

## Parent Climate Survey, Fall 2020

### 1. Survey Instrument Description and Limitations

- 1.1. This survey was intended to gauge the thoughts and impressions of Trinity Parents and Guardians with respect to issues including race, gender, bullying, feeling welcome and feeling heard.
- 1.2. The survey was made available via a link to a Google Form.
- 1.3. Participation was not required.
- 1.4. Participants could remain anonymous.
- 1.5. Answers by parents cannot be correlated to an individual student.
- 1.6. It is possible that participants submitted answers more than once. Because of the anonymity, there is no way to delete duplicate entries with full confidence that all duplicates were disqualified. Therefore, no duplicates were deleted when computing numerical scores.
- 1.7. Parents/Guardians with more than one child enrolled at Trinity could legitimately answer the survey once for each child.
- 1.8. Respondents were provided with a free answer section, where any text comment could be submitted.

### 2. Data Analysis Methodology

- 2.1. Answers on a 5 degree scale from “Strongly Disagree” to “Strongly Agree” or “Like an Outsider” to “Warmly Welcomed” were assigned a numerical value from 1 to 5, in order to compute statistical averages.
- 2.2. Answers on a 3 degree scale from “Never” to “Often” were assigned a numerical value from 1 to 3, in order to compute statistical averages.
- 2.3. Average scores per question were computed for ALL respondents in total, and also individually by race as self-identified in the survey.
- 2.4. While a student’s class year was requested (Freshman... Senior), response data was not explicitly sorted by this parameter.
- 2.5. Where the question asked how welcome a respondent felt at a particular THS event, a “N/A” response was not included in the average score. However, the number of respondents who answered that they had never attended a specific kind of event were counted, and the percent of the total respondents was computed. This metric could provide an indicator of diversity or lack thereof of participation at various events.
- 2.6. Data analysis was performed by volunteer members of the Trinity High School Board of Directors, who have no children enrolled at the high school (past, present or future) and have received no monetary compensation for the effort.

### 3. Results Summary

- 3.1. A total of 231 response entries were received. It is possible that two parents submitted separate responses for one child. Assuming a student body of 400 and only one parent submission per child, this would indicate a response rate of over 50%. However, some duplicate entries were observed, and some students had two adults reply, so more than likely, the response rate was probably less than 50% of the student body represented.

3.2. Survey responses were analyzed in the attached Excel Spreadsheet. Multiple tabs are provided, sorting data by race of respondents.

3.2.1. Number of Respondents by race:

Total	231
Black	16
Caucasian	118
Non-white Hispanic	40
Native American	4
Asian	10
Multiple or other	37
Not indicated (blank)	6

3.2.2. Because the Native American, Asian, and Not indicated samples were so small, these three groups were merged together to form a 20 member sample set for the purposes of the summary tables. All raw data for each individual group is still available in the Excel file.

3.3. Average scores for each question, by race of the respondent, are summarized in the attached table.

3.4. In general, respondents feel positive about their decision to send their daughter to Trinity.

3.5. A large majority feel that taking this climate survey each year would benefit Trinity and help students feel safer and have a voice in their community.

#### 4. **Attached files**

4.1. Tabled averages

I believe Trinity has given my daughter a **safe** place to express her individuality with regard to her...  
(Scale 1-5, higher is better)

		Race		Ethnicity		Gender		Opinions	
<b>231</b>	<b>Total</b>	<b>3.6</b>		<b>3.7</b>		<b>4.0</b>		<b>3.6</b>	
16	Black	2.9		2.9		4.1		3.6	
118	Caucasian	4.0		3.9		4.1		3.8	
40	Non-w H	3.1		3.2		3.6		3.5	
37	Multiple	3.5		3.6		4.1		3.3	
20	Merged	3.7		3.7		4.3		3.7	

My daughter is **concerned** about the support her classmates receive with regard to...  
(Scale 1-5, lower is better)

	Race		Ethnicity		Gender		Opinions	
<b>Total</b>	<b>3.0</b>		<b>3.0</b>		<b>2.8</b>		<b>3.0</b>	
Black	3.6		3.4		3.3		3.0	
Caucasian	2.9		2.8		2.7		2.8	
Non-w H	3.2		3.2		3.0		3.1	
Multiple	3.3		3.2		3.1		3.1	
Merged	2.7		2.7		2.7		3.3	

My daughter has expressed **concern** about... (Scale 1-3, Higher is better)

	Being Bullied		Witnessing Bullying		Race Relations at Trinity	
<b>Total</b>	<b>2.8</b>		<b>2.6</b>		<b>2.4</b>	
Black	2.9		2.9		1.8	
Caucasian	2.8		2.6		2.5	
Non-w H	2.9		2.5		2.2	
Multiple	2.7		2.5		2.4	
Merged	2.8		2.7		2.4	

I feel my daughter is... **A.**[safe in all of her classes] **B.**[respected by her teachers] **C.**[respected by her peers]  
**D.**[comfortable in her extracurricular activities] (Scale 1-5 Higher is better)

	<b>A.</b>		<b>B.</b>		<b>C.</b>		<b>D.</b>	
<b>Total</b>	<b>4.2</b>		<b>4.1</b>		<b>3.9</b>		<b>4.1</b>	
Black	3.7		3.6		3.4		3.6	
Caucasian	4.3		4.2		4.1		4.2	
Non-w H	4.1		4.0		3.8		4.0	
Multiple	4.0		3.8		3.7		3.9	
Merged	4.4		4.5		4.1		4.4	

When I have personally attended Trinity events, I felt ...**A.** [P-T conferences] **B.** [Athletic games/meets]  
**C.**[Social Events (Bal Dominique, Blazer Boutique)] **D.**[Open house] **E.**[Mother's Club Events/Meetings]  
**F.**[Father's Club Events/Meetings] **G.**[Booster Club Events/Meetings] **H.** Decision to send your daughter to Trinity? (Scale 1-5 Higher is better)

	<b>A.</b>	<b>B.</b>	<b>C.</b>	<b>D.</b>	<b>E.</b>	<b>F.</b>	<b>G.</b>	<b>H.</b>	
<b>Total</b>	<b>4.6</b>	<b>4.4</b>	<b>4.4</b>	<b>4.7</b>	<b>4.2</b>	<b>3.8</b>	<b>4.2</b>	<b>4.2</b>	
Black	3.6	4.3	3.3	3.9	3.0	3.0	3.0	3.8	
Caucasian	4.7	4.6	4.6	4.8	4.5	4.0	4.5	4.3	
Asian	5.0	4.7	4.7	5.0	4.3	3.7	5.0	4.5	
Multiple	4.5	4.0	4.0	4.5	3.9	3.8	3.9	4.1	
Merged	5.0	4.8	4.6	5.0	4.5	4.0	4.3	4.3	

## Student Climate Survey, Fall 2020

### 1. Survey Instrument Description and Limitations

- 1.1. This survey was intended to gauge the thoughts and impressions of Trinity students with respect to issues including personal safety, bullying, and self-expression.
- 1.2. This survey was written by the Trinity High School SAFEE club.
- 1.3. Total number of surveys distributed was 272. Previous year seniors (Class of 2020) and current Freshman (Class of 2024) were not surveyed. (Ten respondents replied that they were Seniors in 2019-20. This is assumed to be an erroneous answer, but no effort was made to correct the answer for the purposes of this report.)
- 1.4. The survey was made available via a link to a Google Form.
- 1.5. Participation was not required.
- 1.6. Participants could remain anonymous.
- 1.7. It is possible that participants submitted answers more than once. Because of the anonymity, there is no way to delete duplicate entries with full confidence that all duplicates were disqualified. Therefore, no duplicates were deleted when computing numerical scores.
- 1.8. Respondents were provided with a free answer section, where any text comment could be submitted.

### 2. Data Analysis Methodology

- 2.1. Answers on a 5 degree scale from “Strongly Disagree” to “Strongly Agree” were assigned a numerical value from 1 to 5, in order to compute statistical averages.
- 2.2. Answers on a 3 degree scale from “Never” to “Often” were assigned a numerical value from 1 to 3, in order to compute statistical averages.
- 2.3. Average scores per question were computed for ALL respondents in total, and also individually by grade level. Because the number of responses vary by grade level, in order to compute a composite average, a weighted average needs to be considered. For example: 72% of Total respondents have one staff member they can confide in.  $72\% = [(94\% \times 16 \text{ Fresh}) + (62\% \times 29 \text{ Soph}) + (69\% \times 39 \text{ Jun}) + (80\% \times 10 \text{ Sr})] / [94 \text{ Total Responses}]$
- 2.4. Data analysis was performed by volunteer members of the Trinity High School Board of Directors, who have no children enrolled at the high school (past, present or future) and have received no monetary compensation for the effort.

### 3. Results Summary

- 3.1. A total of 94 response entries were received. Considering that 272 surveys were distributed, this would indicate a response rate of about 35%.
- 3.2. Survey responses were analyzed and sorted by grade of respondents.

#### 3.2.1. Number of Respondents by grade:

Total	94
Class of 23	16 (17%)
Class of 22	29 (31%)
Class of 21	39 (41%)
Class of 20	10 (11%)

- 3.3. Average scores for each question, by grade of the respondent, are summarized in the attached table.
- 3.4. In general, respondents feel emotionally safe at Trinity.
- 3.5. A large majority feel that taking this climate survey each year would benefit Trinity and help students feel safer and have a voice in their community.

I feel comfortable expressing myself in terms of .... [High is better] 5-point scale

			Ethnicity	Gender	Personal Beliefs
<b>94</b>	<b>100%</b>	<b>Total</b>	<b>4.0</b>	<b>4.5</b>	<b>3.7</b>
16	17%	Class of 23	4.1	4.7	3.3
29	31%	Class of 22	4.0	4.5	3.8
39	41%	Class of 21	4.0	4.6	3.9
10	11%	Class of 20	4.1	4.4	3.3

I feel ... [High is better] 5-point scale

	Safe in all my Classes	Respected by my Teachers	Respected by my Peers	Comfortable in my Extra Curriculars
<b>Total</b>	<b>4.2</b>	<b>4.1</b>	<b>3.9</b>	<b>4.1</b>
Class of 23	4.3	4.1	4.1	4.5
Class of 22	4.2	4.0	3.9	4.1
Class of 21	4.2	4.2	3.9	4.0
Class of 20	4.1	4.1	3.7	3.9

I have ... Yes/No [High is better] [High is better]

	At least 1 staff member in whom I can confide	Experienced Bullying (Never=3, Often=1)	Witnessed Bullying (Never=3, Often=1)
<b>Total</b>	<b>72%</b>	<b>2.8</b>	<b>2.4</b>
Class of 23	94%	2.6	2.1
Class of 22	62%	2.8	2.3
Class of 21	69%	2.8	2.5
Class of 20	80%	2.9	2.4

In case of an emergency at Trinity, I know what to do in case of ... yes/no

	Fire	Lockdown	Weather Related
<b>Total</b>	<b>99%</b>	<b>99%</b>	<b>73%</b>
Class of 23	100%	94%	88%
Class of 22	97%	100%	55%
Class of 21	100%	100%	74%
Class of 20	100%	100%	100%

Overall, I feel emotionally safe at Trinity. (Most of the time=4, Never=1) [High is better]

<b>Total</b>	<b>3.4</b>
Class of 23	3.6
Class of 22	3.4
Class of 21	3.3
Class of 20	3.5

I think taking this survey each year would benefit Trinity & help students feel safer & have a voice.

<b>Total</b>	<b>84%</b>
Class of 23	88%
Class of 22	90%
Class of 21	82%
Class of 20	70%