

08.23.2024

Dear Parents,

We hope that you had a wonderful week.

This week in Language Arts the children learned under the topic; How is everyone special? The children learned that the way they look, their talents, and what they like makes them special. We also began the unit of Smart Start which lasts for three weeks where the children will be working on recognizing the letters of the alphabet. We will also be going over upper and lower case letters, vowels, and consonants. The children are also learning how to properly identify complete sentences by learning that sentences begin with upper case letters and end with an ending mark which we are using as a period. They also learned how to count how many words are in each sentence by looking for the upper case letter at the beginning of the sentence, the space between words, and the period at the end of the sentence. This week we began with our first sight word; "I". The children read sentences by saying what was in the picture. We read sentences like; I read., I paint., I sing. and I cook. They also wrote sentences like; I am_____, I like_____and I have_____. The story was "The Ugly Duckling" where the children answered open-ended questions and also drew something about the story. The reading in their small book was the story "I Am Special" where they had to answer questions with complete sentences to tell the story because there were no words. They answered: What is the boy doing? The boy is painting. The children are learning to answer with complete sentences when asked questions in class. Since we are going over the alphabet for the next two weeks, we will have sight words but no spelling words yet. When we start Unit 1 we will begin spelling words. The homework for the next two weeks will also be a review of the alphabet and new sight words only. As soon as we begin Unit 1 they will be taking homework from their workbook. Next Friday we will have our first sight word test where they will have to read the two sight words to me to get a grade.

Math- We started Chapter One in our math books this week. The students practiced reading, writing, and recognizing the numbers 1,2,3,4, and 5. We used manipulatives such as cubes, counting bears, and chips for one-to-one correspondence, and we worked with 10-frame mats to become familiar with the 10-frame concept. Next week, we will be learning the concept of zero. Next Friday will be their first math test. There will be a chapter review for the test sent home with their homework that should be completed before the test on Friday.

Social Studies- This week in social studies, the students learned about "changes". They learned about the changes that occurred from when they were a baby until now. We went over the importance of a calendar, and how the calendar is a way for us to tell time. Just like the visual schedule we have posted on the board, is another way for them to tell time. They were also introduced to positional words such as above, below, far, left, and right. Next week, we will continue to work on Unit One in our social study books.

In Music, Ms. Laura taught the children how to do vocal exercises. She also sang a song with them which the children responded with opposite words. At the end of the class she sang the story; "Pete the Cat and the Five Little Ducks". The children had a wonderful time in her class.

We hope you have a wonderful weekend.

Mrs. Wanda
Mrs. Melanie