

CATHEDRAL HOME
EST. 1910

BUILDING HOPE & MEETING NEEDS:

SKILLS-BASED ACTIVITIES AND EXPOSURE TO NON-TRADITIONAL PATHWAYS



INTRODUCTIONS



Nicholas Jesse
Senior Project Coordinator



Kaitlyn Souza
Youth & Family Advocate

INTRODUCTIONS



Nicholas Jesse

Senior Project Coordinator



Born and raised in Laramie, WY



Employed at the Wyoming School–University Partnership



Degree: Communication



Double Minor: African American & Diaspora Studies & Public Law



Career Pathway:

- **Pre Degree: Housekeeper --> Car Wash Attendant --> Barista --> Catering Staff --> Work Study --> Office Aide**
- **Post Degree: Media Assistant --> Paralegal --> Admissions Counselor --> Patient Advocate --> Insurance Counselor --> Project Coordinator**

INTRODUCTIONS



Kaitlyn Souza

Youth & Family Advocate



From Parker, CO



Employed at the Community Resource Center with Cathedral Home

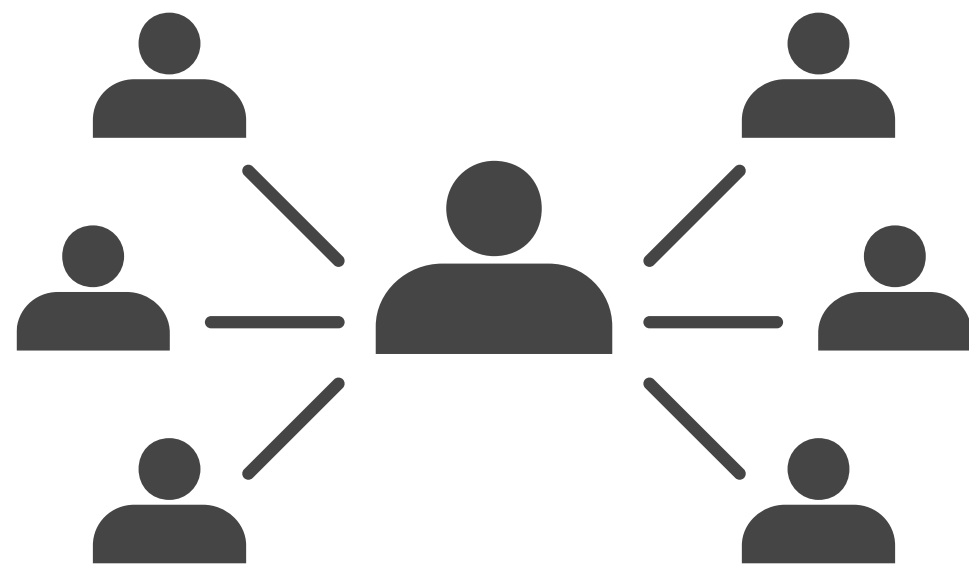
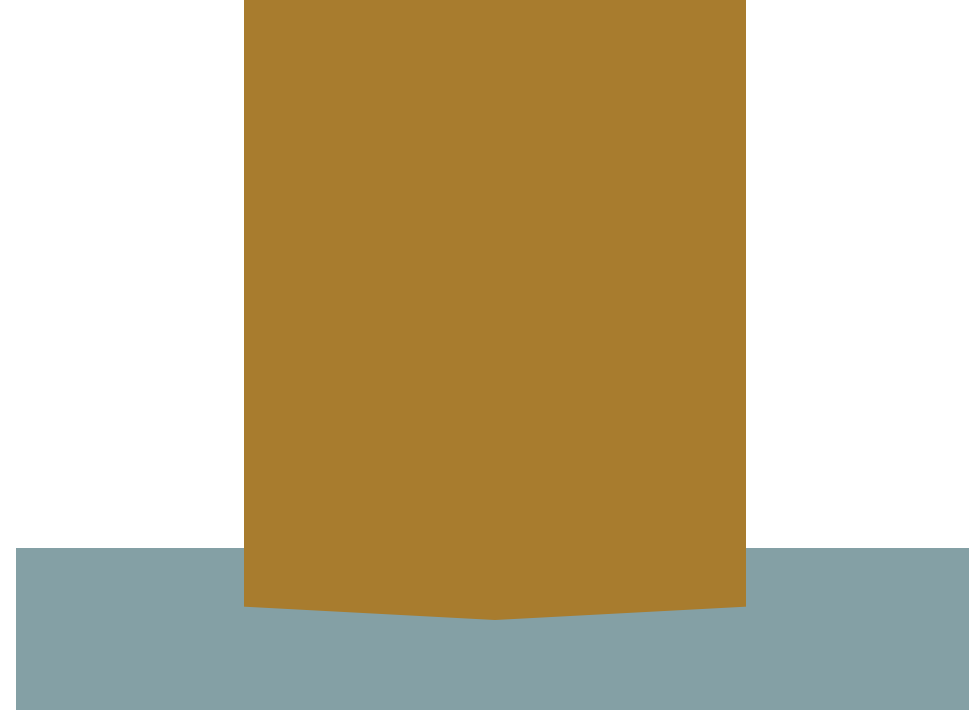


Degrees: Criminal Justice & Sociology



Career Pathway:

- **Pre Degree: Courtesy Clerk --> Cashier --> Facility Attendant**
- **Post Degree: Camp Counselor --> Facility Attendant --> Reading Tutor --> Kennel Technician --> Youth & Family Advocate**



ACTIVITY!!!

Networking and Teamwork

HIGH ALTITUDE PATHWAYS

PROGRAM OVERVIEW



Funded through the US Department of Education's Rural Post-Secondary and Economic Development Program.



Leveraging Wyoming School-University Partnership connections to build out programming.



Focused on improving post-secondary enrollment and completion among rural students in Wyoming.



Current School Partners:

- Albany County School District #1
- Big Horn County School District #1
- Cathedral Home for Children
- Goshen County School District #1
- Sheridan County School District #2
- Washakie County School District #2



Partnered with College for Every Student Brilliant Pathways for duration of the grant.



Four Pillars to the HAP Program

- Exposure
- Connections
- Well-Being
- Knowledge



**COLLEGE AND CAREER
READINESS THROUGH
VARIOUS AVENUES**

Career Fairs

01

Campus Tours

02

Summer
Institutes

03

Voices in the Field
Framework

04

05

Cathedral Home Guest
Speaker Series

06

Essential Skills Building
Activities

07

Student-Specific
College/Career
Engagement

WHY CATHEDRAL HOME?

A BRIEF HISTORY OF CATHEDRAL HOME



Established in 1910

Archdeacon of the Episcopal Church of Wyoming became the caregiver of two children who had been abandoned in Lander, WY. This prompted the need for the first ever children's home and orphanage in Wyoming.



Mission

Enriching the well-being of youth and families.



Vision

Strive for a future where every child and family, regardless of their background or circumstances, has the resources to truly thrive.



Programming

- Residential Facility – 95 clients
- May Olsen Education Center – Accredited School
- Community Resource Center – 273 Clients
- Laramie Youth Crisis Center – 180 Clients
- Group Home Services – 2 group home beds in all of WY
- Outpatient Counseling – 126 clients



BRIEF UNDERSTANDING OF STUDENTS SERVED



Population Served

- Age Range 12-18 years old
- Treatment can be anywhere from 6-9 months based on need
- Clients come from Nebraska, Wyoming, and South Dakota
- Two Female Cottages and Three Male Cottages



Reasons for Treatment

- Truancy
- DFS Referral
- Family Sponsorship



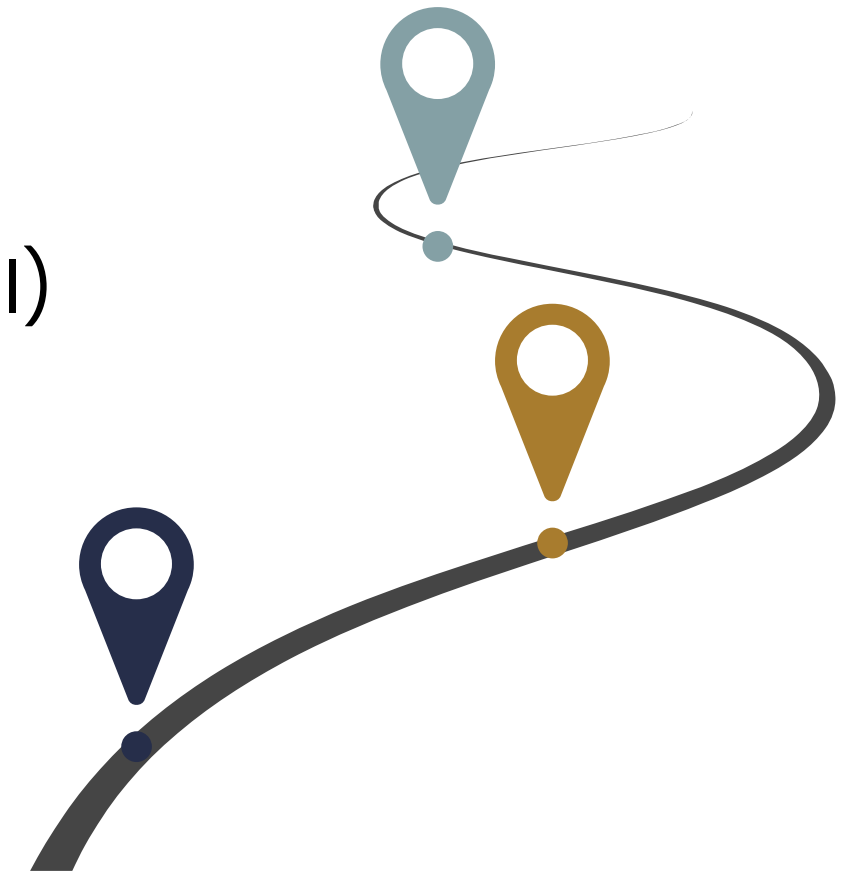
Student Backgrounds

- Experiencing homelessness, drug use, food insecurity, violence, delinquency, difficulties in school, mental health struggles , etc.

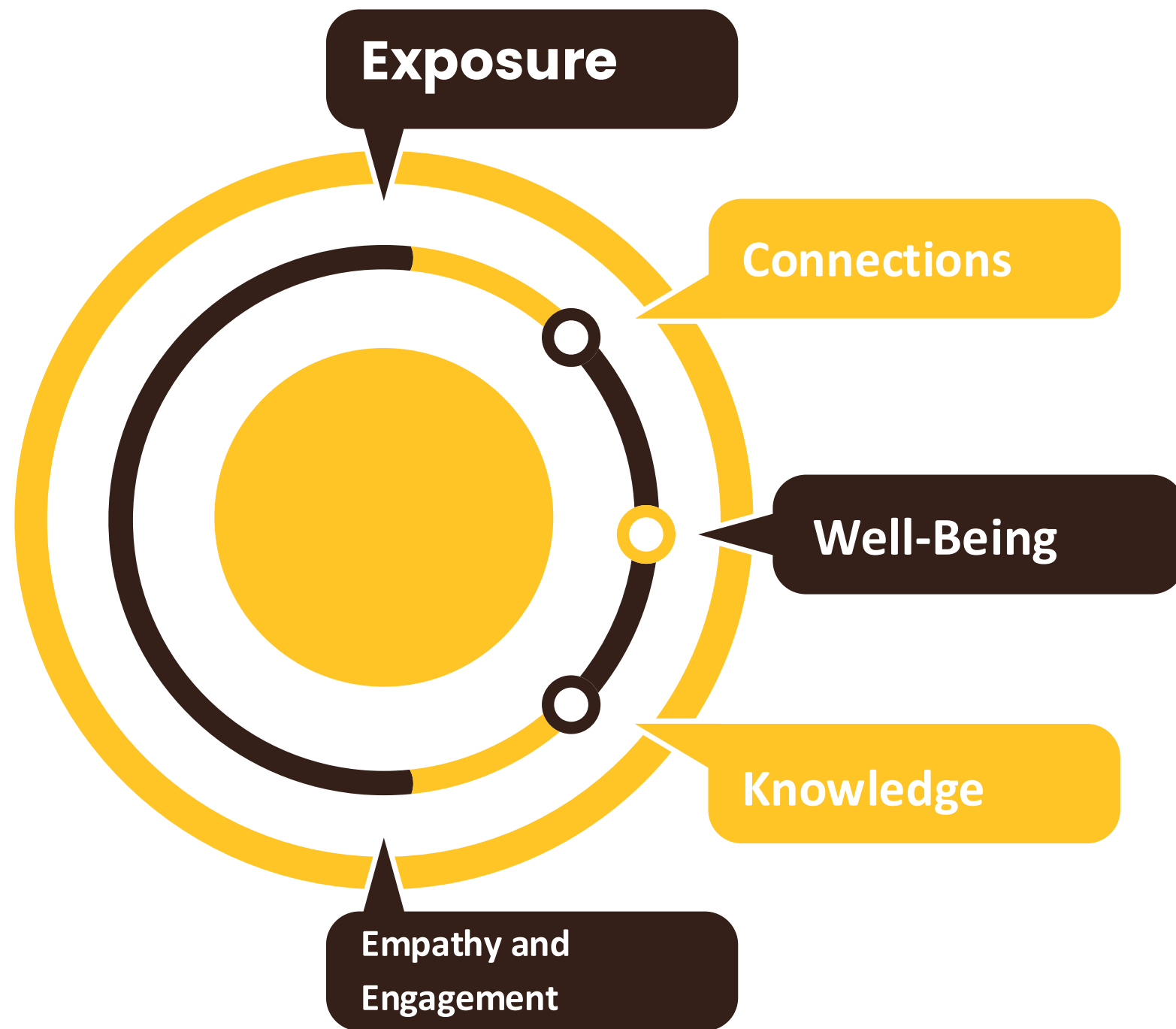
CAREER PATHWAYS GROUP STRUCTURE

Timeline Overview

- Year One:
 - Guest Speaker Series (required)
 - Summer Institute
- Year Two:
 - Guest Speaker Series (open to all)
 - Activity Icebreakers
- Year Three:
 - Guest Speaker Series
 - Activity Icebreakers
 - Field Trips
 - Six-Week Certification?
 - Summer Institute?



OVERCOMING ADVERSITY AND BUILDING HOPE



Focus on HAP Pillars

- How do we connect these pillars to every day life skills and resources?
 - Creativity behind guest speakers we invite
 - Fulfilling a need while also providing career pathway knowledge
 - Getting students connected to resources in their home areas
 - Building successful transitions back home
- Building empathy and engagement
 - Calling students in
 - Meeting students where they are
 - Meeting needs before anything else
 - Students are not numbers

SUCCESES

- Student Engagement and Attendance
- Students Sharing Career Interests
- Students Demonstrating Financial Literacy
- Students Participating Authentically
- Diploma/GED Achievable
- Independent Living Program
- Life Skills Class is offered



OPPORTUNITIES

- School Buy-In and Connections
- Engaging Guest Speakers
- Field Trips and Shadowing
- Certification Program

QUESTIONS AND CONTACT

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