



JOSEPH KUSHNER HEBREW ACADEMY

RAE KUSHNER YESHIVA HIGH SCHOOL

A LOOK AT IVRIT IN LOWER SCHOOL

Through center-based learning, as well as whole group instruction, students in third grade are challenged to navigate through the different skill sets of Hebrew language: listening, speaking, reading, and writing.

Children build independence in their listening and reading comprehension by using our iTalAm blended learning program. The children are able to learn on their customized academic level, using the interactive reading activities and games. When reading, students rotate through several leveled skill groups. Through group discussion and differentiated comprehension questions, the children work to respond verbally and in writing to what they read.

Kitah Gimmel introduced a word wall with new vocabulary and pictures so that students have a resource for new words when speaking and writing. Word prompts help students build their confidence when expressing themselves orally or in writing. The children have been challenged to expand their sentences using descriptive language so that they express a complete idea.

The students enjoy the setup for Ivrit and we are excited to see their progress!

In Gan we have been preparing for the cold weather that is beginning. Each morning our class Meteorologist shares in Hebrew the weather outside with the class and what we need to wear outside at recess. Together as a class we decide if it is a רַקַּ סוּי (cold day) or a סוּי סוּי (hot day). Some of the clothing articles the students have been focusing on are ליעָמָ (coat), עֵבֹב (hat), רִיעֵץ (scarf), רִדָּוֶס (sweater), תּוּפֶכֶךְ (mittens), and, סִיפָגִם (boots). The students have been playing matching games, I Spy the clothing, and puzzles to practice using the language in a multi-sensory approach. The Gan students really enjoyed putting on their own winter items from home and sharing in Hebrew what they were wearing.