

Dear Parents,

Thank you for the lovely birthday wishes! ☺ I loved being able to celebrate with the class on Monday! ☺

A reminder that per our calendar, Thursday, October 3, 2024, is a teacher planning day. Attendance is optional, students DO NOT need to attend school.

Our kindness topic was empathy. We watched an adorable video of a four-year-old boy who shares his love by feeding the homeless every week. He uses his own money to buy meals once a week for the homeless people in his community. He calls himself a hero, he even wears a cape! So, we made kindness cards that we will pass out to four people in our lives. This is just a sweet card with a nice message to make someone smile.

This week our question of the week was "What do friends do together?" Our vocabulary words were relationship, cooperative, deliver, chore, and collect. Our big book was "Friends All Around". Our vowel of the week was the short o sound. We reviewed the plural -s, the blending of the l, and some review of older words. We also went into detail about doing alphabetical (ABC) order. Our sight words were fun, make, they, too. Some of the stories we read were "Friends" and "Toss! Kick! Hop!" The students are getting better at identifying the key details in a story and finding the author's purpose for their writing. We also identified the correct time to use a question mark or exclamation mark.

This week for math we started Chapter 3. Some of the materials we used were a part-part-whole mat, counting cubes, and two-colored counters. The first four lessons had to do with finding the missing part or the missing whole. Students are becoming professionals at identifying a subtraction sentence or an addition sentence that matches the part-part whole mat. This week we also learned about a bar model. This model is similar to the part-part whole mat but we are writing the numbers instead. On Friday we did a fun review using dice to make a ten and played a speed addition/subtraction game.

In social studies, we introduced Lesson 3, American heroes. The five American heroes we learned about were Abraham Lincoln, George Washington, Dwight D. Eisenhower, Harriet Tubman, and Marjory Stoneman Douglas. We discussed that to be a hero is to have good character. This means the person must be responsible, honest, and have courage. We read how Harriet Tubman helped free people who were slaves and Marjory Stoneman Douglas helped protect the Florida Everglades. Thursday was Johnny Appleseed Day. Although some people created silly myths about him, he was a real person who was an American hero. He planted lots of apple seeds and helped feed many people. We were able to taste red, yellow, and green apples.

Have a beautiful weekend,

Ms. Adriana