

09.06.2024

Dear Parents,

We had a very busy week for only four days!

Our Kindness 101 lesson was about leadership. We saw a beautiful video about a middle school boy that was at a skate park with his friends when they saw a five year old boy skating alone. The middle school boy went up to the boy to help him skateboard. His friends saw him and followed him to play with the young boy. The middle school boy was being a leader in kindness. To this day, the two children still have a beautiful friendship. As a class, we discussed how we could be leaders. We also discussed how being “bossy” is not the same as being a good leader. They learned that helping others, speaking nicely to friends, and showing friends what to do are all qualities of a good leader.

This week, we began Unit 1, Week 1 in our Wonders Curriculum. This unit will last for 6 weeks. Our first question of the week was, “What do you do at your school?” This question is important because it will reflect all the stories we read this week. Our short vowel was “a” found in the words man, rat, and tap. We played a fun game where each group of 4 kids had a word family like -at, -ap, and -an. They had to write as many words as they could in 10 minutes. Our vocabulary words were common, learn, subject, objects, and recognize. Our sight words were: does, school, not, and what. We worked on adding the final sound of -s to a verb. For example, nap turns into naps. For comprehension, we learned about finding the key details in a story. We read the story ‘Nay and Sam’ by Pat Cummings and then found some important information from the story. Next week we will have the short vowel i like in pin.

We began with Chapter 2 this week. This chapter includes the words count back, count on, doubles, doubles plus 2, doubles minus 1, and number line. In this lesson, we learned how to add with zero and subtract with zero. We also learned how to add and subtract 1. We used a number line to visualize and physically move ourselves on the number line. We would sing the song, “I saw the sign!” This helped us remember if we need to count on to add or count back to subtract. Lastly, we learned to count doubles. This means both addends are the same number—for example, 2+2 or 4+4. We played a fun game with a dice and a partner. Next week, we will continue with Lessons 2.5-2.8.

In Science, we continued the unit on living and non-living. This time, we touched on what living things need. The three main words we learned were nutrients, shelter, and survive. The four main things are air, energy, water, and shelter. We had a great discussion on how sea animals get air and the different shelters for each animal. We planted two more beans. One pot stayed in the class, covered from the light, and the other one was outside of our class. We will check next week to see which plant grew and why. We also concluded the experiment of living vs. non-living. After 3 weeks, we discovered that a rock would not grow, but our bean seed did grow!

Hope you have a lovely weekend,

Ms. Adriana