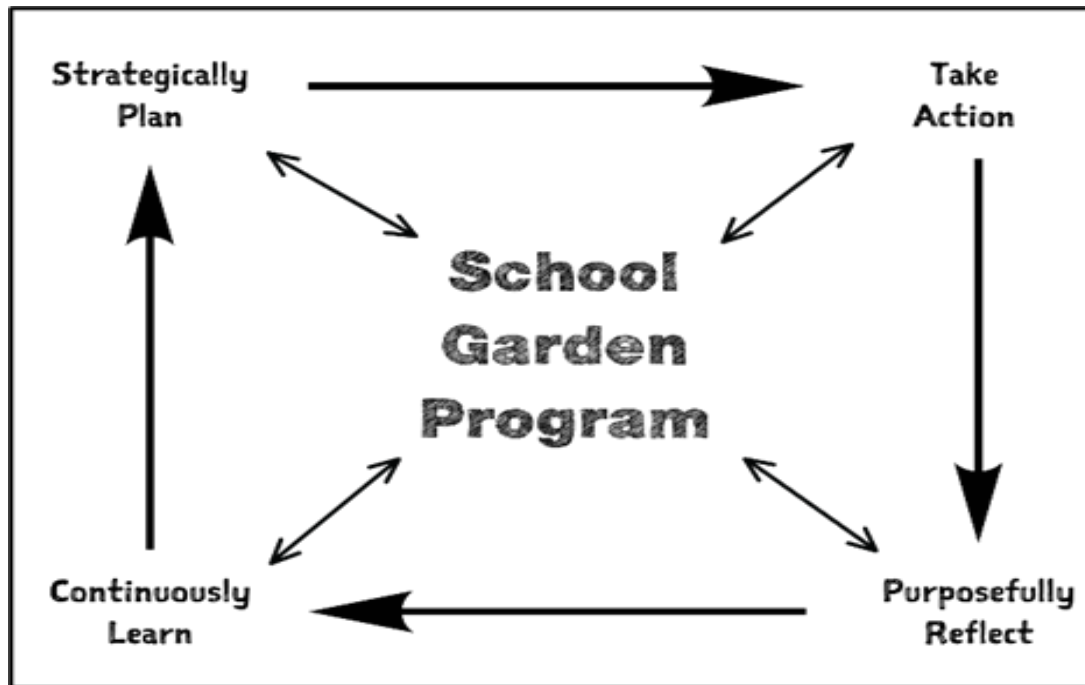
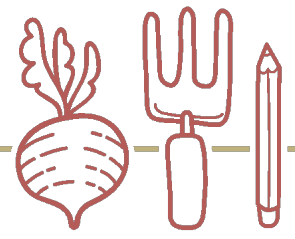


Reflect on the Growing Season

We started this journey by **Strategically Planning** our vision, goals, and team. Then, we followed that with **Take Action**. We planted, we maintained, we harvested, and we processed. So now it is time to stop and **Purposefully Reflect**. We want to reflect throughout the year and the garden education process, which will help us **Continuously Learn** from our actions and integrate insights into our future strategic plans. Set aside time quarterly or annually to consider these questions about your school garden program.



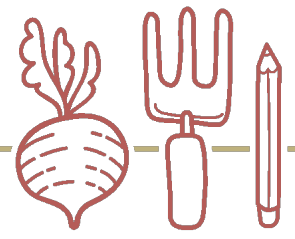


Purposefully Reflect (How did the program go?)

1. What lessons, events, or other things went well? What goals were achieved?
2. What things didn't go well? Why? What goals weren't achieved?
3. What were the most significant challenges throughout the school year?
4. What approach was used to overcome those challenges (s)?
5. What things helped the program?
6. What other barriers impacted your ability to implement the program successfully?

Continuously Learn (What lessons were learned?)

1. What new knowledge or insights did you gain during this process?
2. What would you have done differently now that you are prepped with new knowledge?
3. What guidance or knowledge do you still need for the future?



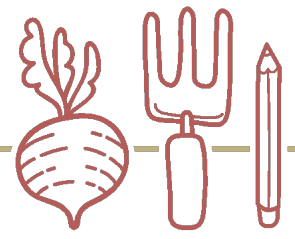
4. How could you incorporate sustainability into your garden program?

Strategically Plan (What will we do next?)

1. How will the school garden program change or progress next year?
2. What will the changes do for the school garden program?
3. How will you build this new knowledge or new insights into your practices or program?
4. What mistakes were made last year, and how can they be avoided next year?
5. What things are you going to do differently? How will those things affect the garden program?

Take Action (What happened?)

1. What new goals do you have for your school garden program?
2. What significant events in your school garden program this year deserve a celebration?



3. Who was involved with the garden program this year, and what did they do?
4. Whom could you ask to be involved in the garden program next year, and what skill or benefit could they bring to the team?

What's the Next Step?

Use this document as a starting point for setting your goals and planning for the next garden season. Incorporate lessons learned as you develop your future strategic plan. When you are ready to put your vision and goals on paper, return to the initial sections of this workbook to put your vision, goals, and action plan on paper for the next season.