

10/8/21

Hello, Parents of Silver Door 1,

In Language Arts and Reading, our essential question was, "What do friends do together?" This week was all about the things the students loved to do with their friends such as: going to the park, playing Legos, coloring, and playing video games. Our letter for the week was the letter "O", so our sound was the short o sound like in mop and hot. We also practiced our writing skills. The students learned what a question and exclamation sentence is. They even got to write their own question and exclamation sentence on Thursday and presented them on Friday. Our story of the week was, "Friends All Around", which was about what friends like to do together all around the world like: dance, jump rope, play soccer, build a snowman, and listen to music.

In Math, we started Chapter 3, which is all about Addition Strategies. This week the students learned three ways to help them add. The first way was to count on. When adding they put the first number in their head and use their fingers for the second number and count on with the fingers. The second way was to draw pictures. The last and final way was to use a number line. We will be continuing this chapter next week.

In Science, our topic was Rocks and Soil. For our experiment, the students got to go to our garden to explore the dirt/soil. Then they came back to discuss all of the things that they saw. Then we read about rocks, minerals, and soil. We also discovered that there are different types of soils such as: dark, clay, sandy, and rocky.

"You are braver than you believe, stronger than you seem, and smarter than you think." — Christopher Robin, Winnie the Pooh

Have a wonderful weekend !!

Ms. Sammy

Dear Parents of Silver 2,

During this week the students read and listened to stories such as "Taking Care of Pepper", "All Kinds of Vets", and "Lola and Tiva." They learned some of the things that are needed to care for a horse, a pet, or a rhinoceros. We discussed how they care for their pets and they wrote about it.

The students practiced retelling a Narrative Nonfiction story using the sequence words: First, Next, Then, and Last. We reviewed and compared the different genres covered so far (Fantasy, Realistic Fiction, and Narrative Nonfiction).

This week I introduced "predicates," the students had many opportunities to practice identifying the subject (s), the verb, and the predicates of a sentence.

The students seemed to be devouring the concept of place value for 3-digit numbers this week, they just wanted to keep going and going! We finished with Lesson 2.7 instead of 2.6 We had a blast! At home, you may ask the children to write any 3-digit number, ask them to write it in 3 different ways, to show you a quick picture of it or the extended form. You may also want to ask questions such as "How do you know the value of digits in a number?"

After discussing the needs of plants (review) the students decided that our lima beans and our grass-plant needed more space to grow; therefore, we replanted them in our garden. The students took advantage of the time outdoors to greet our turtle. Before introducing our next chapter, the students were exposed to some new vocabulary: producer, consumer, food chain, predator, prey, and food web. The students also learned about Cause and Effect. They did an experiment using yeast, sugar, and water; they wrote about their observations. We discussed how all living things need water and energy, even such a small living organism as yeast. They seemed fascinated as they saw the mixture rise and overflow from their cup!

I would like to thank you for having your child at school every day and on time! We introduce new skills and concepts on a daily basis and every minute counts.

I wish you all have a safe and pleasant weekend!  
Ms. Audrey :)