The background of the slide is a warm, orange-toned photograph. It shows the back of a young child's head as they sit at a desk. On the desk, there are several items: a container with pens and pencils, a tablet or book, and a glass of orange juice. To the right, a laptop is partially visible. The overall atmosphere is calm and educational.

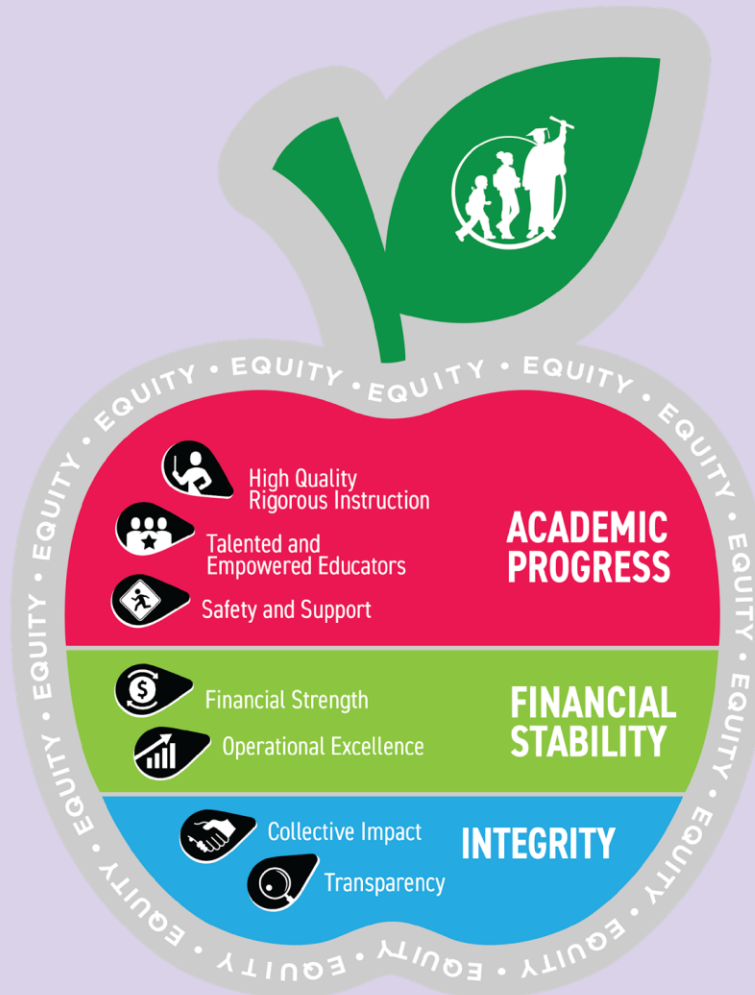
Lincoln Park Early Learning Center

March 2021 Community Update

Core Commitments

Financial Stability

Fulfilling our promise to provide a high-quality education requires that we remain on sound financial footing and serve as good stewards of public and philanthropic funds. We must also advocate with the wider Chicago community for fair school funding from the state so all of Chicago's children receive the educational resources they need and deserve.



Academic Progress

A high-quality education develops in young people not only strong academic skills, but a love of learning and the ability to work with others, take initiative, solve problems creatively, live healthy lives, and become active citizens in their communities. We will design instruction and learning environments that provide for individual needs and help prepare all of our students for a successful adulthood.

Integrity

We respect our students and families, and the diverse communities in which they live, and honor them as partners in our shared mission. We will earn their trust by communicating openly and acting on community feedback.

Agenda

- CPS PK Vision
- Universal PK Expansion
- 2019-2022 PK Expansion
- Lincoln Park Early Learning Center
- Lincoln Park Enrollment
- Lincoln Park ECC Site Plan
- Frequently Asked Questions

CPS Vision: Full-Day PK in Your School by 2024

Every four-year-old in the City of Chicago should have access to a quality **full-day preschool** program that prepares them for kindergarten, regardless of race, geography, or income, to ensure success along their academic path.

The goal of universal pre-k at Chicago Public Schools is to support a **birth through 12 learning continuum**, **by providing a public school** option that begins at age four and grows students in an integrated way through the twelfth grade, with **strong community partnerships that are essential to providing a comprehensive early learning system**.

18,180 / 16,020 / 2,160 / 360

CPS full-day seats
needed to serve
Chicago's 4 year
olds

Full-day seat capacity
in Chicago Public
Schools

Students that still
need to be served
through a full-day
program within the
district

Seats needed in
Lincoln Park to
serve the avg 4
year old
demand

Universal Preschool (UPK) Expansion

Goal: Build a system where all interested Chicago families may send four year olds to full day preschool

Four -Year Roll Out: Prioritization based on communities with greatest need

Four Year Olds Served in CPS: Eliminate CPS Gen Ed half-day classrooms as we expand, except for blended half-day classrooms

Mixed Delivery: Provide quality full day preschool through both CBO and CPS



2019-2022 PK Expansion

Anticipated need: 108 additional classrooms

2018-19

Focus on converting existing half day programs to full day

2019-20

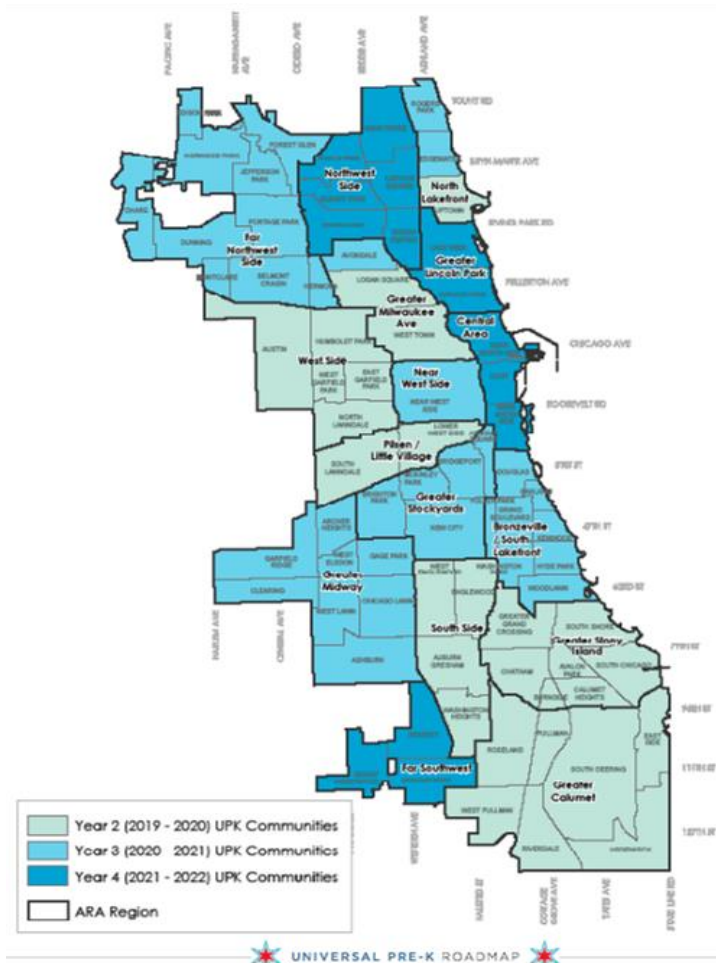
Expansion targeted the highest need communities with existing space

2020-21

Targeted the highest need communities with moderate space

2021-22

Moderate need communities with limited space



UNIVERSAL PRE-K ROADMAP



Lincoln Park ECC Profiles

The Lincoln Park Early Childhood Center is expected to open in the Fall of 2021, and will serve four-year old general education students in a ten classroom facility.

Site One: Lincoln Park ECC (tentative)

Year Opening: 2021

Address: 1840 N. Clark Street

Enrollment: ~200 students

Application Process:

- Citywide application through Chicago Early Learning

CPS Network: Network 4, Chief William Klee



Lincoln Park Community Area Demand

360 / 20* / 240 / 100

Lincoln Park
Average CPS full
day seats needed
to meet 4 year old
demand

Current Chicago
Early Learning CPS
full day seats

Additional students
served in Lincoln
Park (200 at Lincoln
Park Early Learning
Center)

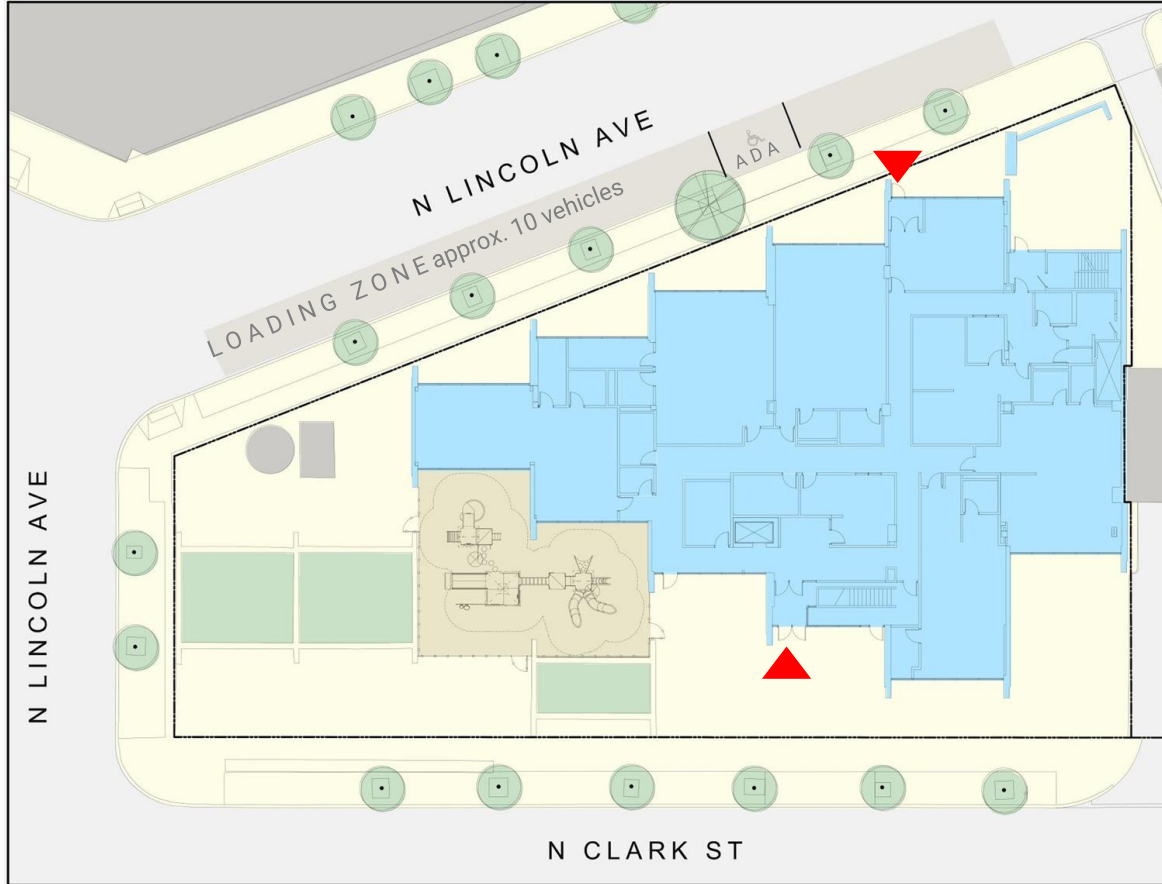
Additional seats
needed in Lincoln
Park after LP ELC &
Alcott conversion

*Note: Mayer and Alcott offer tuition based programs. Alcott's TB programs will be converted to Chicago Early Learning Seats starting SY21-22.

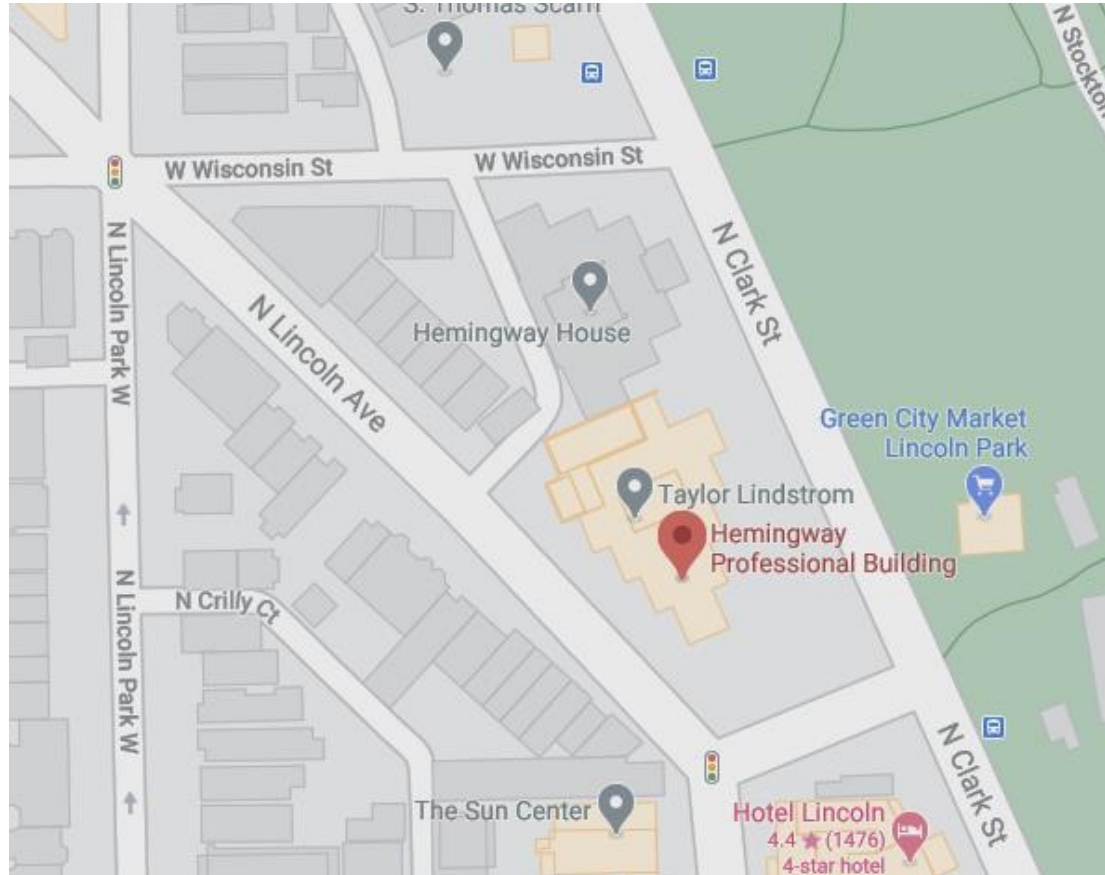
Lincoln Park Enrollment

School	SY20-21 Utilization Rate*	SY19-20 Enrollment	SY19-20 PreK Enrollment	SY20-21 Enrollment	SY20-21 PreK Enrollment
ALCOTT ES	84.0%	689	40	614	9
LASALLE	121.0%	524	0	508	0
MAYER	103.8%	770	86	685	17
LINCOLN	90.1%	1,002	0	919	0
NEWBERRY	64.0%	465	20	418	15
PRESCOTT	112.2%	465	0	505	0
*Adjusted utilization after removing PK/cluster students					

Lincoln Park ECC Site Plan



Lincoln Park Area View



Arrival and Departure

Arrival

- 15-20 min window (200 students)
- Parent outreach (Continuous messaging of arrival/departure procedures)
- Staff training (team approach for unloading students)
- Monitoring of traffic (security managing traffic)
- Principal Supervision and community partnerships

Departure

- 15 min window (200 students)
- Staggered release time (after school programing)
- Monitoring of traffic (double parking/ driveway enforcement)

Community Engagement

- Today's community meeting
- Ongoing feedback and updates to the community following this meeting
- Continued engagement with Alderman Smith and community through this process



Frequently Asked Questions

QUESTION

- **Did notification of the ZBA application get sent to residents/owners of 1850 N. Clark St. and all owners within 250'?**
- **Is 1840 N. Clark Street being purchased or leased by the Board of Education ?**
- **What is the proposed unloading and loading zone for this project?**
- **Will there be a traffic light installed with improved traffic controls?**
- **Will a crossing guard be assigned during peak hours in the mornings and afternoon?**

RESPONSE

- Yes, letter notifications were mailed to addresses within 250' including 1850 N. Clark St.
- It is a proposed 10 year lease for the property.
- The current plan proposes 10 loading zone spaces during drop-off and pick-up.
- The project does not include an installation of a traffic light. There are current traffic controls at the intersections of Lincoln/Clark and Lincoln/Wells.
- The school will have a team of staff members assisting with student pick-up and drop-off. CPS is also willing to reassess the need for a crossing guard once the facility is operational.

Frequently Asked Questions

QUESTION

- **Is it necessary for CPS to have outdoor space with the Pre-K? If so, what is the square footage of the playground area and what is required?**
- **There are concerns of cars blocking the entrance to the Hemingway garage and students running in front of cars entering and existing the sub garage.**
- **Has CPS taken into considered the risks of students running across Clark St. or Lincoln Ave?**
- **How did your traffic study which was conducted during the pandemic take into account for the increased traffic once things return to normalcy?**

RESPONSE

- Yes, physical activity and gross motor activity is a key component of high-quality early childhood education. The playground will also be available to the community for use during non-school hours. The proposed playground is 1800 sq. ft.
- As mentioned, there will be assigned staff to assist, we will also work to ensure families receive and review the school safety plans to ensure the safety of our students, parents and neighbors.
- After conducting a comprehensive traffic study and with a safe pick-up and drop-off plan, we believe that this intersection can accommodate an early childhood center safely.
- While traffic counts for this traffic study were taken during the pandemic, the study followed CDOT guidance to compare traffic volumes to pre-pandemic levels and adjusted accordingly. As such, the volumes were increased for this study and thus the impact was tested as if it was "pre-pandemic normal".

Thank You!