

10/15/21

Hello Parents of Silver Door 1,

We had our very first indoor fieldtrip. People from the Miami Children's Museum came and presented a show called, "Not a Box". This showed the kids that they can use their imagination and turn a box into anything like a racecar or a boat. They laughed and said they loved the show!!

In Language Arts and Reading, our essential question was, "How does your body move?". This week was all about how our bodies can move and what they can do such as: dance, play a sport, and swim. Our phonics this week was the r-blend and the s-blend like grab and spin. We also learned how to write a story about a sport. The students learned that a story has 3 parts: first, next, and last, so they had to write the steps of them playing a sport. They got really creative and picked a sport they like to play. Our story of the week was, "Move!", which was about how animals can move such as: slither, waddle, and fly.

In Math, we continued with Chapter 3. This week the students learned two new strategies to help them add; doubles, and doubles plus/minus one. The students learned that a double is the same number being added. Doubles plus one is when the second number is one more than the double and double minus one is when the second number is one less than the double. We also played Double Plus One Bingo and Doubles Addition Bingo. We even sang a song on doubles. Next week we will continue with this chapter.

In Science, our topic was Water on Earth. The students learned that most of our water is found from the ocean, and that the ocean has salt water. For our experiment, we discovered how plants get water, by their stem. We had 2 cups of water, one with green food coloring and one with blue food coloring. Then we put a white flower in each cup and left it alone for two days. When we saw them we noticed that the flower was changing colors. Everyone was so shocked and enjoyed this experiment. Next week we will have a new topic.

"First, think. Second, dream. Third, believe. And finally, dare."- Walt Disney

Have a wonderful weekend!!!

Ms. Sammy

Dear Parents,

During this week we read "Narrative Nonfiction or Informational Text." Some of the texts read are "Lola and Tiva," "All Kinds of Vets," and "Animal Needs." You may ask the children to retell one of the stories, ask your child what he/she learned from it, what was interesting about it? You may also want to ask your child to tell you the differences between some of the genres that we have covered (Fantasy, Realistic Fiction, Interviews, etc). The students gathered in groups of three to discuss the main details from "Tiva and Lola." They also worked with a peer to check or edit each other's independent writing.

For Language Arts, we reviewed and worked with subjects and predicates. The students were tested on this grammar skill. We also worked with the long sound of vowels a, i, o, and u. The students used the vcv rule (a\_e, i\_e, o\_e, u\_e) vowel, consonant, vowel to help them decode new words.

This week we took a bit longer finding the value of a 3-digit number that needed to be changed by hundreds or tens (10 more, 10 less, 100 more, 100 less), I provided extra practice and by the end of the week, we finished Lesson 2.9! Yeah:)

We continue to learn about Food Chains and Food Webs and how living things get their energy from each other; we worked with simple food chains and we extended a few simple chains into webs. The students learned that most plants get their energy from the sun and that some animals get their energy from those plants for other animals (hunters/carnivores) to get their energy from them (e.g sun-help-sea star-sea otter).

We had a fantastic house field trip (a play) called "It's Not a Box!" The children and I had a blast!!! We talked about it and we decided to work on a project called "A Box Can Be Anything!" This will be a long-term project. I will disseminate more information as we continue to discuss it.

Next Friday I will provide a comprehension test ( I try to provide these tests every week, to see how the children are doing with this important skill); yet, the spelling/high frequency/vocabulary test will be provided on Wednesday, October the 27th (before our Halloween Happening)!

I would like to know if anybody can donate two medium/big size pumpkins for the class. We will carve them, the students will predict which pumpkin has more seeds, we will discuss vegetable or fruit; etc. Please send me a message on Brightwheel if you may be able to donate one; as soon as I get to donations I will let everyone know so we don't have too many pumpkins.

Have a lovely weekend!

Ms. Audrey