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LETTER FROM WENDY HOFMAN, HEAD OF SCHOOL

At Lansing Christian School, our vision calls us to equip young men and women to engage and transform the world for Jesus Christ. Our core values direct us to *pursue excellence, cultivate Christian community, partner with parents, and glorify God in all of life*. We also believe that Christian education is formative. It shapes and forms us to be people who love God, and love our neighbor, as the very foundation for our engagement with the world.

Cultivating meaningful relationships and an inherent sense of belonging is best accomplished when we are with our students. Christ-centered learning happens best through in-person learning opportunities to practice the habits of faith and live out our faith with others.

While LCS is prioritizing in-person learning, we have also developed a **whole school remote learning plan** to support **continuity of learning** for individual students, classes, or the whole school due to transmission of the virus, required school closure, or family medical concerns. In short, LCS is prepared to move to remote learning if necessary.

LCS is deeply committed to the physical, social, emotional, and spiritual well-being of our students and staff. That is why our Reopening Plan follows the guidance we have received from the Ingham County Health Department, [Michigan's Return to School Roadmap](#), and the [CDC's Interim Guidance for Administrators of US Schools](#).

We began the work of reopening school for 2020-2021 in May. As we began to review the guidance from health experts, we recognized that LCS has many advantages.

- Our campus facility will accommodate all of our students on campus at the same time while also adhering to physical distancing recommendations.
- Our student to teacher ratio is (14:1)
- We have also developed schedules and daily routines that support elementary, middle, and high school students functioning in similar groupings (cohorts) throughout the day to minimize the number of students an individual comes into physical contact with each day.
- LCS has separate ventilation units in every classroom, facing outside, which allows fresh air to circulate in all of our classrooms throughout the day.
- The LCS campus resides on acres of beautiful property, including woods and newly designed trails and shaded areas, ideal for outdoor learning and engagement with student and families.

Returning to school will bring challenges. As we work together to support a learning environment where students created in the image of God can flourish physically, academically, socially, emotionally, and spiritually, we will be called to extend trust and care to one another in new ways. Living and learning in Christian community and loving our neighbor will take on a practicality that requires full participation. We may be required to put aside our personal preferences out of our commitment to the larger, common good. 2020-2021 will truly be a community effort.

Thank you for your partnership and for your support.

With hope in God,

Wendy Hofman, Head of School



As a private Christian school, Lansing Christian is committed to mitigating and preventing the spread of COVID-19, and we are committed to maintaining a “low risk” learning environment by meeting or exceeding the state’s requirements in the Michigan Safe Schools Road Map.

Lansing Christian School will operate with a posture of **care** in how we serve students and families, and in how we work with the entire LCS community. We will work together to build a **community culture** that supports a shared commitment to the practices that help limit the spread of COVID-19 and will allow us to remain open for in-person learning. The school will **communicate with clarity** as the circumstances and status of the pandemic evolve and change.

Working towards a **new normal** can be helpful as we establish ways of operating in the pandemic environment. This effort will require an “all-in” commitment for our entire school community. As the school works to mitigate risk on campus, **we are also asking parents to partner with us by mitigating risk outside of school to help us maintain safe in-person learning at LCS.**

HYBRID LEARNING PLAN FOR 2020-21

- Our Hybrid Learning Plan was developed with the priority of in-person learning for all students, 5 days per week. While in phase 4 or 5 of the Michigan Safe Start Plan, LCS is equipped to accommodate all students on campus every day while also adhering to the requirements and recommendations listed in the MI Safe Schools Roadmap and CDC guidelines.
- The Hybrid Learning Plan will provide continuity of learning through a whole school remote learning plan for students that become symptomatic, test positive for COVID-19, have been exposed to someone that has tested positive for COVID-19, or are at a higher risk level because of their own compromised health or the compromised health of a family member. The entire school will move to remote learning if the state moves to Phases 1-3 of the Michigan Safe State Plan.



MITIGATION STRATEGIES

Mitigation strategies, as cited by the CDC and the Michigan Safe Schools Roadmap, help to manage the risk of spreading COVID-19 in our school community. We encourage everyone in the LCS community to practice preventive measures in their lives outside of school to support LCS's safe reopening and help the school remain open.

There are explicit requirements listed in the Safe Schools Roadmap that are mandated by the state for both public and private schools and there are recommendations. The LCS Reopening Plan meets and exceeds the requirements and most of the recommendations as stated.

Similar to any other school year, we will spend intentional time at every grade level teaching and guiding students so that we are able to build a culture of trust, respect, and both individual and collective responsibility.

Physical Distancing

- Desks will be separate in the classroom and facing the same direction to accommodate physical distancing. Some classrooms in the lower elementary will have new furniture installed to make this possible.
- The numbers of students per classroom will be limited to maintain social distancing guidelines. Several classes have already been capped to maintain safe numbers within the classrooms and wait pools have been formed.
- LCS staff will help ensure students maintain increased spacing while in the hallways. Block scheduling in the middle and high schools will limit passing times. As much as possible, schedules will be planned to prevent classes from crossing each other in the hallways.
- Students will have staggered access to their lockers to maintain physical distancing.
- The school will utilize multiple learning spaces to support student learning, including the commons, auxiliary gym, large gym, and the outdoors when possible.
- Field Trips will be redesigned or suspended during Phase 4.
- Large group assemblies have been suspended. Cohorts will take turns leading or attending chapel in person with the other students participating through a livestream in each classroom.
- Large community events such as Grandparents' Day and the Christmas concerts will be re-imagined or rescheduled for a later date.
- Visitors to the LCS campus will be limited, including parents.

Cohorts

- Keeping students in similar groupings and limiting contact across cohorts is an important strategy for preventing the spread of the virus.
- Elementary students are organized into classrooms and this will be their cohort.
- Elementary specials teachers (with the exception of PE) will come to individual classrooms to teach their classes.
- Elementary students will eat lunch in their classrooms or outdoors (exceptions will be made if a severe allergy is present in a cohort).
- The middle and high school block schedule will accommodate student cohorts while still supporting all of the offered courses and provide opportunity for physical movement throughout the day to promote whole student health.
- After Care is suspended for 2020-2021 due to prioritizing the implementation of cohorts as a mitigation strategy.

Face Coverings: Masks and Shields

- ***The Michigan Safe Schools Roadmap gives specific requirements regarding masks for all public, non-public, and private school in Michigan.*** These requirements are legally mandated while the state is in PHASE 4 of the Safe Start plan and LCS will comply fully with the requirements:
 - Facial covering must be worn by staff at all times except for meals.
 - Facial covering must be worn by PreK-5 students in hallways and common areas except for meals. Teachers may request students to wear masks if their activities make social distancing difficult.
 - Facial coverings must be worn by 6th -12th grade students at all times except for meals.
 - According to Michigan's Safe Start School Roadmap face shields are not an acceptable substitute for masks.
 - Parents of students who are unable to wear a mask due to a documented reason should contact their principal.
- We will always operate from a posture of Care and from a posture of learning in Christian Community as we help students navigate this new normal. Parents will also play a large role in helping students feel comfortable wearing facial coverings and we encourage parents to help students practice wearing facial coverings before the start of school.

Facility Safety

- In the lower elementary, new desks have been purchased to replace tables and better facilitate physical distancing. Carpeting has been replaced with tile flooring for cleaning purposes.
- Touchless paper towel dispensers will be installed throughout the building.
- Dozens of hand sanitizer stations will be available throughout the building.
- Drinking fountains will be turned off, but water bottle filling stations are available throughout the building and students are encouraged to bring their own water bottle to school each day.
- Protective desk shields will be installed in several areas of the school.
- Each classroom is already equipped with its own HVAC unit which circulates fresh air from the outdoors, different from many schools and office buildings that rely on one central unit.
- Outdoor learning on our beautiful and expansive campus will be encouraged at every opportunity.

Hygiene and Cleaning Protocols

- LCS staff will receive hygiene and disinfecting training prior to the start of school. Staggered hand washing breaks for staff and students will be built into the school day.
- LCS is increasing the maintenance staff and they will be trained on new daily cleaning protocols.
- The school uses EPA (Environments Protection Agency) registered disinfectants to clean desks, common tables, countertops, doorknobs, handles, bathroom fixtures and high touch point areas daily.
- Routine disinfecting for the whole school and individual classrooms will be implemented in a regular, ongoing manner. This will involve our maintenance staff, teachers, and sometimes students.
- Surfaces will be cleaned after any switching of classrooms.
- Doors in the building will be propped open to increase air circulation—including external rest rooms doors.
- An electrostatic wand will be utilized for quick, thorough disinfection when necessary, and foggers will be used approximately once a week or if someone in that classroom becomes ill. Both the electrostatic wand and fogger use the same EPA registered disinfectants used for regular daily classroom cleaning just in different concentrations based on the manner of application. Contact the school for specific cleaner information or to address potential allergen concerns.

Travel

As families and LCS employees plan for vacations this school year, the following information should be taken into consideration:

- We encourage families to follow the CDC's information for travel.
<https://www.cdc.gov/coronavirus/2019-ncov/travelers/index.html> Travel increases your risk of getting and spreading COVID-19. Staying home and deferring travel is the best way to protect yourself and those around you. Those traveling to a high-risk location will be asked to stay home for 14 days upon return.
- Anyone traveling to a country with a Level 2 or Level 3 Travel Health Notice will be asked to stay home from school for 14 days upon return. <https://www.cdc.gov/coronavirus/2019-ncov/travelers/index.html>
- As advised by the CDC, LCS strongly recommends that families and employees defer travel on cruise ships worldwide due to the extremely high risk of contracting COVID-19.

Screening & Entry Protocols

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In order for our reopening plan to be effective, the entire LCS community must abide by a shared set of expectations. Students and staff who are experiencing symptoms of COVID-19 must remain at home unless the symptoms are due to another condition that is clear and documented (i.e. seasonal allergies). In these cases a family must seek prior permission from their Principal, and in consultation with a healthcare professional, for a student to attend school with symptoms.

Parents are required to conduct daily temperature and symptom checks before a student is brought to school. Please notify the elementary or MS/HS office if you forget to check your student's temperature and they will arrange a staff member to take it.

If a staff member or student has any of the following known symptoms of COVID-19, they will not be able to enter the school:

- Fever greater than 100.0 degrees F or chills
- Cough or sore throat
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Loss of taste or smell
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Practicing Good Hygiene at Home

We rely on families to promote the same hygienic practices we will direct students to practice at school, including:

- Coughing or sneezing into your elbow or tissue and washing hands or using hand sanitizer after.
- Washing hands with soap and water for 20 seconds and drying hands with a paper towel.
- Keeping hands away from their nose, mouth and eyes.
- Not sharing personal items, food or drinks.



LCS is planning to employ a health professional to work with and at the school this coming year to oversee the health of our students and coordinate with the health department.

We will use the following matrix, based on guidelines provided by the CDC, to make decisions that support the health of our entire community.

Symptomatic, Untested or Tested Negative

Students or staff members must stay home when symptomatic or sick. If a student is sick or symptomatic, normal absentee policy will apply. Remote learning is available if a student is able to do school work or is in quarantine.

Students or staff members must be symptom free for 24-48 hours without the use of medication before returning to school unless they have a doctor's note documenting the symptoms are not from COVID-19. If a student or staff member has been tested for COVID-19, they must stay home until they receive a negative test result and must be symptom free for 24-48 hours without the use of medication.

Household members of the pending case should be monitored for symptoms at home while waiting for test results. If symptoms develop, they should call their medical provider to be tested for COVID-19.

Symptomatic, Tested Positive

The student or staff member AND all household members of the student or staff member are immediately excluded from school. A student or staff member may return to campus when all of the following conditions have been met:

- Three days with no fever (without the use of fever reducing medication).
- Respiratory symptoms have improved (e.g. persistent cough, shortness of breath).
- 10 days since symptoms first appeared.

- Negative Test Result (at the school's discretion).

Students or staff members who plan to return after recovering from COVID-19 must call their Principal at least one day in advance to request permission to return.

Household members, classmates, and teachers of the quarantined student or staff member who are close contacts are excluded for 14 days after their last date of close contact.*

Asymptomatic, Tested Positive

A student or staff member may return to school when all of the following conditions have been met:

- Ten days have elapsed since COVID-19 test came back positive.
- Must be symptom free for 24-48 hours without the use of medications.
- Negative Test Result (at the school's discretion).

Students or staff members who plan to return after recovering from COVID-19 must call their Principal at least one day in advance to request permission to return.

Household members, classmates, and teachers of the quarantined student or staff member are excluded for 14 days after their last date of close contact.*

Contact with Someone Who Tested Positive

The student or staff member who had close contact with a person who tested positive must quarantine for 14 days since the last date of close contact.

If the exposed student or staff member does not exhibit symptoms, household members, classmates, and teachers of the exposed student or staff member may continue to attend school and should monitor for symptoms. If symptoms develop, they should call their medical provider to be tested for COVID-19.

Member of Home Has Symptoms

Students who live in the same house as the COVID-19 positive person are excluded from school while the household member is in isolation (10 days). The student must then quarantine for 14 days after the last date of close contact* with the person who tested positive.

* Close contact with a confirmed COVID-19 case is defined as being within 6 feet of a person who has tested positive for at least 15 minutes with or without a mask.

If a Student or Staff Member Becomes Symptomatic While at School

- If a student becomes symptomatic while on campus, they will be escorted to a designated room that will be staffed until a parent or guardian can pick that student up. High School students that can drive will be sent home.
- The teacher will take the remaining students in the cohort to another learning space until the classroom can be appropriately disinfected.

Student or Staff Members Tests Positive for COVID-19

- School staff are not allowed by state and federal regulations to communicate specific information about the health status of individual students. We will report any positive cases to the Ingham County Health Department, and they will initiate contact tracing, communicate with the individuals connected, and help the school determine if further action is required.
- If a student, teacher, or whole cohort is exposed to someone who tests positive for COVID-19 at LCS, they will move to remote learning until a plan is determined in conjunction with the Ingham County Health Department.



Drop Off

7:45-8:00 AM – Elementary School

8:00- 8:10 AM – Middle School

8:10-8:20 AM – High School

Multiple entry points will be used to control crowding during drop-off times. Students will receive information regarding their assigned entry door closer to the start of school. Parents will utilize the drop-off lanes in the elementary parking lot and remain in their vehicles. Once students arrive, they must go directly to their classrooms. Older siblings may drop off younger siblings at the entrance to their hallway and then must go immediately to their first block class. We are asking parents not to drop off students prior to 7:45 AM. Once the school day starts all entrances will be locked and students will only be allowed to enter through the elementary entrance.

Parents of preschoolers will walk their students to the preschool door between 7:45-8:05 AM. Preschool students will be met at the door and escorted into the classroom by a preschool staff member. We are asking that parents not enter the building or classrooms. We know this is different than past practices, but we will utilize our staff to guide these students during this transition into school.

Pick Up

2:40 PM – Dismissal for High School Students

2:50 PM – Dismissal for Middle School Students

3:00 PM – Dismissal for Elementary Students

Multiple doors will be used to control crowding during pick-up times. Parents must utilize the drop-off lanes in the elementary parking lot and remain in their vehicles. Students must immediately leave the school upon dismissal. All common areas and the cafeteria will be closed and students may not use the playground equipment after school.

Older children will be able to meet younger siblings in the commons to take them home or to escort them out to the pick-up lanes. If a middle school or high school student is picking up a sibling, they must stay in their last block class until 3:00 when they can pick up their sibling.

Re-entry into the building after dismissal is discouraged. If someone needs to get back into the building after dismissal, please call the office to arrange for re-entry.

Hallways

Teachers will ensure that students maintain increased spacing in lines as they move through hallways. As much as possible, schedules and procedures will be planned to prevent classes from crossing each other in the hallways. Lanes will be created with tape to help direct traffic and maintain physical distancing.

Classroom Seating and Lockers

Desks and chairs will be separated around classrooms to accommodate physical distancing. Students will have staggered access to their lockers.

Cohorting

An elementary student's classroom will become their cohort. Interactions across cohorts will be limited to prevent the spread of COVID-19 and limit the impact should a positive case arise.

Face Coverings

Students will be required to wear facial coverings when entering or exiting the building, when in common spaces of the building (commons, restrooms, offices, etc.) and when activities do not allow for physical distancing. Facial coverings will not be required when students are outside, at recess, or as long as they remain physically distant in their cohort group. According to Michigan's Safe Start School Roadmap face shields are not an acceptable substitute for masks.

Parents of students who are unable to wear a mask due to a documented reason should contact Elementary Principal, Sheila Dykstra at sdykstra@lansingchristianschool.org.

School Supplies

Children will have their own school supplies and will be asked not to share them.

Restrooms and Drinking Fountains

Lower elementary students will use the restroom in their classrooms. Upper elementary students will have staggered breaks in which to use the restroom. The number of students permitted in the restrooms at once will be limited to accommodate physical distancing and entrance doors will be kept propped open. Drinking fountains will be turned off, but students are encouraged to use the bottle fillers or classroom sinks.

Lunch

Elementary students will eat lunch in their classrooms or outdoors (exceptions will be made if a severe allergy is present in a cohort). Individually packaged lunches will be available for purchase from the cafeteria and will be delivered to the classrooms.

Recess

There will be recess, as well as additional use of outdoor spaces throughout the day. Recess will be staggered by grade level. Cohorts within a grade will remain separated outside and will rotate days they play on the soccer field or the black top/climber. There will be increased supervision on the playground and increased hygiene practices will be practiced before and after recess.

Chapel

Worship is an important part of our community at Lansing Christian School. Chapel will continue to be led by a specific group of students physically distant and livestreamed into classrooms throughout the school.

Specials

Spanish, music, and art teachers will travel to each separate classroom. PE classes will be held outside at every opportunity, and all equipment will be sanitized after use.

Outdoor Learning

Outdoor learning on our beautiful and expansive campus will be encouraged at every opportunity.

Parents and Visitors

Parents and visitors will only be allowed into the building for critical needs and the visit should be pre-approved prior to arrival, if possible. All visitors without prior approval should dial the main line (517-882-5779) before entering the building. All visitors must wear a facial covering and go through a health screening procedure that includes a temperature check.

Items for drop-off may be left in the airlock area of the Elementary entrance (the space between the two sets of doors), near the Welcome Center desk.

After School

After Care is suspended for 2020-2021 due to prioritizing the implementation of cohorts as a mitigation strategy. The media center, commons, and cafeteria will be closed after school and students will not be able to remain in the building past dismissal time. Families are asked not to use the playground equipment after school to maintain required cleaning and distancing protocols.



Arrival

7:45-8:00 AM – Elementary School

7:00- 8:10 AM – Middle School

8:10-8:20 AM – High School

Multiple entry points will be used to control crowding during arrival times. Students will receive information regarding their assigned entry door closer to the start of school. Parents who drop off students will utilize the drop-off lanes in the MS/HS parking lot and remain in their vehicles. Once students arrive, they must go directly to their classrooms. Older siblings may drop off younger siblings at the entrance to their hallway and then must go immediately to their first block class. We are asking students not to arrive prior to 7:45 AM. Once the school day starts all entrances will be locked and students will only be allowed to enter through the elementary entrance.

Dismissal

2:40 PM – Dismissal for High School Students

2:50 PM – Dismissal for Middle School Students

3:00 PM – Dismissal for Elementary Students

Multiple doors will be used to control crowding during dismissal times. Parents must utilize the drop-off lanes in the elementary and MS/HS parking lots and remain in their vehicles.

Older children will be able to meet younger siblings in the commons to take them home or to escort them out to the pick-up lanes. If a middle school or high school student is picking up a sibling, they must stay in their last block class until 3:00 PM when they can pick up their sibling.

If a middle or high school student is participating in after school extracurricular activities they may stay in their last block class until 3:00 PM and then must immediately go to the location of their activity, practice, or game.

The media center and the commons will be closed after school and students will not be able to remain in the building past dismissal time. Re-entry into the building after dismissal is discouraged. If someone needs to get back into the building after dismissal, please call the office to arrange for re-entry.

Classroom Seating and Lockers

Desks and chairs will be separated in the classrooms to accommodate physical distancing and students will have staggered access to their lockers.

Cohorting

Students are being organized into cohorts to limit student interactions and reduce the potential transmission of COVID-19. With some variation due to individual schedules, students in the same cohort will attend class together throughout the day, with teachers traveling to the students when possible to reduce passing time in the hallways and time at lockers. A middle school student's cohort will also be their Family Group.

Block Scheduling

LCS was already moving towards block scheduling because it provides students with deeper learning opportunities. This change was expedited because it also reduces the amount of potential passing time between classes and supports cohorting students.

Hallways

As much as possible, teachers will travel to the students to teach to reduce hallway traffic between classes. Schedules and procedures will be planned to reduce passing times in the hallways and to stagger student movement. Lanes will be created with tape to help direct traffic and maintain physical distancing.

Face Coverings

Students in grades 6-12 will be required to wear masks at all times while on campus, except while eating. According to Michigan's Safe Start School Roadmap face shields are not an acceptable substitute for masks.

Parents of students who are unable to wear a mask due to a documented reason should contact Middle and High School Principal, Andrew Kleyn at akleyn@lansingchristianschool.org.

Restrooms and Drinking Fountains

Middle and high school students will have staggered breaks in which to use the restroom. The number of students permitted in the restrooms at once will be limited to maintain physical distancing, and entrance doors will be kept propped open. Drinking fountains will be turned off, but students are encouraged to use the bottle fillers or classroom sinks.

Lunch

Middle and high school students will have staggered lunch times and will eat outdoors or physically distant in the commons during inclement weather. Students will be able to purchase individually packaged meals from the cafeteria.

Chapel

Worship is an important part of our community at Lansing Christian School. Chapel will continue to be led by LCS staff and a designated group of students physically distant and livestreamed into classrooms throughout the school.

Electives

We will continue to offer electives such as band and choir, as well as extracurricular activities and students clubs, following safety guidelines and regulations such as physical distancing.

Outdoor Learning

Outdoor learning on our beautiful and expansive campus will be encouraged at every opportunity.

Parents and Visitors

Parents and visitors will only be allowed into the building for critical needs and the visit should be pre-approved prior to arrival, if possible. All visitors without prior approval should dial the main line (517-882-5779) before entering the building. All visitors must wear a facial covering and go through a health screening procedure that includes a temperature check.

Items for drop-off may be left in the airlock area of the Elementary entrance (the space between the two sets of doors), near the Welcome Center desk.

After School

The media center, commons, and cafeteria will be closed after school and students will not be able to remain in the building past 3:00 PM. Re-entry into the building after dismissal is discouraged. If someone needs to get back into the building after dismissal, please call the office to arrange for re-entry.



Remote learning is intended to give all students at Lansing Christian continuity of learning through high-quality education aligned with the school's mission. It also allows us to collaborate as well as develop and enjoy Christian community when we cannot be together in person. Though we prioritize the importance of in-person learning, remote learning, when necessary, does offer unique opportunities to engage and transform the world for Jesus Christ as students live and learn with their families at home.

While we will do everything we can to make in-person, on-campus learning possible for our students, we will be prepared to move to remote learning, if necessary. Remote Learning would be required in the following scenarios:

- The school will move to Remote Learning if the state is in Phases 1-3 of the Michigan Safe Start Plan.
- A class will move to remote learning if a student or teacher tests positive for COVID-19 and must quarantine for a period of time.
- An individual student will move to remote learning if that student becomes symptomatic, has been exposed to someone that tested positive, tests positive themselves for COVID-19, or is at a higher risk level because of their own compromised health or the compromised health of a family member.



How will remote learning be different from spring 2020?

- With greater opportunity to prepare and support students and families in advance, there will be more streamlined practices and clarity of communication with remote learning in 2020-2021.
- Teachers have been and will continue to receive ongoing, focused training in remote learning tools and best practices. This year offers opportunities to prepare remote learning lessons and activities in advance.
- All teachers will use one of two learning platforms.
- There will be greater accountability and expectations for participation and engagement.

What learning platforms will teachers and students use?

- Teachers and students in grades PreK-3 will use Seesaw.
- Teachers and students in grades 4-12 will use Google Classroom.
- These platforms will be used for in-person and remote learning starting at the beginning of the school year so that students, families, and teachers will be familiar and comfortable with these tools. This will allow for more seamless transitions between in-class and remote learning as needed.
- All learning and content will be managed by students' LCS teachers (not a 3rd-party provider).
- We will continue to use Skyward for attendance and grading.

Is attendance in online lessons or class meetings required?

- Our absence policy in the LCS handbook will apply to required remote learning lessons and meetings. The policy accommodates illness and other circumstances.

What are the daily and weekly expectations for students during remote learning?

- There will be significantly more synchronous (live) instruction during remote learning when in-person instruction is also taking place. Specific expectations will be at the discretion of the teacher.
- Students joining remotely will be expected to view and/or participate in lessons according to the schedule provided by teachers. Some assignments and other activities may be asynchronous, where students can complete the work around their schedule.
- Secondary students should plan to engage in learning during normal school hours, even if it is necessary for the whole school to move to remote learning.

- All students should plan to engage in learning with their classroom teacher every day, with specific times determined by the school schedule at the beginning of the school year.

Would remote learning assignments be required and graded? Would remote learning count on report cards (and G.P.A.s for high school students)?

- Yes, all remote learning assignments will be required, graded, and reported in final report card grades. In the case that individual students are working remotely, their teachers will work with them to identify required work and assessments. If all students are learning remotely, all assigned work will count toward student grades, which will appear on report cards and transcripts.

What services or additional support is available to students who have individual learning needs or struggle with remote learning?

- Students who work with the Academic Support Center will continue to meet with ASC staff and receive accommodations and support.

What if our family needs additional technology resources or support?

- The school can lend devices to students in preschool through 5th grade who will be learning remotely for an extended period of time. All students in grades 6-12 should have a school-issued iPad or their own laptop through our bring-your-own-device program.
- Families should plan to make arrangements in advance to ensure necessary connectivity in the case that students move to remote learning.

How can I give feedback to the school about how remote learning is going, or share suggestions and questions?

- We plan to implement ongoing, systematic feedback on a regular basis throughout the school year.



2020-2021 Pilgrim Play

- Our number one objective is to keep school open so students can learn in-person. Because Pilgrim Play does not align with our current cohorting strategy, we will not be hosting sessions this fall.
- We hope to offer two sessions of Pilgrim Play after the New Year, starting in the winter of 2021. The seasons may look different to keep contact risk at a minimum: possibly volleyball (maybe basketball) in the winter and soccer in the spring.

Athletics in 2020-2021

The MHSAA has released a return-to-play plan that will allow students to play fall sports as traditionally scheduled, beginning on August 12. While the Lansing area remains in Phase 4, training, practices, and games must occur outdoors. Once we move into Phase 5, indoor activity may resume.

The return-to-play follows this progression:

- 1) Play fall sports as scheduled.
- 2) If conditions deem necessary, we will delay the start of some or all fall sports practices and competitions.
- 3) If conditions allow only some sports, we will play the lower risk sports (tennis) with higher risk sports postponed until later in the year.
- 4) If any fall sport is postponed or suspended, we will resume the season using a readjusted calendar that would see the completion of the winter season, followed by the remainder of fall athletics, and finally a spring season that could extend into July 2021.

MHSAA Policies

- The MHSAA will be releasing ongoing COVID-related policies for athletics and those policies will be posted on the school's website and shared with parents through email communication as they become available.
- Current policies require athletes and coaches to fill out a health questionnaire before coming to school for workouts, monitoring temperatures and continuing to maintain a 6-foot physical distancing space from one another.

- Lansing Christian is committed to following all of the health and safety requirements as mandated by the government, health department and MHSAA to keep our student-athletes and coaches as healthy and safe as possible.
- In the event that we must limit fan attendance at sporting events, the school is working with the NFHS (National Federation of State High School Associations) to secure equipment that would give us the ability to live stream, and record, all games to allow for remote viewing.

MHSAA Physical Forms for Student Athletes

- If the student has a valid physical from the 2019-20 school year (dated on or after April 15, 2019), the requirement for a new physical will be waived.
- Students and their parents will still need to fill out an MHSAA Health Questionnaire.
- Both last year's valid physical and the Questionnaire will need to be uploaded to our PRIVIT site for clearance to participate.
- If a student does not have a valid physical from the 2019-20 school year, they will need to complete a new MHSAA Physical Form.



This has been a challenging time for students, parents, and staff. Prioritizing the social, emotional, and mental health of our community was already a priority prior to the pandemic and was included in our new five-year strategic plan. With COVID-19, the needs became even more apparent. We are currently developing a new relationship with a Christian mission-based organization that will give LCS the opportunity to work with a professional and access a number of behavioral health specialists to support community wide mental health and wellbeing and the spiritual health of our community. We are currently in the process of developing a plan together – including the voices of leadership, faculty, parents and students. Staff will begin extensive training in August and we plan to unroll and introduce the plan to our community at the start of the new school year.



If you have additional questions or concerns, please reach out to:

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Wendy Hofman, Head of School
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<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/prepare-safe-return.html>

<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html>

<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/end-home-isolation.html>

https://www.michigan.gov/documents/whitmer/MI_Safe_Schools_Roadmap_FINAL_695392_7.pdf



Bonnie Binioris, Athletic Director
Mary Dunsmore, Director of Business and Finance
Sheila Dykstra, Elementary Principal
Wendy Hofman, Head of School
Patti Jacobson, Director of Admissions
Melissa Keeley, Director of Development
Andrew Kleyn, Middle and High School Principal
Dionne Mumby, Technology Director
Sheri Shank, Events Director
Jamie Wernet, Curriculum and Assessment Coordinator

REOPENING PLAN EDITS

- August 6, 2020 – Health and Safety (HYGIENE AND CLEANING PROTOCOLS)
- August 12, 2020 –Health and Safety (TRAVEL)
- August 21, 2020 – Health Decision Matrix (Symptomatic, Untested or Tested Negative)