

04.19.2024

Dear Parents,

Our essential question this week was “how do we use money? The students learned words such as money, prices, purchase, worth, and value. The students wrote a paper about the life of a dollar bill, where they were that dollar bill. There were some interesting stories! I am delighted to see where the children’s imaginations go! We worked with skills, such as understanding and using adverbs, prepositional phrases, we also work with structural analysis, such as using -er, or -est to compare two or more things.

During math we worked with making or creating graphs, understanding, and reading data from different graphs: bar graphs, picture graphs and tally graphs. The students used graphs to compare findings, they worked with concepts such as, fewer than, more than, greater than, and less than.

We introduced the chapter about energy during science time. We discussed how dark and light colors can influence the heat of an object or a person. We also discussed how living things use energy, and where most energy comes from. Please make sure that your child reads the little science books, as we go along with this chapter.

During social studies, we introduced a new chapter about economics. The students learned new vocabulary words, we read and talked about primary sources, meeting peoples’ needs, consumers’ demands and unlimited resources.

The children continue to enjoy music, singing, and expressing their emotions through music class. They also have lots of fun while in physical education with Mrs. Jackie. During this week, they played games such as green light- red light, freeze tag, and fish in the meadow. The students also run laps during this time of exercising.

Have a great weekend!

Love,

Mrs. Audrey 