2020 Conditions for Accreditation:
“Draft 1” Supporting Diagrams and Resources

September 9, 2019
Interpreting 2—Shared Values of the Discipline and Profession
The core of what Architects do—Design—is at the center.

To the left and right are the central values related to HSW. The dotted line between left and right underscores the non-hierarchical relationship between Equity, Diversity, and Inclusion; Environmental Stewardship; and Professional Responsibility. These core responsibilities must be employed throughout one’s career.

The curved arrows define the connections and cadence between the values, and include a key connection to a more expanded definition of Professional responsibility. Through Design you achieve Knowledge and Innovation, promote Lifelong Learning, and practice Leadership, Collaboration, and Community Engagement. Design supports them; they support and inform design.

We are advocating that this diagram help visualize the connections between values and reminds schools that you cannot address them in isolation. Each value informs the others and all should be integrated throughout a program.

Mapping 2—Shared Values to 4—Program and Student Criteria
VALUES

DESIGN

ENVIRONMENTAL
STEWARDSHIP AND
PROFESSIONAL
RESPONSIBILITY

EQUITY, DIVERSITY AND
INCLUSION

KNOWLEDGE AND
INNOVATION

LEADERSHIP,
COLLABORATION, AND
COMMUNITY ENGAGEMENT

LIFELONG LEARNING
VALUES

DESIGN

ENVIRONMENTAL

STEWARDSHIP AND

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EQUITY, DIVERSITY AND

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LEADERSHIP,

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COMMUNITY ENGAGEMENT

LIFELONG LEARNING

CRITERIA

CAREER PATHS

DESIGN

ECOLOGICAL KNOWLEDGE AND

RESPONSIBILITY

HISTORY AND THEORY

INNOVATION

LEADERSHIP AND COLLABORATION

LEARNING AND TEACHING CULTURE

SOCIAL EQUITY AND INCLUSIVE

ENVIRONMENTS

HEALTH, SAFETY, AND WELFARE IN

THE BUILT ENVIRONMENT

PROFESSIONAL PRACTICE

REGULATORY CONTEXT

TECHNICAL KNOWLEDGE

DESIGN SYNTHESIS

BUILDING INTEGRATION
VALUES
- DESIGN
- ENVIRONMENTAL STEWARDSHIP AND PROFESSIONAL RESPONSIBILITY
- EQUITY, DIVERSITY AND INCLUSION
- KNOWLEDGE AND INNOVATION
- LEADERSHIP, COLLABORATION, AND COMMUNITY ENGAGEMENT
- LIFELONG LEARNING

CRITERIA
- CAREER PATHS
- DESIGN
- ECOLOGICAL KNOWLEDGE AND RESPONSIBILITY
- HISTORY AND THEORY
- INNOVATION
- LEADERSHIP AND COLLABORATION
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2020 Program and Student Criteria and the 2014 SPC Matrix

The following diagram takes a sample B. Arch. curriculum and presents how it might address the 2020 Program and Student Criteria (condition 4) using the “SPC Matrix” format, while also presenting the same curriculum under the 2014 Conditions.
### NAAB Accreditation Criteria Comparison

#### Sample B. Arch Curriculum

<table>
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<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
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<td>Fall</td>
<td>Fall</td>
<td>Fall</td>
<td>Fall</td>
<td>Fall</td>
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<tr>
<td>Spring</td>
<td>Spring</td>
<td>Spring</td>
<td>Spring</td>
<td>Spring</td>
</tr>
</tbody>
</table>

#### CF: Curricular Framework
- S.3 Breadth of Education
- S.4 Depth of Study

#### PC: Program Criteria
- PC.1 Career Paths
- PC.2 Design
- PC.3 Ecological Knowledge and Responsibility
- PC.4 History and Theory
- PC.5 Innovation
- PC.6 Leadership and Collaboration
- PC.7 Learning and Teaching Culture
- PC.8 Social Equity and Inclusive Environments

#### SC: Student Learning Objectives and Outcomes
- SC.1 Health, Safety, and Welfare in the Built Environment
- SC.2 Professional Practice
- SC.3 Regulatory Context
- SC.4 Technical Knowledge
- SC.5 Design Synthesis
- SC.6 Building Integration

#### 2020 NAAB Criteria

**2020 Required Documentation**
- Narrative
- Narrative + Self Assessment
- Narrative + Self Assessment + Course Material
- Narrative + Self Assessment + Course Material + Student Work

#### 2020 Evaluative Categories
- 2014 Understanding: (Course Material and Student Work Required)
- 2014 Ability: (Course Material and Student Work Required)

**Realm A: Critical Thinking and Representation**
- A1 Professional Communication Skills
- A2 Design Thinking Skills
- A3 Investigative Skills
- A4 Architectural Design Skills
- A5 Ordering Systems
- A6 Use of Precedents
- A7 History and Global Culture
- A8 Cultural Diversity and Social Equity

**Realm B: Building Practices, Technical Skills, and Knowledge**
- B1 Pre-Design
- B2 Site Design
- B3 Codes and Regulations
- B4 Technical Documentation
- B5 Structural Systems
- B6 Environmental Systems
- B7 Building Envelope Systems and Assemblies
- B8 Building Materials and Assemblies
- B9 Building Service Systems
- B10 Financial Considerations

**Realm C: Integrated Architectural Solutions**
- C1 Research
- C2 Integrated Evaluations and Decision-Making Design Process
- C3 Integrative Design

**Realm D: Professional Practice**
- D1 Stakeholder Roles in Architecture
- D2 Project Management
- D3 Business Practices
- D4 Legal Responsibilities
- D5 Professional Conduct