

03.15.2024

Dear Parents of Kindergarten Students;

I hope everyone had a terrific week.

This week at Kindergarten the children learned under the topic, What do you see in the sky? They reviewed the letters Xx, Ww, Qq, Uu, Gg, Jj, Yy, and Zz. We reviewed the sounds and how to write words with each letter. They reviewed words like; Jim, quick, box, wet, Jack, and gum. We also reviewed the sight words what, want, this, me, of, for, have, they, and said. The children worked on writing one sentence a day with one of the sight words. At the same time, while they wrote sentences, we paid close attention to uppercase letters at the beginning of the sentences, space between words, and ending marks (period, exclamation mark, or question mark). The reading material this week was all about the moon which they really enjoyed. Next week we will be reviewing the short vowel sounds, sight words, and some grammar (verbs, nouns, prepositions, adjectives). The homework will be a little different but they will still have a spelling test and sight words test next week. Since it is a short week, the test will be on Thursday. The new material will begin after Spring break when we will begin long vowel sounds.

In Science, we began learning about how animals are alike and how they are different. The vocabulary words were; shelter (home) and nest (a bird's home). They learned that animals need shelter so that they can live, survive, and be protected. We also discussed that even though some animals don't look the same, they can be alike because they have the same needs. They need food, water, and shelter. The children also drew their favorite animal, the shelter and what they need to live. These pictures are going to be used as part of their project that I will be assigning when we come back from Spring break. The project will be turned in at the end of April.

In math, we continued with Chapter 10. The children were working on identifying where some objects shaped like 3-dimensional shapes were located in relation to other objects. We used the words below, above, next to, and beside to find those objects. Next week we will continue with Chapter 10.

Please continue to review your child's homework. Also, read with your child. At this time in Kindergarten, they should be able to sound out and read most of the words if the books are Kindergarten level. You can find lots of those at the library.

Have a wonderful and safe weekend!
Mrs. Wanda