

01/20/2023

Dear Parents,

Parents, we have noticed that children often come to school complaining of being tired and sleepy. It has become difficult for them to pay attention in class when they come to school with not enough rest. Please ensure that your child is getting enough sleep and quiet time to relax before going to bed. Thank you for your help in your child's success!

Although this was a short week, so much learning went on! In language arts and reading, we began with Unit 6. This week it was all about how seasons are different. The students were able to choose their favorite season on our picture graph. We read the story, "Mama, is it Summer Yet?" It was a fiction story about a mother and her son who is anxiously waiting for the arrival of summer. We wrote a journal entry about our favorite season and what we can do during that season. Our letters of the week were B and L. Our sight words were is and little. For grammar, we worked on plural nouns, which is adding -s and -ies to the end of words to show more. Our spelling and unit test will be on Tuesday, 1/24.

In math, we continued with the number 15-17. Students learned how to model, count, and write the numbers 15-17. They also learned to solve problems using the number 15. We always encourage students to draw pictures to help solve math problems. So this week they split into groups and were given different math problems to find how many more were needed. The week ended with making number cards for the numbers 15-17 and using 15-17 cubes to build something and illustrate it on paper. Next week will be learning the numbers 18-19. Our test for Chapter 7 will be Friday, January 27th.

This week in science we learned all about sound and vibrations. Students learned that the word vibrate means when it moves back and forth quickly. They learned that there can be soft and loud vibrations. We showed the difference of loud and soft sounds by dropping a sheet of paper and a big book to the ground. They also used a rubber band to make different sounds and seeing how a rubber band vibrates back and forth. As a class they made a poster of drawings to describe loud and soft sounds. Some responses were an ambulance, fire alarm, kitten's meow, and mouse.

We hope you have a great and restful weekend,

Ms. Adriana and Mrs. Wanda