



Wyoming Classroom Connections Tour:

On behalf of the Wyoming School-University Partnership and the University of Wyoming College of Education, thank you for inviting us to come and tour your school, district, and community. We are excited for this opportunity to showcase a handful of the incredible schools in Wyoming, while connecting future teachers with some amazing people in our public education system.

The contingent from the Wyoming School-University Partnership and the University of Wyoming College of Education will include several faculty and staff members, but most importantly we will have 8-10 teacher candidates who are in their first two years of their educator preparation program. This is an exciting time for these students to see what professional opportunities exist for them out in the state and in our Partnership member districts.

There are four parts to the Wyoming Classroom Connections Tour: Classroom Tour, School Leadership Visit, Classroom Observations, and Teacher/Faculty Visit which will include the following:

General School Tour (Whole group, or several smaller groups):

- General tour of school buildings and facilities
- Unique or innovative spaces on campus
- Highlighted programs
- Student work samples

School Leadership & Team visit:

- School, district, and community highlights (why would people want to come and teach in your community?)
- Discuss opportunities the school is currently pursuing for their students and their educators
- Highlight challenges facing the school, district, or community
- Highlight teacher supports offered by the district
- Discuss professional development opportunities provided by the district
- Discuss current and future job openings for future educators

Classroom Visits:

- Explore a variety of classroom settings
- Showcase student engagement
- Showcase classroom best practices and innovative methods

Teacher and Faculty Visit:

- School, district, and community highlights
- Discuss opportunities the school is pursuing for their students and their teachers
- Highlight challenges facing the school, district, and community
- Showcase supports for new and existing teachers
- Discuss what folks love about teaching in your school or district

Visit Overview:

Our plan is to arrive at your school at _____ and wrap up the tour around _____. You know your school and the schedule better than anyone, so we will leave it to you to determine the best time and place for each of the four components to take place.

Additionally, as part of our visit, our group will plan to eat lunch at the school we are visiting. Please let us know the best arrangements for this, whether it be in the school cafeteria, a designated meeting space, or another option that works best for your team. We are happy to adapt to the available dining options.

Flexibility Clause:

We understand that each school and district operate under unique circumstances, and we greatly appreciate your willingness to host the Wyoming Classroom Connections Tour. If any of the outlined elements cannot be accommodated due to scheduling conflicts, space limitations, or other constraints, please let us know in advance, and we will gladly work with you to adjust the itinerary accordingly. Our goal is to ensure a meaningful and productive visit while respecting your school's needs and priorities.

Again, thank you for allowing us the opportunity to visit your school and community. We are looking forward to connecting with you.

Sincerely,

The Wyoming School-University Partnership and the College of Education Dean's Office