Adaptive Pause Parent Information

Academics during the Adaptive Pause

Trinity's Curriculum Council has created a modified bell schedule to be implemented for the duration of the Adaptive Pause. As the students will be engaged in synchronous eLearning for the final weeks of the block, this schedule will provide them with a heightened sense of the routine and flow of a regular school day, but with enough "down time" to prevent Zoom fatigue. The new schedule has the following advantages.

- It lengthens each class period from 50 to 60 minutes.
- It extends the break between classes from 5 to 10 minutes.
- It builds in a 35 minute snack break mid-morning.
- It provides 90 minutes of office hours with teachers each day.
- It allows students to receive personalized academic support each day.

Adaptive Pause Bell Schedule

Period 1: 8:15- 9:15
Period 2: 9:25- 10:25
LUNCH: 10:25 - 11:00
Period 4: 11:00- 12:00
Period 5: 12:10- 1:10
BREAK: 1:10 - 1:30
OFFICE HOURS: 1:30 - 3:00

Student Expectations

In order for students to be successful during the time of eLearning during the Adaptive Pause they should be fully engaged in their learning. Below is a list of student expectations that must be met in order to ensure their full engagement. Please help support your daughter in her learning during this time of pause.

Attendance, punctuality, and school day expectations

- All students have to sign into all class zooms at the beginning of each class session as per the bell schedule.
- They must be present with their face on camera and the mic turned on for the duration of the period.
- Students who are off camera or away from the camera for more than 10 minutes for any period will be charged an absence for that period, which equates a half day absence.

- Students should consider the eLearning days during the adaptive pause as a full day of school, running from 8:15 AM to 3:00 PM. That is, they will be engaged in school work (synchronous classes, communication with teachers, and homework) until 3:00 PM.
- Students should expect the same amount of homework (after the conclusion of the school day) as during in-person learning days.

Academic support during office hours (1:00 to 3:30 Mon, Tues, Thurs. Fri, and 12:30 to 1:30 on Wed.)
- Students may be required to meet virtually with teachers during office hours if they are struggling academically. They will be informed of these appointments by their teachers.
- Students may schedule appointments to meet with their teachers via Zoom during daily office hours.
- Students in MAC Lunch Circles or the virtual MAC group will be required to meet with the MAC teacher during office hours at least once a week.

Communication with teachers
- Students are encouraged to email their teachers or contact them via Google classroom.
  - Teachers will respond to emails sent by students by 4:00 PM.
  - Teachers will respond to emails by the end of the school day, or by the end of the following school day if an email is received after 4:00 PM.

<u>Block 2 Exams (Final Projects)During the Adaptive Pause</u>
Once again, block exams will take place virtually, and will be project-based. After receiving feedback from students, parents, and teachers a few modifications have been made to the way final projects will be implemented in Block 2. A few of these improvements include: shortening of the time required to complete each project, students being given 2 block periods of class time to work on the exams, teacher feedback on projects before the final submission, and evaluation rubrics being shared with all students when the projects are assigned. More details about Block 2 final projects will be shared in the January 3 Newsletter.

<u>Day by Day Calendar during Adaptive Pause: Jan. 6-22</u>
Mon. Jan. 4 - *Day off - no in-person or eLearning*
Tues. Jan. 5 - *Day off - no in-person or eLearning*
Wed. Jan. 6 - Asynchronous eLearning / Virtual Wednesday
Thurs. Jan. 7 - Synchronous eLearning Day
Fri. Jan. 8 - Synchronous eLearning Day

Mon. Jan. 11 - Synchronous eLearning Day
Tues. Jan. 12 -Synchronous eLearning Day
Wed. Jan. 13 - Asynchronous eLearning / Virtual Wednesday
Thurs. Jan. 14 - Synchronous eLearning Day
Fri. Jan. 15 - Synchronous eLearning Day (Class time used for students to work on final projects)

Mon. Jan. 18 - *No School - Martin Luther King Jr. Day*

Tues. Jan. 19 - Synchronous eLearning Day (Class time used for students to work on final projects)

Wed. Jan. 20 - <u>Exam Day - no synchronous learning</u>

Thurs. Jan. 21 - <u>Exam Day - no synchronous learning</u>

Fri. Jan. 22 - *No school - no in-person or eLearning*