

COVID RESPONSE PROTOCOLS

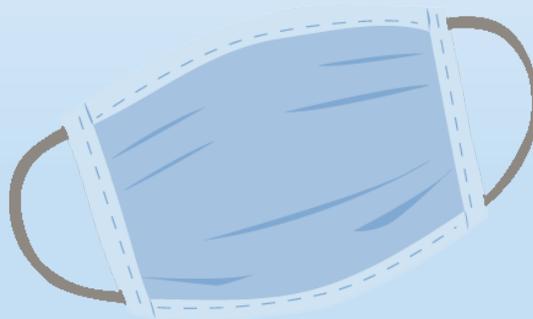
(AS OF APRIL 29, 2021)

EXPERIENCING SYMPTOMS: PROTOCOLS FOR STUDENTS, FACULTY, AND STAFF WITH COVID SYMPTOMS

- Any individual having COVID symptoms (as identified by the CDC) must (1) notify the appropriate school divisional head (Early Childhood: Ms. Ruth DiGiovanni; Lower School: Rabbi Srolovitz; Middle School: Ms. Ariel Levenson; High School: Rabbi Rubin) and (2) convert to remote learning. Such individual should also seek the care of a healthcare professional.
- Such individuals may return to school only after he/she (1) provides a negative COVID test result to the school nurse and (2) has been asymptomatic for at least 24 hours (without the use of fever-reducing medications). Refer to COVID positive protocols if such individual is positive.
- If the individual's symptoms are the result of a chronic condition or seasonal allergies, the individual may return to school after he/she provides to the school nurse with a written medical clearance indicating the nature of the condition.
- Any student who visits the nurse's office with any COVID symptoms may be instructed to convert to remote learning on this basis. Siblings of such a student might also be asked to convert to remote learning for some period of time at the discretion of the school nurse or the Health Committee (see below Protocols pertaining to Secondary Exposure).

COVID POSITIVE: PROTOCOLS FOR STUDENTS, FACULTY, AND STAFF WITH POSITIVE COVID TEST

- Any individual having a positive COVID test result must (1) notify the school at results@jkha.org as soon as possible (and share all relevant information that is requested, including the date the test was administered and the date a positive result was received) and (2) convert to remote learning. Such individual should also seek the care of a healthcare professional.
- Such COVID-positive individual may return to school only (1) 10 days after the administration of the test that produced the most recent positive result, (2) after the individual has been asymptomatic for at least 24 hours (without the use of fever-reducing medications), and (3) preferably on a screening day (typically Mondays and Wednesdays).



PRIMARY EXPOSURE: PROTOCOLS FOR STUDENTS, FACULTY, AND STAFF EXPOSED TO CONFIRMED COVID CASES

- Any individual that experiences primary exposure to COVID must (1) notify the school as soon as possible (and share all relevant information that is requested) and (2) convert to remote learning.
- Such individual may return to school 10 days after their most recent primary exposure, preferably returning on a screening day (typically Mondays and Wednesdays); provided that they also must have been asymptomatic for at least the 24 hour period before their return, without the use of fever-reducing medications (such as tylenol or aspirin).
- An individual that experiences primary exposure due to someone in their household being COVID-positive must convert to remote learning for 20 days (i.e., the first 10 days are attributable to the time frame in which the household member is considered a continuous positive exposure, followed by an additional 10 days required after experiencing positive exposure).

Examples of primary exposure include:

- Being in a grade or pod (as the school determines) that contains a student confirmed to be COVID-positive soon after having been in school. In the event that our surveillance screening identifies a suspected positive result, the school may instruct all students within such pod or grade, and household members of students within the applicable pod, to convert to remote learning on a precautionary basis until the results can be confirmed by personal COVID tests.
- Someone who was within 6 feet of an infected person for a cumulative total of 10 minutes or more over a 24- hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until 10 days with no symptoms for 24 hours.

SECONDARY EXPOSURE: PROTOCOLS FOR STUDENTS, FACULTY, AND STAFF WITH A HOUSEHOLD MEMBER IN PREVENTATIVE QUARANTINE:

- **Household member in preventative quarantine due to travel:**
There are no restrictions on individuals who have not traveled; the only restriction is on the non-vaccinated household member who did travel. For individuals who have travelled, please refer to Travel Exposure Guidelines below.
- **Household member in preventative quarantine due to experiencing symptoms (prior to obtaining COVID test results):**
A symptomatic member of a household is considered positive until the person experiencing symptoms tests negative for COVID. Household members, vaccinated and unvaccinated, should remain remote until the symptomatic household member tests negative. Refer to the above primary exposure section if the household member tests positive.
- **Household member in preventative quarantine due to being in close contact with a positive case:**
There are no restrictions on individuals with a household member who had close contact with a positive case. Refer to the above sections if the household member experiences symptoms or tests positive.
- **Household member in preventative quarantine due to being in pod/grade with a questionable or positive screen:**
Individuals with a household member in a pod with a questionable or positive screen must convert to remote learning and may return to school only after the household member in the questionable pod tests negative for COVID.

PROTOCOLS FOR STUDENTS, FACULTY, AND STAFF WHO ARE FULLY VACCINATED

- A fully vaccinated individual is one who provides evidence that two or more weeks have passed since the individual received either (1) both doses of the Pfizer or Moderna COVID-19 vaccine or (2) the J&J COVID-19 vaccine.
- Without known close contact exposure, any fully vaccinated individual who is exposed to COVID who has no symptoms may attend in-person learning. Additional school screening may be implemented in the event of exposure.
- A fully vaccinated individual who has known close contact exposure must convert to remote learning and follow the Primary Exposure guidelines above.
- Any individual experiencing symptoms after receiving a vaccine dose must convert to remote learning while experiencing symptoms. If the symptoms occur after the first 72 hours after receiving a vaccine dose, the individual may return to in person learning when symptom free. If the symptoms occur after the first 72 hours after receiving a vaccine dose, refer to the protocols above for individuals experiencing symptoms.

TRAVEL EXPOSURE: PROTOCOLS FOR STUDENTS, FACULTY, AND STAFF

- Fully vaccinated individuals who travel domestically with **NO** known close contact COVID exposure and with no symptoms, may attend in-person learning. Additional school screening may be implemented
- Fully vaccinated individuals who travel domestically with known close contact COVID must convert to remote learning and follow the Primary Exposure guidelines above.



PROTOCOLS APPLICABLE TO ALL STUDENTS, FACULTY, AND STAFF AT ALL TIMES

- The school and all of its representatives will use best efforts to respect the confidentiality of all health information regarding individuals, including when implementing applicable health protocols.
- Any individual who qualifies for more than one of the above categories (experiencing symptoms, COVID positive, primary exposure, secondary exposure, exposure after full vaccination or travel exposure) must comply with the most stringent of applicable requirements.
- In cases such as when an individual in a pod tests positive or exhibits symptoms soon after attending school, the Health Committee will determine whether to convert such pod to remote learning on a fact-specific basis. Similarly, if a pod converts to remote learning, the Health Committee will determine the conditions for its return to in-person learning on a fact-specific basis.

If you have any questions or if there is any uncertainty about next steps, please do not hesitate to reach out to any school divisional head for clarification. We are counting on everyone to comply with these protocols and to be fully forthcoming and transparent with the school so that we can most effectively protect the health and safety of all members of our school community.

FINAL THOUGHTS

With the specific parameters and expectations outlined in our Return to Learn plan, we are both optimistic and realistic about the year ahead and our ability to seamlessly and strategically meet challenges as they develop. For our plan to be successful, we need parent compliance on every level.

As always, these policies remain subject to change, and the school retains authority to exercise discretion with respect to individual cases. Additionally, we continue to urge our families to exercise discretion and good judgment, and to remain mindful of the impact their personal behavior has on the broader community.

