

06.03.2022

Dear Parents,

Hello, this week we talked about all the things the children enjoy doing here in Blue Door and the teacher also talked about the children going to a new classroom with new teachers and new friends. When asked what was their favorite area a lot of the children answered housekeeping. When the teacher asked if they enjoyed going to the playground the whole class responded yes.

For art time this week we practiced once again on how to correctly hold a child safe scissor and they loved to roll and flatten Play-Doh. A lot of the children made snakes just by rolling the Play-doh. Putting together different themed puzzles is also a favorite for the children. We have here in class dressing boards where the children practice putting the button through the hole and practice their zipping.

For story time they heard these stories: The Rainbow Fish, Hands Are Not For Hitting, There Was an Old Lady Who Swallowed a Fly, There Was an Old Lady Who Swallowed a Chick, and The Very Hungry Caterpillar.

On the playground we practiced our gross motor skills by doing the following: touched our toes and reached for the sky, rode the tricycles, had a basketball game with our friends and ran three laps around the playground. They did great and drank lots of water.

#### Terrific three-year-olds

Three-year olds are interested in working on their motor skills. They may spend the whole morning going down a slide or riding a tricycle. They like to do the same things over and over again.

Remember: Every child is different. They may learn and grow at different rates.

What to expect from three-year-olds:

- Puts on shoes (but can't tie laces)

- Can dress himself with some help
- Can feed herself with a small spoon and fork (with some spilling)
- Kicks a ball forward
- Can stand, balance, and hop on one foot
- Can throw a ball
- Jumps with both feet
- Can pedal a tricycle
- Uses toilet (may still need some help)
- Thinking skills
- Listens to short stories and books
- Likes stories that repeat or rhyme
- Can listen for about three minutes
- Likes to play with clay
- Can put together a puzzle with six pieces
- Knows common sounds
- Knows common colors, such as red, blue, yellow, green
- Can count two or three things
- Can follow simple directions
- Talking skills
- Talks in sentences, using three to five words
- Likes to say the same words and sounds over and over again
- Likes to sing and can carry a simple tune
- Asks questions — who, what, where, and why
- Likes to be silly and say silly words
- Three-Year-Olds like to explore.
- Wants to please adults
- Enjoys helping with simple jobs
- Likes to play alone, but near other children
- Will play with another child for a short time

- Likes to play “house”
- Isn’t able to share
- Will take turns with other children

#### Tips for working with three-year-olds

- 3 year olds while playing three-year-olds will not be able to sit for a long time. Keep group times short.
- Expect accidents with toileting. Three-year-olds are still learning.
- Keep directions simple. “Put the blocks in the bucket.” “Put on your coat.”
- Let children help you with simple jobs, such as picking up toys, setting the table, sorting socks, folding washcloths, etc.
- Remember that three-year-olds will not be able to share. Learning these skills will come later. Have more than one of the same toy so more than one child can play at the same time.
- Help children to take turns and to find things to do while they wait for their turn.
- Help children to solve their own problems by talking with them.

“Karen is playing with the red truck and you would like to play with it. What can we do?”

#### Things to do with three-year-olds

- Reading book Play ball — show children how to throw, catch, and kick balls of different sizes.
- Sing simple songs with them.
- Give them lots of time to run, jump, and play outside.
- Read books to them every day.
- Sing action songs with movements and do finger plays.
- Make simple instruments, such as an oatmeal box or coffee can for drums, dry beans in a box for shakers, etc.
- Give children paint, crayons, chalk, and finger paints to draw and scribble. — — —Remember, there is no right or wrong way to make art.
- Put paper, small notepads, and pencils in the housekeeping area.
- Talk about colors, numbers, and shapes as you talk with the children. “You’re playing with a red car.” “The crayons are in a square box.” “Susan’s doll needs two shoes.”

Parents please do not forget to wash your child's blanket and return to school nice and clean . Please make sure your child's nails are cut short so that way they do not scratch themselves or their friends.

Thank you for allowing us to take part in your child's education, the fun we had with them and for your help throughout the year and your generosity.

Have a great weekend !

Mrs. Cindy

Mrs. Luz