



THE WRITING PROCESS IN KINDERGARTEN

The students in kindergarten have been busy working in their journals. In the beginning of the year the children used the journals strictly to draw a picture in response to a question. The teachers then labeled the picture as the students orally told the teachers about their drawing. Next, they practice each letter that they have learned and worked on drawing illustrations to match each letter. As the students build up their knowledge of consonants and vowels we began decoding CVC words (consonant-vowel-consonant) as we read big books and guided readers in our small group learning centers. The next step is to label their pictures with beginning and ending sounds. At this time of the year, many students are ready to take the writing process to the next level and sound out words on their own. As they slowly sound out their words they write down the sounds that they hear. This inventive writing process builds their confidence and teaches them to be independent writers as they do not need to be concerned with whether the word is spelled correctly but if they can figure out the letter to match the sound that they hear. This is an important skill as students now realize they have the power to write words without waiting for help from an adult! These photos show students working in their journals to write about their favorite foods. They used a combination of sight words and inventive spelling to write these sentences. We couldn't be more proud of our budding writers! At the end of kindergarten students will be presenting their parents with their journals which will become writing portfolios!

