For more information contact:

Overture Band Programs, Inc. - P.O. Box 388 - Stoughton, WI 53589

Phone: (608) 877-1313 - Email: overture@jvl.net

Website: <http://overturebandprograms.weebly.com>

WHY MUSIC???

<http://www.childrensmusicworkshop.com/advocacy/benefits.html>

The benefits conveyed by music education can be grouped in four categories:

Benefit One: Success in Society

Perhaps the basic reason that every child must have an education in music is that music is a part of the fabric of our society. The intrinsic value of music for each individual is widely recognized in the many cultures that make up American life; indeed, every human culture uses music to carry forward its ideas and ideals. The importance of music to our economy is without doubt. And the value of music in shaping individual abilities and character are attested in a number of places.

Benefit Two: Success in School

Success in society, of course, is predicated on success in school. Any music teacher or parent of a music student can call to mind anecdotes about effectiveness of music study in helping children become better students. Skills learned through the discipline of music, these stories commonly point out, transfer to study skills, communication skills, and cognitive skills useful in every part of the curriculum. Another common variety of story emphasizes the way that the discipline of music study; particularly through participation in ensembles; helps students learn to work effectively in the school environment without resorting to violent or inappropriate behavior. And there are a number of hard facts that we can report about the ways that music study is correlated with success in school.

Benefit three: Success in Developing Intelligence

Success in school and in society depends on an array of abilities. Without joining the intense ongoing debate about the nature of intelligence as a basic ability, we can demonstrate that some measures of a child's intelligence are indeed increased with music instruction. Once again, this burgeoning range of data supports a long-established base of anecdotal knowledge to the effect that music education makes kids smarter. What is new and especially compelling, however, is a combination of tightly controlled behavioral studies and groundbreaking neurological research that show how music study can actively contribute to brain development.

Benefit four: Success in Life

Each of us wants our children and the children of all those around us to achieve success in school, success in employment, and success in the social structures through which we move. But we also want our children to experience "success" on a broader scale. Participation in music, often as not based on grounding in music education during the formative school years, brings countless benefits to each individual throughout life. The benefits may be psychological or spiritual, and they may be physical as well.

Music...

Is a moral law

It gives soul to the universe

Wings to the mind

Flight to the imagination,

A charm to sadness.

Gaiety and life to everything.

It is the essence of order

And lends to all that is good,

Just, and beautiful.

-Plato