

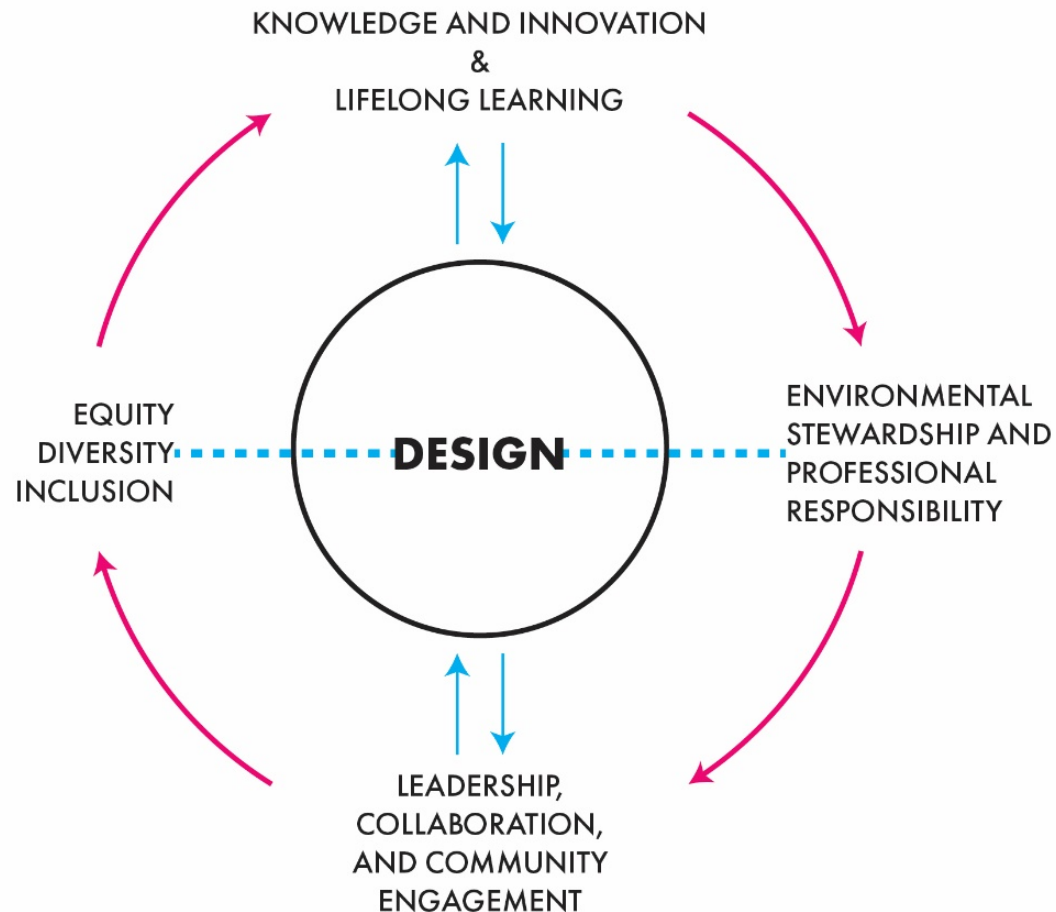


**National Architectural
Accrediting Board, Inc.**

2020 Conditions for Accreditation:
“Draft 1” Supporting Diagrams and Resources

September 9, 2019

Interpreting 2—Shared Values of the Discipline and Profession



The core of what Architects do—**Design**—is at the center.

To the left and right are the central values related to HSW. The dotted line between left and right underscores the non-hierarchical relationship between **Equity, Diversity, and Inclusion**; **Environmental Stewardship**; and **Professional Responsibility**. These core responsibilities must be employed throughout one's career.

The curved arrows define the connections and cadence between the values, and include a key connection to a more expanded definition of Professional responsibility. Through **Design** you achieve **Knowledge and Innovation**, promote **Lifelong Learning**, and practice **Leadership, Collaboration, and Community Engagement**. **Design** supports them; they support and inform **design**.

We are advocating that this diagram help visualize the connections between values and reminds schools that you cannot address them in isolation. Each value informs the others and all should be integrated throughout a program.

Diagram created by Ryan Gann, Assoc. AIA, Robert McKinney, Ed.D., NCARB, Victor Rubin, Sarah Wahlgren, AIA, and Judith Wegner, JD at the Accreditation Review Forum 2019.

Mapping 2—Shared Values to 4—Program and Student Criteria

VALUES

DESIGN

ENVIRONMENTAL
STEWARDSHIP AND
PROFESSIONAL
RESPONSIBILITY

EQUITY, DIVERSITY AND
INCLUSION

KNOWLEDGE AND
INNOVATION

LEADERSHIP,
COLLABORATION, AND
COMMUNITY ENGAGEMENT

LIFELONG LEARNING

VALUES

DESIGN

ENVIRONMENTAL
STEWARDSHIP AND
PROFESSIONAL
RESPONSIBILITY

EQUITY, DIVERSITY AND
INCLUSION

KNOWLEDGE AND
INNOVATION

LEADERSHIP,
COLLABORATION, AND
COMMUNITY ENGAGEMENT

LIFELONG LEARNING

CRITERIA

CAREER PATHS

DESIGN

ECOLOGICAL KNOWLEDGE AND
RESPONSIBILITY

HISTORY AND THEORY

INNOVATION

LEADERSHIP AND COLLABORATION

LEARNING AND TEACHING CULTURE

SOCIAL EQUITY AND INCLUSIVE
ENVIRONMENTS

HEALTH, SAFETY, AND WELFARE IN
THE BUILT ENVIRONMENT

PROFESSIONAL PRACTICE

REGULATORY CONTEXT

TECHNICAL KNOWLEDGE

DESIGN SYNTHESIS

BUILDING INTEGRATION

VALUES

DESIGN

ENVIRONMENTAL
STEWARDSHIP AND
PROFESSIONAL
RESPONSIBILITY

EQUITY, DIVERSITY AND
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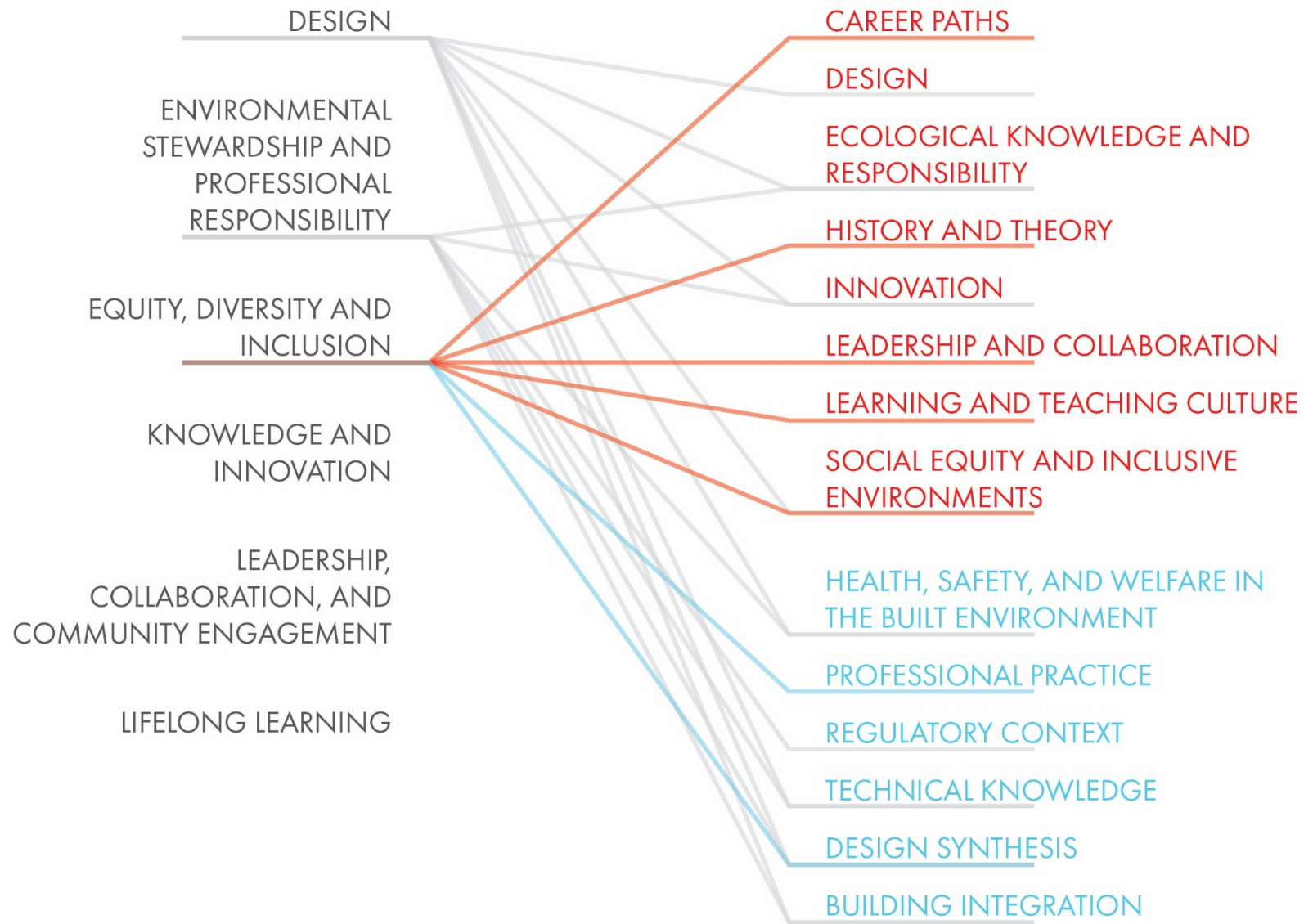
TECHNICAL KNOWLEDGE

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VALUES

CRITERIA



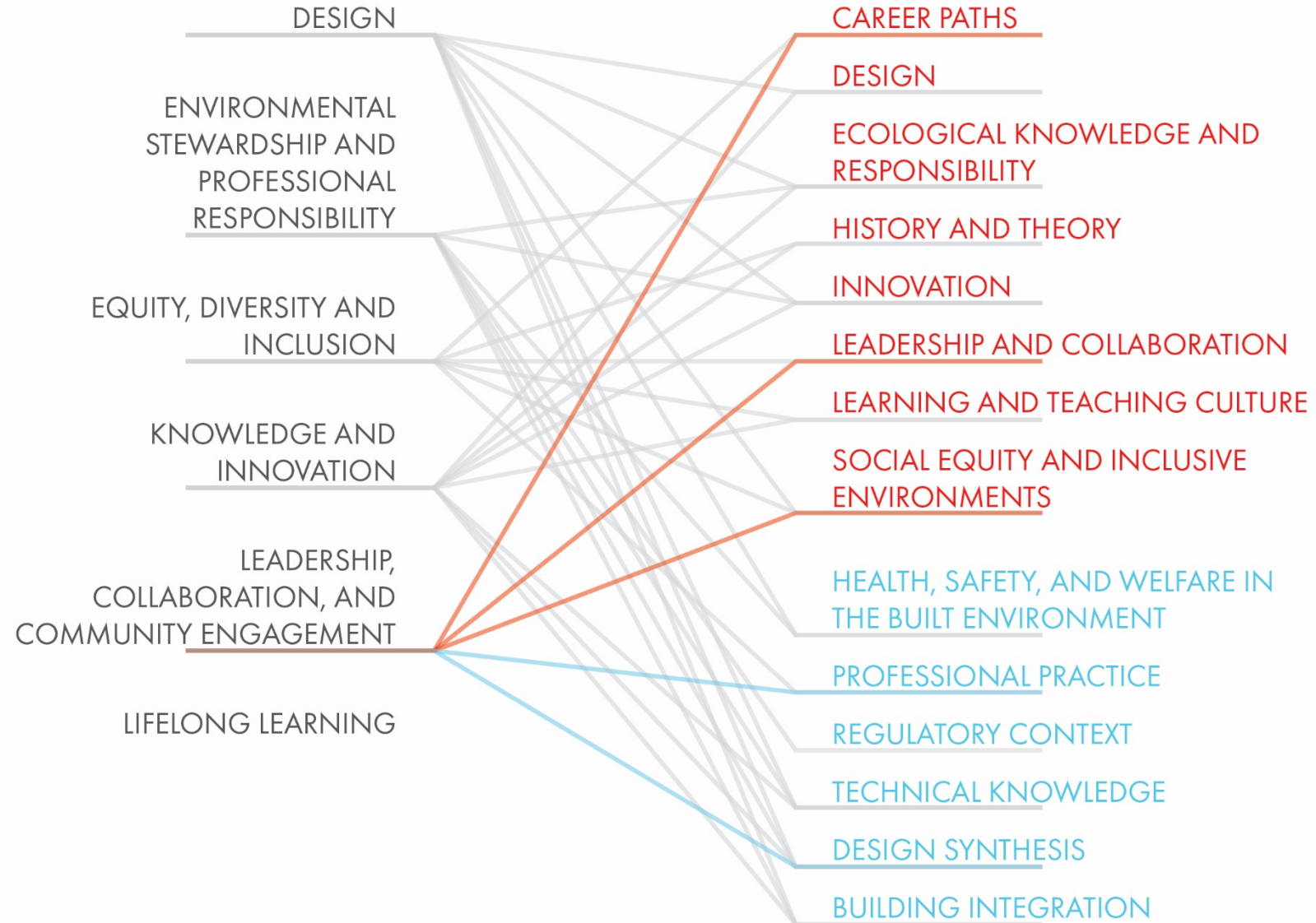
VALUES

CRITERIA



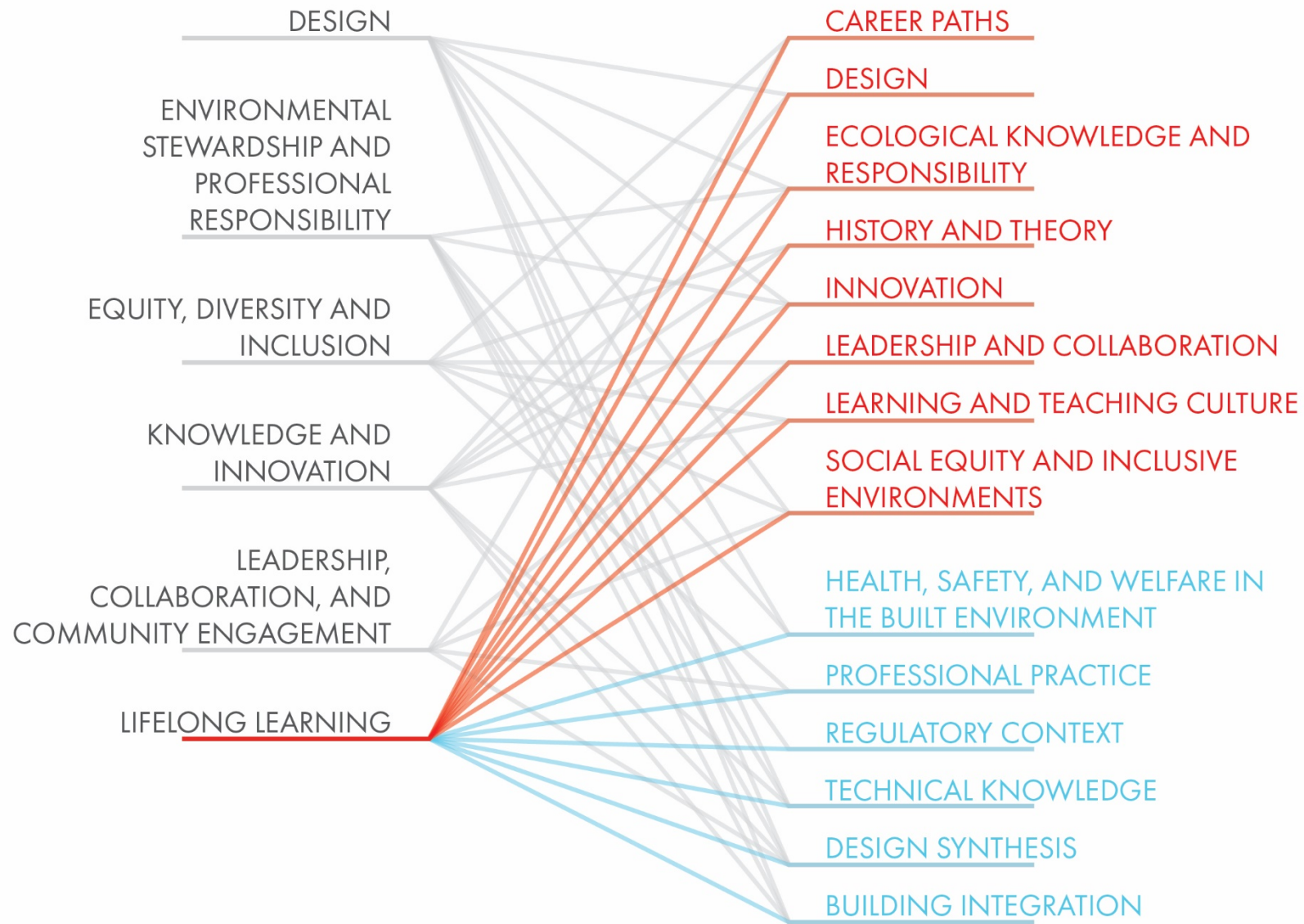
VALUES

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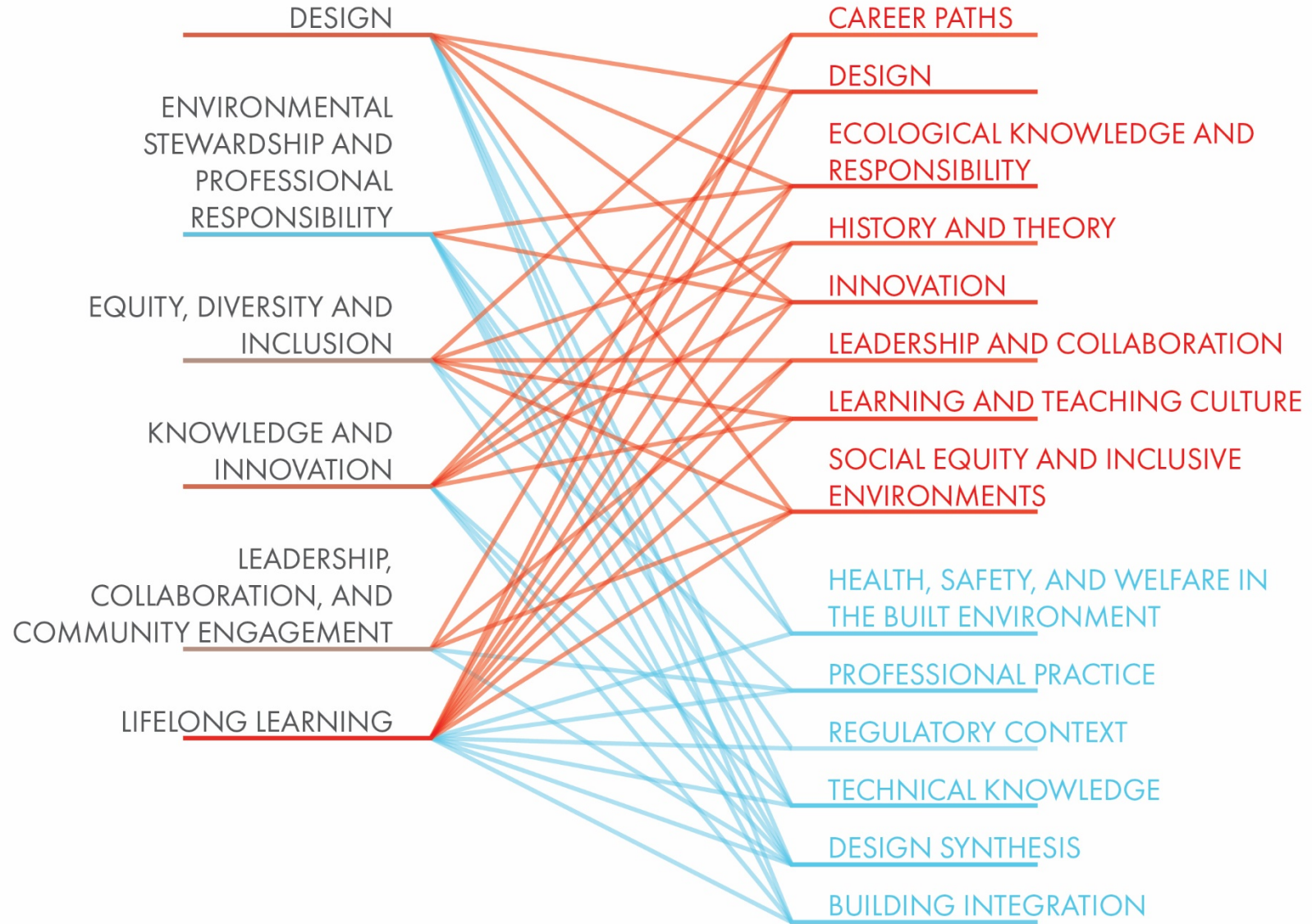
VALUES

CRITERIA



VALUES

CRITERIA



2020 Program and Student Criteria and the 2014 SPC Matrix

The following diagram takes a sample B. Arch. curriculum and presents how it might address the 2020 Program and Student Criteria (condition 4) using the “SPC Matrix” format, while also presenting the same curriculum under the *2014 Conditions*.

2020 NAAB Criteria

2014 NAAB CRITERIA

SAMPLE
B. ARCH
CURRICULUM