

A photograph of a chalkboard on a paved surface. The board is divided into three horizontal sections. The top section contains the text 'We Rise by Lifting Others' written in white chalk. The middle section contains the word 'Tiger' in orange chalk, followed by a drawing of a tiger's head in yellow and orange. The bottom section contains the word 'Pride!' in orange chalk. The background of the image is a paved path with green grass on the sides.

We Rise by  
Lifting Others

Tiger  
Pride!

# LEARNING PLAN 2020-2021

AT A GLANCE

**CHAGRIN FALLS**  
EXEMPTED VILLAGE SCHOOLS



# INTRODUCTION

This document is to provide you with a general overview of the Chagrin Falls learning models that are in place for next year. There is a chance we could be operating within each of these three models at some point during the 2020-2021 school year.

This introduction is intended to provide enough information for families to make an initial learning model selection that most appropriately meets the needs of their child(ren) and to begin informed planning.

A more comprehensive document, entitled ***Chagrin Falls Back to School Guide***, will be shared in August with parents and staff.

**1** CHAGRIN ALL-IN LEARNING MODEL

**2** CHAGRIN HYBRID LEARNING MODEL

**3** CHAGRIN VIRTUAL ACADEMY LEARNING MODEL



# Supports For Social Emotional Needs of our Students

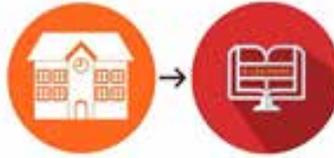
- Social/emotional support for students and staff is more important now than ever
- Building schedules developed to include time for social emotional development
- Focus on core social/emotional competencies including self-awareness, self-management and responsible decision making
- Provision of resources and programming for students and families to help support transition back to school as well as throughout the school year to support mental wellness



# SECTION 1: THREE LEARNING MODELS

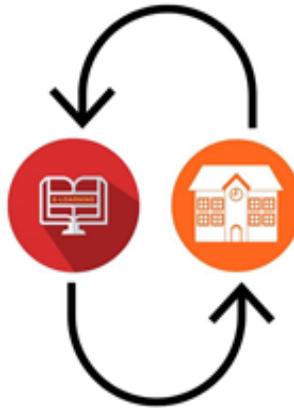
In developing return to school models, community, staff and student perspectives were kept at the forefront. Community survey data from the spring and summer 2020 highlighted the importance of student relationships with staff and students, the need for structure and consistency during remote learning, and the desire for students to return to school in a way that keeps staff and students safe. On July 2, 2020, the State of Ohio released two documents, one from the [Ohio Department of Health](#) and one from the [Ohio Department of Education](#). These documents provided districts with overarching safety recommendations and considerations for teaching and learning as schools begin to reopen.

With the framework provided by the State of Ohio and input from all stakeholders, Chagrin Falls Schools has developed a continuum of learning models that can be flexible and reactive to changing public health concerns presented by the COVID-19 pandemic. This continuum allows the District to shift learning models based upon changing public health circumstances.



## Chagrin **ALL-IN** Learning Model

This learning model returns all students to the classroom in a traditional way with safety protocols in place to the greatest extent possible.



## Chagrin **HYBRID** Learning Model

This learning model provides students a blend of a ½ day of in person instruction with a ½ day of remote learning. Students are divided by county to reduce the number of students attending school at any given time and in person instruction focuses upon core content areas. The remote learning component will involve both synchronous and asynchronous learning and will be structured and consistent.



## Chagrin **VIRTUAL ACADEMY** Learning Model

Chagrin Virtual Academy is designed to offer 100% remote instruction for students in grades K-12. Learning will be provided, monitored and/or facilitated by Chagrin Falls Exempted Village Schools' staff. Learning will combine synchronous\* and asynchronous\*\* instruction, maximizing technology to ensure academic rigor and accountability.

\* Synchronous means "in sync" or learning at the same time in real-time

\*\* Asynchronous means "not in sync" - not learning at the same time (i.e. may be recorded lessons and/or learning pathways), accessed at varying times

# SECTION 2: HYBRID MODEL [AT-A-GLANCE]



<b>GRADES K-6 HYBRID MODEL</b>	
<b>STUDENTS ATTENDING</b>	AM: Cuyahoga County PM: Geauga County
<b>AM START/DISMISSAL TIMES:</b>	Gurney: 8:40/11:30 Intermediate School: 8:25/11:15
<b>PM START/DISMISSAL TIMES:</b>	Gurney: 12:40/3:30 Intermediate School: 12:25/3:15
<b>AVAILABILITY OF DISTRICT TRANSPORTATION</b>	Yes
<b>FOCUS OF ½ DAY ON-CAMPUS INSTRUCTION</b>	Literacy and Math
<b>FOCUS OF ½ DAY REMOTE INSTRUCTION</b>	Science, Social Studies, iReady Pathways (for all K-3 and identified 4-6 students), ELA extension activities
<b>SPECIAL EDUCATION AND INTERVENTION SERVICES</b>	Students receiving special education and intervention services may remain at school for the full day based on student need, as determined by Individual Education Programs (IEPs). Specific student schedules will be reviewed with families in August.

## SECTION 2: HYBRID MODEL [AT-A-GLANCE]

<b>GRADES 7-12 HYBRID MODEL</b>	
<b>STUDENTS ATTENDING</b>	AM: Cuyahoga County    PM: Geauga County
<b>AM START/DISMISSAL TIMES:</b>	Start-7:35 Dismissal-10:40
<b>PM START/DISMISSAL TIMES:</b>	Start-11:45 Dismissal-2:50
<b>AVAILABILITY OF DISTRICT TRANSPORTATION</b>	Grades 7-8: YES    Grades 9-12: To Be Determined based on parent learning model selection
<b>FOCUS OF ½ DAY ON-CAMPUS INSTRUCTION</b>	All courses on a rotation throughout the week
<b>FOCUS OF ½ DAY REMOTE INSTRUCTION</b>	All courses on a rotation throughout the week. Students accountable to teachers, online, daily.
<b>SPECIAL EDUCATION AND INTERVENTION SERVICES</b>	Students receiving special education and intervention services may remain at school for the full day based on student need, as determined by Individual Education Programs (IEPs). Specific student schedules will be reviewed with families in August.



## SECTION 2: A Student's Daily Journey in the Hybrid Model

### Before School



100°

- Parent/Caregiver does symptom assessment and checks temperature

### On the Bus



- Use hand sanitizer when boarding the bus
- Wear mask on the bus
- Sit with family only, socially distanced from other students

### Arrival at School



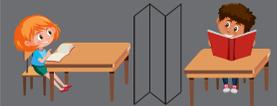
- Temperature taken
- Report directly to classroom

### In the Hallways



- Maintain a social distance of 6 feet when possible
- No congregating with other students

### In the Classroom



- Desks separated with 3-sided dividers
- Less furniture
- Fewer students
- Staff and students in masks

## A Typical 3rd Grade Student

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:40 Arrive at School	8:30-8:40 Arrive at School	8:30-8:40 Arrive at School	8:30-8:40 Arrive at School	8:30-8:40 Arrive at School
8:40-10:10 Literacy Block	8:40-10:10 Literacy Block	8:40-10:10 Literacy Block	8:40-10:10 Literacy Block	8:40-9:30 Encore Block
10:10-10:20 Class-Bldg Activity	10:10-10:20 Class-Bldg Activity	10:10-10:20 Class-Bldg Activity	10:10-10:20 Class-Bldg Activity	9:30-9:40 Transition
10:20-11:20 Math Block	10:20-11:20 Math Block	10:20-11:20 Math Block	10:20-11:20 Math Block	9:40-10:30 Encore Block
11:20-11:30 Closing/Pack-Up	11:20-11:30 Closing/Pack-Up	11:20-11:30 Closing/Pack-Up	11:20-11:30 Closing/Pack-Up	10:30-10:40 Transition
11:30-11:40 Dismissal	11:30-11:40 Dismissal	11:30-11:40 Dismissal	11:30-11:40 Dismissal	10:40-11:30 Encore Block
				11:30-11:40 Dismissal
<b>TRANSITION FROM SCHOOL TO HOME</b>				
Science/Social Studies Lessons as posted on Google Classroom, Complete Online Reading/Math Pathways, Complete Any Teacher Assigned Reinforcement Activities for Literacy/Math				

## A Typical 9th Grade Student

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:35-9:05	H. English 9	Health	ALL VIRTUAL	H. Algebra 2	Biology
9:10-10:40	Spanish 2	AP World History	Wednesday Schedule	Computer Graphics	Tiger Time
	<b>Transition to School</b>		7:35-8:20		
			8:23-9:08		
			9:11-9:56		
			9:59-10:44		
			10:45-11:45	<b>Transition to School</b>	
11:25-11:40	Student Arrival	Student Arrival	11:45-12:30	Student Arrival	Student Arrival
12:15-1:30	H. Alg 2	Biology	12:33-1:18	H. English 9	Health
1:35-2:50	Computer Graphics	Tiger Time	1:21-2:06	Spanish 2	AP World History
2:50-3:00	Dismissal	Dismissal	2:09-2:54	Dismissal	Dismissal



## SECTION 3: VIRTUAL ACADEMY [AT-A-GLANCE]

<b>CHAGRIN VIRTUAL ACADEMY</b>		
	<b>GRADES K-6</b>	<b>GRADES 7-12</b>
<b>DAILY INSTRUCTION WITH CHAGRIN FALLS STAFF</b>	<p><b>Literacy and Math</b></p> <p>Students will be provided with a daily schedule of set times to work online with a teacher and/or will participate in synchronous and asynchronous instruction with students attending school.</p>	<p><b>All Classes</b></p> <p>All content area classes provided on a rotating basis over the course of the week. Lessons will be synchronous and asynchronous to include remote students in live instruction within the classroom.</p>
<b>DAILY INDEPENDENT INSTRUCTION</b>	Includes asynchronous lessons, electronic pathways, and/or teacher- assigned work in Science, SS, Literacy, Math	All content area classes on a rotating basis over the course of the week
<b>SPECIAL EDUCATION AND INTERVENTION SERVICES</b>	The provision of special education services in a remote environment is very challenging. Students who need special education and intervention services are strongly discouraged from choosing Chagrin Virtual Academy. In the event that students in need of special education services or intervention services choose to enroll in Chagrin Virtual Academy, team meetings will be held to further discuss service delivery.	

*\*\*Please note: Chagrin Virtual Academy will continue to evolve once the number of students opting for this model has been determined.*



# SECTION 4: Safety Protocols for On-Campus Learning [at a Glance]

*\*\*Student and Staff safety protocols are continually being updated based on current recommendations from the Department of Health. This document is intended to be a brief overview of some of the safety protocols that we plan to have in place at the start of school. Full details on safety protocols will be released in the Chagrin Falls Back to School Guide and will be communicated routinely to families as the situations change.*

## Parent/Caregiver Expectations

- Conduct wellness checks at home, including temperature prior to the student being sent to school. Students displaying symptoms of illness, including a temperature over 100 degrees Fahrenheit, should remain at home.
- Send K-12th graders to school with a mask.
- Encourage hand-washing before and after school.
- Provide students with reusable water bottles filled with water. Water fountains will be closed, but water bottle stations will be opened.
- Follow protocols for drop-off and dismissal.
- Ensure contact information is up to date in Infinite Campus in case school needs to contact you. Additionally, provide additional emergency contacts available to pick up students in case they become ill.

## Student Expectations

- Wear a mask and get your temperature taken when you arrive at school.
- Maintain 6 feet social distance from peers and teachers whenever possible.
- Wash hands and use hand sanitizer frequently.
- Engage in blended learning both on-campus and while at home.
- Bring a water bottle to school. Water fountains will be closed but water bottle refilling stations will be open.
- Go to your classroom when you get into school, do not congregate in hallways, stairwells, etc.



# SECTION 4: Safety Protocols for On Campus Learning [at a Glance]

*\*\*Student and Staff safety protocols are continually being updated based on current recommendations from the Department of Health. This document is intended to be a brief overview of some of the safety protocols that we plan to have in place at the start of school. Full details on safety protocols will be released in the Chagrin Falls Back to School Guide and will be communicated routinely to families as the situations change.*

## Staff Expectations

- Conduct a daily symptom check and take temperature prior to coming to work. Staff displaying symptoms of illness, including a temperature over 100 degrees Fahrenheit should remain at home.
- Wear a mask at all times or wear a face shield when medically or instructionally necessary.
- Arrange classrooms in a manner that provides the best physical separation between students. Provide students with tri fold dividers for workspace.
- Maintain 6 feet social distance from students and colleagues whenever possible.
- Reinforce practices with movement distancing using visual cues such as floor markings and signs in and around the classroom.
- Develop classroom routines and schedules that provide time for handwashing and support other good general hygiene practices for students.
- Eliminate shared materials.
- Monitor students for symptoms and alert school officials if symptoms occur in students.
- Keep classroom doors open to increase airflow and minimize touches on door handles.
- Follow District Worker Safety Plan.
- Bring a water bottle to school. Water fountains will be closed, but water bottle refilling stations will be open.
- Monitor student behavior for adhering to safety protocols for social distancing, mask policy and report concerns to parents/administration.
- Schedule and attend meetings using video technology when possible.

## Administrator Expectations

- Conduct a daily symptom check and take temperature prior to coming to work. Administrators displaying symptoms of illness, including a temperature over 100 degrees Fahrenheit should remain at home.
- Wear a mask at all times.
- Manage temperature check at the entrance of each building for all students and staff.
- Work to place age appropriate signs, posters, and other methods to reinforce the important practice of frequent hand washing and sanitizing.
- Minimize congestion by designating strategies and cues in hallways for traffic patterns.
- Establish protocol and procedures for health monitoring.
- Reduce the use of shared spaces (lockers, cubbies, etc.).
- Reduce the mixing of student groups.
- Eliminate field trips.
- Eliminate large group events where intermingling often occurs.
- Monitor changing public health guidance at local and state level.

## Custodian Expectations

- Conduct a daily symptom check and take temperature prior to coming to work. Staff displaying symptoms of illness, including a temperature over 100 degrees Fahrenheit should remain at home.
- Wear a mask at all times.
- Clean and disinfect commonly touched surfaces, such as workstations, countertops, railings, door handles, and doorknobs on a daily basis or more frequently with hospital-grade disinfectants.
- Utilize schedule for increased, routine cleaning and sanitizing including restrooms.
- Implement the District-Wide Sanitizing Plan for COVID-19.



# SECTION 5: 2020–21 School Calendar

The Chagrin Falls Board of Education has approved a new calendar for the opening of school for the following reasons:

- Provide additional time for staff inservicing on safety and health protocols and professional development specific to the educational model.
- Students and staff will be in masks and pushing the start date back avoids the warmer temperatures in August.
- Provide an opportunity for a “soft opening” in which we can bring smaller groups of students into our buildings to acclimate to changes.

The complete calendar is at [https://filecabinet.eschoolview.com/D265A8FE-0E6C-47C8-90AE-4EAC01B551CE/20\\_21CalendarRevJuly2020.pdf](https://filecabinet.eschoolview.com/D265A8FE-0E6C-47C8-90AE-4EAC01B551CE/20_21CalendarRevJuly2020.pdf).

We will begin our soft opening for students the week of August 25 - 28. Thus, please plan on being in town for school this week. Buildings will release specific activities in August. August 31 will be the first day for all students in grades 1-12. Kindergarten screening will be August 31 - September 2. First day for kindergarten will be September 8. Preschool orientation will be September 3 and the first day of preschool will be September 9.

<b>AUGUST 25 – 28</b>	Soft Opening For Students
<b>AUGUST 31</b>	First Day For Students in Grades 1-12
<b>AUGUST 31 – SEPTEMBER 2</b>	Kindergarten Screening
<b>SEPTEMBER 3</b>	Preschool Orientation
<b>SEPTEMBER 8</b>	First Day For Kindergarten
<b>SEPTEMBER 9</b>	First Day For Preschool



## SECTION 6: Next Steps: Student Enrollment for the 2020–2021 School Year and Preparing for the Return to School

All students will need to be enrolled into either the Chagrin Hybrid or Chagrin Virtual Academy for the first part of the 2020-2021 school year. Student enrollment will be binding for the first trimester (Grades K-6) and the first semester (Grades 7-12). At the end of the trimester/semester, families will be given the opportunity to change their selection based on current health circumstances.

### Student Enrollment Through Final Forms

Every family in the district has an account in Final Forms. The district uses this system to collect important student and family information every year. Parents can access Final Forms at the link below.

<https://chagrinfalls-oh.finalforms.com/parents/login>

Enter your email address and password to access the system.

- If you forgot the email address you used when creating an account, click the “Forgot Your Email” link. You will be prompted to enter your name and some additional information to determine what email address was used.
- If you forgot your password, click the “Forgot Your Password” link. You will be prompted to enter your email address and a link to reset your password will be sent to your email.

Once you are logged into your Final Forms account, click the name of your student to begin. The first form presented to parents will be the Student Enrollment Form. Parents will need to complete the Student Enrollment Form for each child. Selections will be binding for the first trimester (Grades K-6) and the first semester (Grades 7-12). At the end of the trimester/semester, families will be given the opportunity to change their selection based on current health circumstances. **You will be unable to change your selection for the first trimester/semester after Friday, July 31.**



# PARTNERSHIP & COMMUNICATION WITH OUR SCHOOL FAMILIES

Please stay safe and follow all guidance we have received from our public health agencies this summer. If we follow these safety guidelines now and when students and staff return to school in August, this will help keep everyone healthy and increase our ability to keep our buildings open.

Encourage your family to practice wearing a face mask this summer. This will help your child become more acclimated to wearing a protective face covering prior to the start of school.

Your continued partnership and shared responsibility will be critical as we move forward this new school year.

We know there will be disappointments through this school year, but we also know that the Chagrin Falls Schools' community will always put the safety of our students and staff first.





## Board of Education

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Chagrin Falls Schools  
400 East Washington Street  
Chagrin Falls OH 44022

# CHAGRIN FALLS

EXEMPTED VILLAGE SCHOOLS

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### MISSION STATEMENT

*Provide an educational experience empowering students to maximize their potential*