Date of Birth: xx/xx/xxxx ID: xxxx **Grade: 3** 

DISTRICT NAME SCHOOL NAME

#### **GRADE 3 ELA**

# English Language Arts/Literacy Assessment Report, 2015–2016

This report shows whether xxxx met grade-level expectations and is on track for the next grade level. **This** assessment is just one measure of how well your child is performing academically.

To learn more about the test and to view sample questions and practice tests, visit **UnderstandTheScore.org**.

### **How Can You Use This Report?**

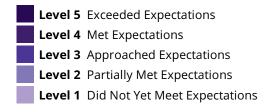
Ask your child's teachers:

- What do you see as my child's academic strengths and areas for improvement?
- How will you use these test results to help my child make progress this school year?

See side 2 of this report for specific information on your child's performance in reading and writing.

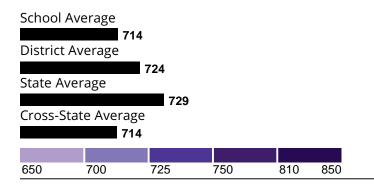
### How Did xxxx Perform Overall?





## Your child's score



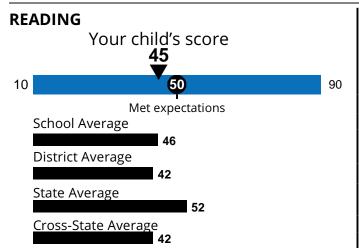


### How Students in Your State Performed



Percentage of students at each performance level

# How Did Your Child Perform in Reading and Writing?





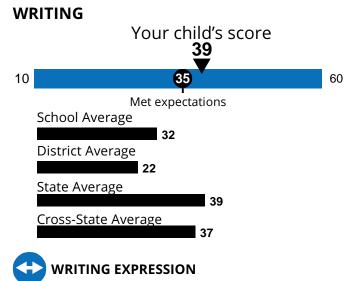
Your child performed about the same as students who **met or exceeded expectations.** Students meet expectations by showing they can read and analyze fiction, drama, and poetry.



Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.



Your child performed about the same as students who did not yet meet or partially met expectations. Students meet expectations by showing they can use context to determine what words and phrases mean.



Your child performed about the same as students who approached expectations. Students meet expectations by showing they can compose well-developed writing, using details from what they

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

Your child performed about the same as students who **met or exceeded expectations.** Students meet expectations by showing they can compose writing using rules of standard English.

#### **LEGEND**

Your child performed about the same as students who:



Met or Exceeded Expectations

have read.



Approached Expectations



Did Not Yet Meet or Partially Met Expectations

What are the PARCC tests? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

**How will my child's school use the test results?** Results from the test give your child's teacher information about his/her academic performance. The results also give your school and school district important information to make improvements to the education program and to teaching.

#### Learn more about PARCC and Your State's college- and career-ready standards

Explore your school website, or ask your principal, for information on your school's annual PARCC assessment schedule; the curriculum chosen by your district to give students more hands-on learning experiences that meet state standards; and to learn more about how test results contribute to school improvements. You can also learn more about Your State's K-12 standards at http://www.state.nj.us/education/cccs/.

For information on how to help your child, and access to actual PARCC test questions and the GreatKids Test Guide for Parents, visit **UnderstandTheScore.org.**Page 2 of 2