The Rocky Mountain Teaching and Learning Collaborative Presents

the 2023
TEACHING AND LEARNING
CONFERENCE

TOPIC: Ethics in Education

The Details

- ☑ A half-day, fully remote conference
- ☑ Join higher education professionals from across CO and WY
- ☑ Presentations on AI, Digital Accessibility, Trauma-Informed Pedagogy, and the Daniels Fund Ethics Initiative
- ☑ Engage with fellow educators to exchange ideas

JOIN US for ideas and inspiration!

📅 September 22, 2023, from 9 am-1:30 pm MDT (or drop into sessions as you're available). Zoom link is below!

🔗 https://cuboulder.zoom.us/j/91082649028

✉ WANT MORE INFO? Contact preston.cumming@colorado.edu

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9:00-10:00 am: Keynote

AI: Superhero or Super Villain?

Aimee Barber,
CU Anschutz Medical Campus

ChatGPT can be used as a powerful tool to enhance learning and teaching by providing an interactive and personalized learning experience. Students can engage in conversations with ChatGPT to ask questions, seek explanations, and receive instant feedback, fostering a deeper understanding of various subjects. Teachers can utilize ChatGPT to access a vast knowledge base, create interactive lesson plans, and generate customized learning materials, thereby enriching their instructional approach and supporting students' individual needs.

10:00-10:15 am - Break

10:15-11:15 am - Concurrent Sessions

SESSION A: Roundtable about Keynote

Come discuss the lessons learned from the Keynote address.

SESSION B: Digital Accessibility is About User Experience

Marisha Lamont-Manfre and Mike Williamson,
Digital Accessibility Office, CU Boulder

The term digital accessibility can often sound scary and overwhelming, especially when thinking about all the technical details that may be involved. Knowing that this concept can feel loaded, our office frames this word around the concept of the user experience – determining what works best for end users and then learning and applying those items to the "product" (used loosely) that you're providing.

In this session, members of the digital accessibility office will provide an operational definition of digital accessibility, explain why digital accessibility is about user experience, provide demonstrations of what the end-user experience looks and feels like with a screen reading application, and provide practices and resources to help you understand and implement digital accessibility into your work.

11:15-11:30 am - Break

11:30-12:30 pm - Concurrent Sessions

SESSION A: Got ETHICS?
Angie Dodson, Faculty Development Coordinator,
Faculty Resource Center, UCCS

Got ETHICS? interactively introduces ideas for incorporating ethically based teaching and learning practices. Participants in this session work through the ETHICS model established as a part of the Daniels Fund Ethics Initiative (DFEI) Collegiate Program UCCS College of Business designed to assist faculty in teaching and implementing DFEI ethical principles and decision-making into their instructional practice.

ETHICS is an acronym representing the focus areas for incorporating ethically based teaching and learning practices.
- Enhancing awareness of the DFEI Collegiate Program
- Teaching DFEI Principles
- Handling controversial issues ethically
- Incorporating ethically based instructional practice
- Creating universally designed learning experiences grounded in DFEI principles
- Sharing ethically based teaching and learning strategies

SESSION B: How to Bring Trauma-informed Principles and Practices to Your Classroom
Helen Meskhidze (she/her),
PhD Candidate,
Department of Logic and Philosophy of Science, UC-Irvine

The majority (85%) of college students report exposure to a traumatic event in their lifetime (Frazier et al., 2009). Based on this fact, and in light of the Covid-19 pandemic, adopting a trauma-informed approach is vital to creating inclusive, transformative classrooms that encourage collaboration and intellectual risk-taking. In this workshop, we will discuss the impacts of trauma on student learning, what it means to adopt a trauma-informed approach, and how to think about trauma-informed pedagogy not as an emergency response but as a standard procedure.

12:30-1:30 pm - RMTLC Business Meeting