



FOURTH GRADERS USE PERSUASIVE WRITING SKILLS TO LOBBY THEIR CAUSE

Three fourth grade students exercised their power of persuasive writing to lobby for school closure on Friday due to the extreme cold. The students approached Mrs. DiGiovanni earlier in the week and discussed the need for the day off from school. Mrs. DiGiovanni proposed that they write a persuasive essay and conduct interviews to help support their cause. The girls went far beyond simple interviews, and typed up a page and a half essay detailing the many reasons why school should be closed which involved a wide-range of opinions from students and staff members.

Our school values promote thinking critically and cultivating curiosity (to name a few), and for those things to happen children must feel as if they are loved, supported and trusted in their school environment. Although the trio didn't succeed in getting school closed, the girls' project is a testament to the values we instill in our students, and that we have built an environment where they are respected and encouraged to take risks, think critically about life and their environment and engage in their curiosity to experiment, express and explore.

The essay is currently displayed outside Mrs. DiGiovanni's office.

