



PB&J
FAMILY SERVICES

Every family, regardless of background or history,
deserves and is worthy of support,
without labeling or stigma.
Every person is capable of change.



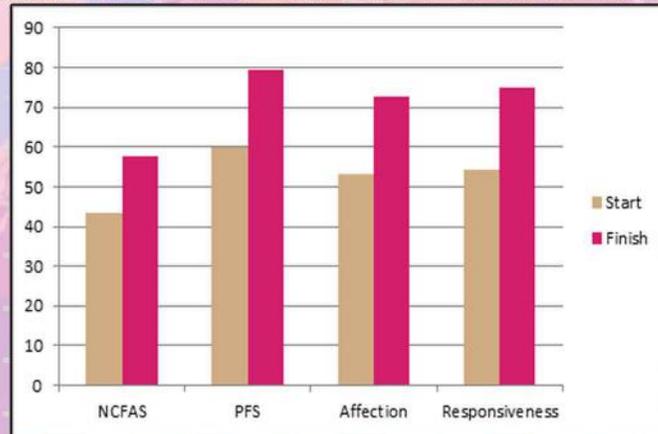
“They accepted me. They didn’t have any judgment. A lot of people, they see your tattoos and think you’re a bad person, but here they didn’t. I’ve learned all kinds of things here. Like for instance that my hita’s cries mean different things – when I hear how she’s crying I can figure out what she needs. I didn’t know that before. Or to take a moment and not react so fast. Do you know how frustrating it can be to parent? They showed me just to take a minute. I’ve learned all kinds of things here.”

-Santiago, single father and PB&J program participant.

FY 2019, PB&J provided meaningful services to 2,199 parents and children in Central New Mexico.

Program Evaluation by the Evaluation Lab at the University of New Mexico Found the Following:

PB&J Families Below Baseline Pre-Post Assessment Results



Below Baseline in First Assessment flags assessment takers if they had a score for a question area that was below the identified baseline in the initial assessment. Viewing changes for clients who were below baseline in a given measure at intake was a way to bring out the dramatic changes that PB&J staff observe. Clients come to PB&J with a mix of strengths and challenges. It makes sense to see how clients do over time in their areas of challenge. This chart represents assessments from 843 clients that received services between 07/01/2017-06/30/2018.

● **NCFAS (North Carolina Family Assessment Scale)** measures the following domains:

1. Environment, 2. Parental Capabilities, 3. Family Interactions, 4. Family Safety, 5. Child Well-Being, 6. Social/Community Life, 7. Self-Sufficiency, and 8. Family Health.

● **PFS (Protective Factors Survey)** measures the following domains: Nurturing and Attachment, Social Support, Family Functioning and Resiliency, Concrete Support, and Parenting Knowledge.

● **Affection:** Parent/Guardian speaks in warm tone of voice, smiles at child, praises child, physically close to child, use of positive expressions with child, engaged in interacting with child, and display of emotional warmth.

● **Responsiveness:** Parent/Guardian pays attention to what child is doing, changes pace or activity to meet child's interests or needs, is flexible about child's change of activities or interests, follows what child is trying to do, responds to child's emotions, looks at child when child talks or makes sounds, and replies to child's words or sounds.

PB&J continues to work with the Evaluation Lab at UNM in order to reach evidence based status.