

1/14/22

Dear Parents:

For this week, our students learned about Dr. Martin Luther King Jr. and the letter J. Here are some facts we learned about Dr. Martin Luther King, Jr. He was born in Atlanta, Georgia in 1929. During his time in the United States, segregation—or the separation of races in places like schools, buses, and restaurants—was the law. He experienced racial prejudice from the time he was very young, which inspired him to dedicate his life to achieving equality and justice for Americans. King believed that peaceful refusal to unjust law was the best way to bring about social change. He is known as a great American hero.

The students traced the letter J and wrote three words that start with that letter such as jet, jar, and jug; they also drew a picture with the corresponding word. They listened to the sound of the letter J through a song. In their journals, they wrote a sentence: "Jack and Jill jumped in the jungle."

Activities we did this week: We made a portrait of Dr. Martin Luther King Jr. with construction paper and yarn (the yarn was for his mustache and hair). At the top of the paper, they wrote the words "I have a dream." For the next activity, they worked together to make a wreath with their handprints, and inside they wrote: "We are Friends." The children also made a heart symbolizing the love for one another and inside the heart were different colored handprints. We also made a dove symbolizing peace; they painted it in different colors. They also drew a picture of "What their dream is?" Furthermore, we really focused on the numbers for this week. We practiced writing numbers 1-15 and identifying each number.

During Playground time, we enhanced their gross motor skills with fun activities. We learned how to do an obstacle course, jumping through hoops, and hopping on one foot while holding a ball to keep our balance.

Stories we read:

Martin's Big Words

MLK Martin's Dream

MLK My First Biography

Fox Makes Friends

Learning Numbers

Vocabulary words: Equal, peace, measure, less than, greater than, and weigh

Reminders: On January 18 the school is closed due to observance of Dr. Martin Luther King Jr's. birthday.

Check Brightwheel for pictures and important messages.

This week the children measured different items. Then they wrote their measurements. Lastly, they graphed which one was the longest item.

This week in our fabulous, revamped garden, we were introduced new vegetables: green, yellow, and red peppers, cabbage, lettuce, and broccoli. Every week, we will venture out into garden to do field studies where we will be measuring, counting, sorting, watering etc.

This week, we are opening the ScienceLab to do free exploration. The children got to explore new items such as magnets, new puzzles, gears, tabletops, and scientific toys.

Student of the week:

Brown Door: Miles Rodriguez

Orange Door: Pedro Sanchez

Please have your child bring a poster with family pictures to share with their classmates during Circle Time.

Activities to do at home:

Measure while you cook or bake. Guess weight at the supermarket. The next time you visit the grocery store, pull two different items from the shelves, and ask your child which one is heavier: "Is it the can of soup or the box of crackers?" Children will learn how to understand the concepts of heaviness and lightness. Compare feet sizes. Place your foot next to your child's foot and ask her which is longer or bigger. Have a ruler or tape measure on hand to compare the sizes and help her differentiate between long and short, large, and small. Make a map of your home. Practice spatial language by helping your child make a map of his bedroom. As they place and space out furniture, windows, and closets, ask them questions about where they are located and how close together, they are.

Quote:

"The function of education is to teach one to think intensively and to think critically.

Intelligence plus character – that is the goal of true education." - Dr. Martin Luther King Jr.

Have a nice three-day weekend!

-Ms. Laura

-Mrs. Marta

-Mrs. Ana