

## **DRAFT SCHEDULE FOR 2018 WIEA CONFERENCE at the Menominee Casino Resort in Keshena, Wisconsin**

### **Thursday, April 19, 2018 – Trauma Informed Care Pre-Conference**

7:30-8:30	Registration & Continental Breakfast (provided)
8:30-12:00	<b>Introduction to Historical Trauma &amp; Trauma Informed Care</b> Regina Washinawatok & Diane Hietpas
12:00-1:00	Lunch (provided)
1:00-1:45	<b>Panel: Trauma Informed Care (TIC) in school/community</b> – Moderated by Wendell Waukau Clinic Therapist, Student Health Center Teacher, Head Start Administrator, Teacher, Student
1:45-2:00	Break
2:00-3:00	<b>Breakout Sessions</b> <ul style="list-style-type: none"><li>❖ Smart Connections/Family Engagement</li><li>❖ TIC for Schools: Mindfulness, Safe Zones, Interventions/Resources, Staff Self-Care</li><li>❖ Restorative Practices for Schools</li></ul>
3:00-3:15	Break
3:15-4:15	<b>Breakout Sessions</b> <ul style="list-style-type: none"><li>❖ Smart Connections/Family Engagement</li><li>❖ TIC for Schools: Mindfulness, Safe Zones, Interventions/Resources, Staff Self-Care</li><li>❖ Restorative Practices for Schools</li></ul>
5:00-6:00	WIEA Board Meeting
6:00-8:00	<b>Screening of Paper Tigers – Menominee Indian High School Theater, followed by discussion</b> <i>This documentary follows six students over the course of a school year as a new trauma-sensitive program is implemented</i>

### **Friday, April 20, 2018**

7:00 am	Registration Opens
7:30 am	Continental Breakfast (provided)
8:30-8:45	Opening ceremony: Welcome, color guard, prayer
8:45-9:30	Welcome: Menominee Tribal Chairman, Doug Cox Wisconsin State Superintendent, Dr. Tony Evers National Indian Education Association President, Dr. Jolene Bowman
9:30-10:30	<b>Keynote – Community Engagement in Tribal Communities</b> <b>Menominee Indian School District Superintendent Wendell Waukau</b> <b>Menominee Tribal Clinic Administrator, Jerry Waukau</b>
10:30-10:45	Break
10:45-11:45	<b>Workshops - Session A</b> <ol style="list-style-type: none"><li>1. Dr. Jolene Bowman, Stockbridge-Munsee Education, Employment, and Training Department: Exploring the American Indian Boarding School Experience</li><li>2. Dimple Patel, National Indian Education Association: Engagement Efforts in Wisconsin under the Every Student Succeeds Act</li><li>3. JoAnn Miller, Wisconsin National Board Network: National Board Certification – A Celebration of Accomplished Teaching. An Introduction to the National Board Certification Process</li><li>4. Rachel Byington, Diana Moran Thundercloud, Terry Waupekenay, Margaret Snow &amp; Lori Lemieux: Connecting STEM to Native Science through Earth Partnership Indigenous Arts &amp; Sciences – Native Science, Math, Watershed, Science, Art</li><li>5. Beth Waukechon, Dawn Wilber, Jwin Zillier, Cherie Thunder, Tony Brown, Lori &amp; Jerry Stiles, Mary Webster, and Orlann Caldwell of the Menikanaehkem Community Rebuilders: Changing the Narrative of Indigenous Wellness – One Community at a Time</li></ol>
12:00-1:30	<b>Lunch (provided) &amp; Keynote</b> <b>Matika Wilbur, Project 562, <i>Changing the Way We See Native America</i></b>

1:45-2:45	<b>Workshops - Session B</b>
	1. JP Leary, UWGB First Nations Studies: <i>The Story of Act 31: How Native History Came to Wisconsin Schools</i>
	2. Thomas Kenote Jr. & Dr. Sasanehsaeh Pyawasay, University of Minnesota: Decolonization & Community – Sources of Empowerment for Native Students. Navigating educational spaces as native students.
	3. Joann Kasper from the Fox River Academy Environmental Charter School of the Appleton Area School District and the Wisconsin Green Schools Network: Engaging the Community, Increasing Student Learning through FIELD Corps Coaching
	4. Kay Guberud & David O'Connor, Wisconsin Department of Public Instruction: Youth Voice in Transition Planning – Finding their Way to Employment and Education in their Communities.
	5. Brian Jackson & Brandon Thoms, Lac du Flambeau Public School: Strengthening Wellness & identity through Cultural Connections – Revitalizing Our 7 Teachings in Today's Trauma
3:00-4:00	<b>Workshops – Session C</b>
	1. Paul Rykken, Black River Falls High School: Act 31 Means Changing the Conversation. Authentic Implementation of Act 31 within our Curriculum
	2. Bret Ann Evered & UW-Superior Native Nations Student Organization: Resiliency and the 8 <sup>th</sup> Fire Prophecy in Higher Education
	3. Drew Lacefield, Maehnowesekiyah Wellness Center: Overview of Addiction, Current Trends, and Culturally-based Treatment
	4. Dylan Jennings, Great Lakes Fish & Wildlife Commission: Educator Resources including a project, "Ogitchidaa Storytellers," pertaining to the treaty rights struggle; in addition, they also have the children's activity books highlighting harvesting and traditional subsistence practices
	5. Brooke Mosay-Ammann, Michael Sullivan Sr., Ph.D., Nicholas Hanson, and Bezhig Hunter of the Waadookodaading Ojibwe Language Institute: Aaniin dash? Aaniin akeyaa? The 'Why' and the 'How' of Indigenous Language Immersion Education
	6. Carrie Bohman, Madison Metropolitan School District, & Panel: Understanding Harm – The Nationwide Movement to Eliminate Indian Mascots. Indian Mascot policy and educational outreach
5:00-9:00	<b>Woodland Boys &amp; Girls Club Powwow @ Menominee Indian High School</b>

### Saturday, April 21, 2018 – Awards Banquet

7:00 am	Registration Opens
7:30 am	Continental Breakfast (provided)
8:15-8:30	Opening ceremonies: Welcome, color guard, prayer
8:30-8:45	Welcome: WIEA President, Brian Jackson
8:45-9:30	<b>Keynote</b> <b>National Indian Education Association Executive Director, Ahniwake Rose</b>
9:30-9:45	Break
9:45-10:45	<b>Workshops - Session D</b>
	1. Patty Loew, Jennifer Michals, Pamala Silas: Continuing the Conversation – Self-determination and Research
	2. Clif Morton, WIEA Indian Mascot and Logo Task Force: An Ally's Perspective of Social Studies Teacher's Interactions with First Nations Identity Issues in School
	3. Michael Clark, Janice Rabideaux, & Amy Van Schyndel, Menominee Tribal School: Helping Your Native Students to Not Just Strive or Survive, but to Thrive!
	4. Adam Schulz & Dolly Potts, College of Menominee Nation: Uniting the Community through Revitalization of Traditional Corn. Discovering and Reintroducing Bear Island Flint Corn to the Menominee

5. Phillip 'Gaagaagiins' Sam, Alex 'Nawigiizhig' Belille, Animikiins Stark, John 'Aandeg' Schlender, Alexis "Gidagaakoons" Belille, Lena 'Mashkodebzhikikwezens' Mountain, Beatrix 'Biidaasinoondinikwe' Bennett: Ani-ombigyaang Waasa Indizhiwidoomin Niigaan – As We Grow Up, Carrying it with Us Far into the Future, Eko-ningodwaaching Naa Eko-Niizhwaaching. The 6<sup>th</sup> and 7<sup>th</sup> Graders of Waadookodaading Ojibwe Language Immersion School
6. National Indian Education Association: State Advocacy Work

11:00-12:00

**Workshops – Session E**

1. Paula Mohan, UW-Madison, & Panel: Mirrors or Transformational Institutions? Public Schools in Border Towns
2. Cherie Thunder, College of Menominee Nation Sustainability Education Coordinator: Encouraging Community Leadership & Engagement through the High School Sustainable Leadership Cohort
3. Kay Guberud, Literacy Consultant at the Wisconsin Department of Public Instruction: Reading – It's a Journey. Increasing Literacy Skills at Home and at School.
4. Margaret Noodin & Team, Director of UW-Milwaukee Electa Quinney Institute: Chinibwaakaa (s/he is wise): The Story of an Elder in Residence. Lessons about trust and building relationships through indigenous ways.
5. National Indian Education Association: State Advocacy Work

12:00-1:30

**Lunch (provided) & Keynote**

**Nicholas Peroff & Ada Deer "Past, Present, and Future of American Indian Education"**

1:30-1:45

Break

1:45-2:45

**Workshops - Session F**

1. David Stanfield, Ancestral Land Project: Explore stories about interactions of Ho-Chunk and settlers over land in the mid-1800s in Western Dane County, WI
2. Lisa Poupart, Forrest Brooks, and JP Leary from UW-Green Bay: Ed.D. in First Nations Education – Developing a Doctoral Program through Community Engagement
3. Nicholas Peroff: Thinking about Native Nations – Over 40 Years of Research with the Menominee Indian Tribe
4. Jennifer Hermanson, Melrose Mindoro HS: From Chaos to Calm – Conflict in the Classroom and Raising Achievement
5. National Indian Education Association: State Advocacy Work

3:00-4:00

Regional Caucus/Business Meeting

4:00

Closing ceremonies

Retire colors/traveling song

Announcements – 2019 WIEA Conference, silent auction winners

6:00

**Award Banquet and Woodland Boys & Girls Club performance. Awards given for 2018 WIEA:**

Student of the Year (Pre K through 3 <sup>rd</sup> )	Student of the Year (4 Year Undergraduate)
Student of the Year (4 <sup>th</sup> through 7 <sup>th</sup> )	Student of the Year (Graduate/Post Graduate)
Student of the Year (8 <sup>th</sup> through 10 <sup>th</sup> )	Indian Elder of the Year
Student of the Year (11 <sup>th</sup> through 12 <sup>th</sup> )	Indian Educator of the Year
Student of the Year (Voc./Technical)	Friend of Indian Education
	Indian Parent(s) of the Year