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A LOOK AT IVRIT IN MIDDLE SCHOOL

Across all grades, the Hebrew department is focusing on conversational Hebrew. To implement this goal, each teacher uses different strategies to encourage students to speak the language.

In 5th Grade, we have been creating the foundation for language study in the Middle School. Recently, we've been learning to identify verbs (פועל) and infinitives (שם פועל). We have been discussing how to use these words within a sentence. We learned the word כלל (rule) and discussed how a sentence that is a rule will usually have a שם פועל following the rule words. Common rule words are אסור, מותר, צריך ואפשר. Additionally, we enjoyed a virtual tour of a zoo, and we tried to create "rules" that would apply to what we saw, using the rule sentence structure.

The students were then encouraged to use their existing vocabulary and the new words of this week to create their very own poster of a classroom rule with a partner. Each pairing took turns presenting their rule to the class, and their beautiful posters are now displayed in our classroom.

Inspired by the upcoming elections, the students then learned new vocabulary words related to elections. The class used the new vocabulary words and voted for their favorite rule.

In 6th grade, students have been learning about Tel Aviv and how to create a political demonstration as well as how tall buildings can block the beautiful ocean view. For this activity, the students hold in their hands protest signs and explain to their friends the purpose of their protest and what changes they hope will be made regarding their issue.

In 7th and 8th grade, conversations took a different turn as the students discussed an essential question: is the world round or flat? After reading an article and using evidence from the text to support their point of view, students came up in front of class and presented in their own words how they came to a conclusion that the world is round. Also, throughout these past months, the students have been practicing having daily conversations in different circumstances, such as going to a hair salon. Additionally, they studied new vocabulary words related to this topic, and after reading a dialogue in the book, they came up to the board and improvised a similar conversation.