

CHAGRIN FALLS

EXEMPTED VILLAGE SCHOOLS

Do you have leadership skills & creative ideas?

Then this is a group for you!

CFMS Principal's Advisory Council

Mission: To provide recommendations to the Principal on matters related to school climate/culture, student achievement, and community/family partnerships.

Expectations: To participate, collaborate and act as a positive role model. Two year commitment.

Agenda: Meet monthly (Advisory or block lunch/recess) to discuss updates, identified topics, handbook and data, needs and quarterly tasks/building activities.

Activities: Back to school welcome, monthly themes/spirit days. Appreciation weeks, Veteran's Day assembly, Red Ribbon Week, Winter fundraiser, Kindness Week kick off, AIMS assembly and Field Day. Whole school field trip bi-annually.

Procedures: Complete and submit the google form application by June 4th. You will be contacted over the summer through mail if you are accepted on to our committee. **We are looking for four seventh grade students for a two year commitment.** Our first work session will be in August!

Please complete this [form](#) if interested!

Please provide developed and supported responses.

Question 1 - representative	<p>4 - question is answered with explanation. Evidence is provided. Information clearly and appropriately articulated.</p> <p>3- Question is partially answered with some explanation. Evidence provided. Information articulated.</p> <p>2 - Questions are answered without explanation or examples. Information is hard to understand.</p> <p>1 - Question is not answered with our without explanations or examples. Communication is difficult to identify.</p>
Question 2 - communication	<p>4 - question is answered with explanation. Evidence is provided. Information clearly and appropriately articulated.</p> <p>3- Question is partially answered with some explanation. Evidence provided. Information articulated.</p> <p>2 - Questions are answered without explanation or examples. Information is hard to understand.</p> <p>1 - Question is not answered with our without explanations or examples. Communication is difficult to identify.</p>
Question 3 - Change	<p>4 - question is answered with explanation. Evidence is provided. Information clearly and appropriately articulated.</p> <p>3- Question is partially answered with some explanation. Evidence provided. Information articulated.</p> <p>2 - Questions are answered without explanation or examples. Information is hard to understand.</p> <p>1 - Question is not answered with our without explanations or examples. Communication is difficult to identify.</p>
Question 4 - Problem solving	<p>4 - question is answered with explanation. Evidence is provided. Information clearly and appropriately articulated.</p> <p>3- Question is partially answered with some explanation. Evidence provided. Information articulated.</p> <p>2 - Questions are answered without explanation or examples. Information is hard to understand.</p> <p>1 - Question is not answered with our without explanations or examples. Communication is difficult to identify.</p>
Question 5 - Leadership skills	<p>4 - question is answered with explanation. Evidence is provided. Information clearly and appropriately articulated.</p> <p>3- Question is partially answered with some explanation. Evidence provided. Information articulated.</p> <p>2 - Questions are answered without explanation or examples. Information is hard to understand.</p> <p>1 - Question is not answered with our without explanations or examples. Communication is difficult to identify.</p>