

4 Ms for Building Solid Learning Objectives

This infographic summarizes and adapts material from
Doug Lemov's book
Teach Like a Champion, pages 60-63.



Manageable

Some skills require weeks--instead of single classes--to establish basic mastery. Ask yourself...Could my learning objective be broken down into smaller steps, which would then better serve a cumulative learning objective for the whole course?



Measurable

Are your learning objectives grounded in the tangible, specific and measurable? Even if your desired outcomes are intangible (such as "feel" objectives), is there some way to measure whether you have effectively controlled the parts of the process that you can control?



Made First

Establishing our learning objectives comes at the beginning of the design process, not the end. In this way, we can ensure that our teaching has easily recognizable purpose and direction. The learning objectives then inform all the other components of lesson design.



Most Important

In Lemov's context, this refers to educators establishing learning goals that are most relevant to students' future college education. In a Bible Study context, one might seek to establish learning goals that are uncompromisingly focused on our eternal "big picture"--as opposed to merely learning for learning's sake.