

PARENT RESPONSIBILITIES

- Develop an understanding of dual-language immersion (see *Suggested Sources* below) and commit to long-term participation in the program to help your child develop advanced-level language skills.
- Urge the use of French outside of school.
- Read with your child 20-30 minutes daily.
- Encourage community support for dual-language immersion programs.
- Attend parent meetings held throughout the year; report cards, notices and newsletters will be issued in English.
- Embrace the challenge and celebrate the results.

SUGGESTED SOURCES

California Association for Bilingual Education (CABE)
<http://www.bilingualeducation.org>

California Department of Education
<http://www.cde.ca.gov/sp/el/ip>

Center for Advanced Research
on Language Acquisition (CARLA)
<http://www.carla.umn.edu>



FRANK D. PARENT K-8 WORLD WORLD LANGUAGE PROGRAM CONTACT INFORMATION

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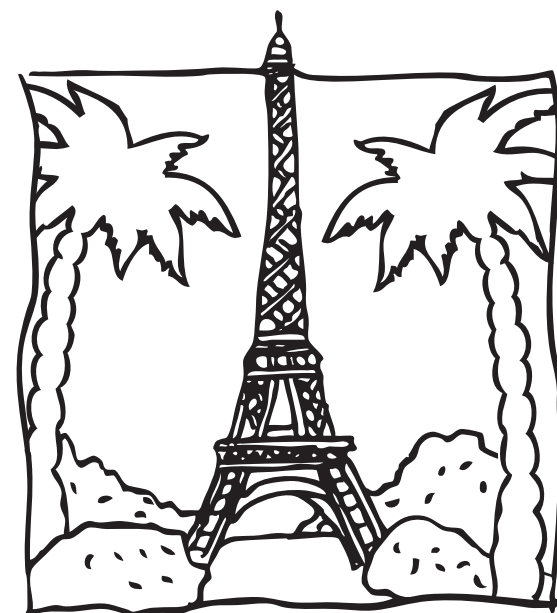
UCLA On-site Advisor



Inglewood Unified School District

401 S. Inglewood Ave. Inglewood CA 90301
Thelma Meléndez, Ed.D, State Administrator

FRENCH IMMERSION



FRANK D. PARENT K-8

5354 W. 64th Street
Los Angeles, CA 90302
617.956.2772
parentimmersion.info

**ENROLLING FOR FALL 2018
DUAL-LANGUAGE FRENCH IMMERSION
KINDERGARTEN**

A LIFETIME ADVANTAGE: LEARNING HOW TO LEARN

The French Dual-Language Immersion Program as a “school choice” option at Frank D. Parent allows children to learn in research-driven, innovative and effective ways by immersing them in two languages and cultures. Young children are developmentally hard-wired for language acquisition in meaningful contexts. Immersion in French and English from Kinder through 8th grade gives children the opportunity to learn a second language the same way we learn our native language—*by living it*. Scientific research on childhood development has demonstrated that early dual-language acquisition leads to facility in learning throughout life.

HOW IT WORKS

Immersion and non-immersion classes follow the curriculum mandated in all California K-8 classrooms. The program is a continuous, K-8 immersion pathway.

In our classrooms, your child has the benefit of a highly-qualified educator using 21st-century learning techniques tailored to the student. Class sizes are small to facilitate individualized instruction while adopting the 90/10 model as explained below.

GRADE	FRENCH INSTRUCTION	ENGLISH INSTRUCTION
Kindergarten	90%	10%
1st Grade	80%	20%
2nd Grade	70%	30%
3rd Grade	60%	40%
4th Grade	50%	50%
5th Grade	50%	50%



DUAL-LANGUAGE IMMERSION OBJECTIVES

Students graduating from World Language School will receive a Certificate of Biliteracy—an impressive achievement valued by national and international universities.

AN INTELLECTUAL EDGE: COMMUNICATION & COLLABORATION

Our alumni will be fluent in at least two languages, graduating with excellent commands of French and English. Enhanced communication skills and collaborating in groups will help them excel by working effectively in pluralistic environments.

21ST-CENTURY SKILLS: CRITICAL THINKING & CREATIVITY

Students will be thoroughly familiar with the important scientific and cultural contributions associated with their languages. This knowledge will enable them to be critical thinkers in assessing the challenges of the modern world, and creative in finding long-lasting solutions.

HOME & THE WORLD: LOCAL & GLOBAL CITIZENSHIP

Our program emphasizes respect of self and others. Teaching awareness of social issues is fundamental to improving one’s own community, and it inspires our students to work toward a more just and equitable world.

OUR FIVE C’s PHILOSOPHY

In creating a continuous K-8 immersion pathway, our program abides by 5 key principles.



OUR MISSION STATEMENT

The mission of Frank D. Parent World Language School is comprised of three key objectives: to provide an intellectual edge for our students through fluency in at least two languages and cultures; to develop students’ 21st-century skills in critical thinking, creativity, communication, collaboration and citizenship in the world; and to foster awareness of social issues, inspiring our students to work toward a more just and equitable world.

WHO CAN PARTICIPATE?

Frank D. Parent World Language School is open to all Los Angeles families. Priority is given to students residing within Inglewood Unified School District; out-of-district families are encouraged to apply and will receive support in the permitting process.